



## Welsh

In **Cymraeg** we are currently pushing the use of persuasive language as this is a higher language skill. It is important for both oracy and written/translation exam questions. Our '**Mat iaith**' (Language mat) contains a good variety of key sentences and questions regardless of theme and has been an effective tool in oracy work and beyond.

### **Help iaith:**

- a little **Cymraeg** every day is the best way to keep things fresh (speaking a little outside of lessons/Duolingo/Quizlet).
- visit the GCSE Pod and browse. There are some excellent explanations of grammar as well as theme based podcasts.  
[https://members.gcsepod.com/content?subject\\_id=6066&exam\\_board\\_id=1015](https://members.gcsepod.com/content?subject_id=6066&exam_board_id=1015)
- pushing beyond single adjective reasons to support opinions to include factual information and having a bank of generic reasons which span various topic areas.
- revisit content uploaded onto Classroom including Screencastify explanations.
- create resources (Quizlet/Kahoot or on paper/card) to aid revision.
- always ask us if you are needing help.

## International Languages

This year in French we are focussing on completing the topic based content of the course around the themes of education and freetime. There will be a heavy focus on exam-based skills which I'm hoping will be transferable to any external assessment task.

### Five tips:

- revisit complex themes covered in year 10 and use revision strategies to go over core vocabulary within each theme. The themes were: travel and local region
- annotate texts and read for gist when tackling comprehension based exam questions
- speak in french during your leisure time with a focus on pronunciation and intonation
- consolidate five verbs in the complex tenses of the conditional and imperfect
- always seek to justify opinions