

SCHOOL ACCESSIBILITY PLAN 2019 - 2022

SCHOOL : Milford Haven School
COMPLETED BY : Business Manager
DATE : July 2019

ACCESSIBILITY PLAN OUTCOME – PART B
 Improving the physical environment of schools to increase the extent to which disabled people can take advantage of education and associated services in schools

1. Activities	2. Success Criteria	3. Responsibility	5. Cost £	6. Monitoring	7. Evaluation
<i>What specific tasks do we plan to undertake to achieve our planned outcome?</i>	<i>How will we know whether we have achieved our target?</i>	<i>Who, Where</i>		<i>What evidence will be gathered? Who will collect it and how?</i>	<i>How effective is the action?</i>
Short Term (1 Year) 1.External stair nosings to be marked. 2.Provide recessed matwell for reception entrance 3.Mark internal stair nosings 4.Doors- Door furniture grasped standing or sitting & easily distinguished. 5.- Marking 2 bays for disabled parking in line with existing signs.	Nosings clearly visible Trip hazard removed All nosings visible Observation & testing Observation.	Site manager/contractor Site manager/contractor Site manager/contractor Business Manager & Site manager. Business Manager & Site manager.		Physical observation & inspection Physical observation & inspection Physical observation & inspection Physical observation & inspection Physical observation & inspection	Safer staircases Safer approach to exit Safer staircases Improved access for wheelchair users & the visually impaired. Improved access for disabled visitors & staff.
Medium Term (2 Years) 1.Door closers to have delay action & min. closure pressure 2.Install a visible fire alarm system 3. Create wheelchair access to upper floor of Technology Block by installation of a lift.	Operational testing Operational testing Wheelchair bound pupils will be able to attend lessons on the upper floor.	Business manager, site manager. Business manager & Site manager Business Manager & Site Manager & LA.		Physical observation, inspection & testing Physical observation Physical observation	Those in wheelchairs & those with dexterity issues can open doors. Fire drills will use visual & audible fire alarms Wheelchair bound pupils will have equality of access.
Long Term (3 Years) 1.Improved signage & positioning throughout the building & at entrances visible to those seated or standing with large enough type in upper & lower case with tactile surfaces. 2.Internal corridors & walkways – new glare reduced lighting, floor surface & the provision of visual clues for orientation. textured surfaces for those with impaired vision. 3.Induction loop system in halls & Gyms	Can be read from wheelchairs & those visually impaired Lighting glare reduced, less sound reverberation from floor, less light reflection. Hearing impaired pupils & visitors hear better	Business manager, HT, site manager, LA Business manager, HT, Site manager, LA Business manager, HT, Site manager, LA		Physical observation, inspection & questioning Physical observation & testing by visually impaired pupils/adults. Active testing involving hearing impaired pupils & adults.	All users are better informed but particularly those in wheelchairs & the visually impaired. Improved safeguarding in moving around the school. Hearing impaired pupils & adults can hear better.

<p>4. Provide a fully accessible adult toilet in the reception area.</p> <p>5. Make the servery & counter accessible to all pupils & the layout of tables to allow for wheelchair users + relevant signage</p> <p>6. Equip the building to provide hearing assistance – tactile plan of building, large print, Braille & audio versions of information about the building & its activities.</p>	<p>Facility fully operational.</p> <p>By inspection & use.</p> <p>Inspection & use by a hearing impaired sight impaired persons</p>	<p>Business manager, HT, Site manager, LA</p> <p>Business manager, HT, Site manager & LA</p> <p>Business manager, HT, Site manager, LA</p>		<p>Physical observation by LA Access Officer &/or persons with physical disability, sight & hearing impairment</p> <p>Physical observation.</p> <p>Inspection & practical use by hearing impaired.</p>	<p>Equal access to toilet facilities</p> <p>All users including the hearing impaired able to use the servery easily</p> <p>Hearing impaired pupils will find the building & its activities more accessible.</p>
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