

MILFORD HAVEN SCHOOL PDG PLAN

2019-20 *

PDG Activity	Learning Mentor	Harbour Learning Provision/Alternative curriculum	Homework Club Tutoring Support Morning Pastoral Interventions	After School & Enrichment Activities	Monitoring & Evaluation	PR & Communications Officer	Emotional Well-Being & Transition Intervention Support	Attendance
Outcomes	<p>Providing support to pupils in KS3/4 through a trained inclusion and well-being team. Work to ensure joined up delivery of support in order to raise standards in KS4 outcomes.</p> <p>Learning mentor developing individual learning & support programme for eFSM pupils.</p> <p>Expanding upon one to one pupil feedback.</p> <p>Learners understanding more about what they are learning.</p> <p>Provides support and challenges to enable emphasis on positive achievement and attitudes to learning.</p> <p>Supporting engagement centre for KS4 pupils in core subjects.</p>	<p>Working with key service providers including Really Pro to deliver a menu of focused learning opportunities for all FSM/LAC Pupils in KS3 and KS4. A range of suitable Courses for boys & girls to develop skills & qualifications to enter the world of work.</p> <p>Providing Skillstart course to develop qualifications & experience to access a range of industries.</p> <p>Pupils planning, monitoring & reflecting on their work and evaluating how well they have done on completion of tasks.</p> <p>Improved engagement with curriculum by providing diverse options to support the learners needs.</p>	<p>Providing morning pastoral support before school starts to ensure pupils are ready to learn and have staff members to engage with to discuss concerns, issues and success.</p> <p>Provision of EXCEL Homework Club to provide tailored support to learners to catch up and develop. Develops routine for doing homework for pupils. Teaches pupils to study.</p>	<p>Planned after school Drama sessions to engage learners in creative literacy. Working in partnership with Jonny & Chloe Drama services to work with identified target pupils.</p> <p>Enhancing learning opportunities that develop transferable skills and knowledge back to the classroom.</p> <p>AYP officer provides a range of lunchtime and after school clubs via the service level agreement with additional resources and providers being purchased via PDG.</p>	<p>Delivery of teacher CPD programme to support staff to aspire and drive up standards. Creating action based enquiry methods through school improvement groups.</p> <p>Timetable of Twilight/ Inset days. To improve knowledge of Hwb and delivery of PDG Plan.</p> <p>Implementing clear processes to drive standards via referral systems and FSM monitoring.</p> <p>Clear provision mapping for FSM/LAC pupils to track & evaluate impact.</p> <p>Implement monitoring processes as agreed by staff and embedded into the PIAP.</p>	<p>Communications officer working with family learning providers, external agencies and school staff to ensure smooth delivery of targeted intervention support that underpins community and family engagement.</p> <p>To run WEDUC app and Facebook page to inform families and the community of events and celebrations to raise positive profile of the school within its local community.</p> <p>Family & Learning sessions - Support for school linked community organisations & not for profit organisations that promote a healthier, prosperous and learning community that benefits the whole school community.</p> <p>Targeted training delivered via outsourced accredited provider to engage FSM/LAC parents.</p> <p>Liaise with nation digital to maintain and improve the school website.</p>	<p>Delivery of a Proactive approach to nurture and well-being for our FSM/LAC pupils.</p> <p>Onsite Pupil Support Counsellor to work with identified & referred pupils that will require emotional counselling support. Enabling pupils to become emotionally resilient to self-manage and develop coping skills to manage difficulties and ensure retention of school attendance.</p> <p>Provision of Emotional Literacy Support Assistant to support pupils who are struggling with social skills, emotions who may benefit from strategies such as anger management and building self-esteem.</p> <p>Designated Transition support worker to liaise with feeder primary schools to support pupils coming to school to transition.</p> <p>Gathering key data sets and collating information to support pupils and share with staff across phases.</p> <p>Offering Fresh Start literacy & numeracy support to pupils to improve in key identified areas so they can transition through each stage in school.</p>	<p>Trained designated Attendance Officer who makes regular contact with parents & families to promote regular, on-time attendance of pupils.</p> <p>Providing pupils with clear goals to improve attendance and supporting pupils & families to improve.</p> <p>Using incentive schemes such as Classcharts/Attendance Prizes / Incentive schemes to promote improvements in pupil & year group attendance.</p> <p>Encouraging attendance and learning by use of IER facility.</p>
Success Criteria and Impact	<p>Improvements in pupil achievement & attitudes.</p> <p>Helps pupils to work things out for themselves in a supported way.</p> <p>Provides pupils with focused support to do well in school.</p> <p>Improvements in pupils' attendance & attainment.</p> <p>Greater engagement with pupil & family.</p>	<p>Increased motivation of learners.</p> <p>Longer spells of engagement on tasks</p> <p>Greater respect for learners</p> <p>Improved behaviour</p> <p>Previously disengaged learners become engaged.</p> <p>Increased qualification outcomes.</p>	<p>Increased concentration on learning and tasks.</p> <p>Inspires pupils to aim higher and achieve.</p> <p>Provides a safe environment to learn and develop.</p> <p>Learners more positive about learning.</p> <p>Learners able to cope better in school & manage emotions in a constructive way to help them learn.</p>	<p>Developing and fostering positive attitudes to learning.</p> <p>Enhancing learning time. Broadening learners' access to experiences.</p> <p>Tackling anti-social behaviour issues through access of out of hours provision.</p> <p>Pupil enrichment and community collaborations developed.</p>	<p>Providing a clear sense of direction for the whole school to aspire to aim towards.</p> <p>Consistency in PDG implementation & processes thus ensuring structure and content of delivery is of a high standard and consistent.</p> <p>Tackles real issues relating to pupil poverty and disadvantage among FSM/LAC learners.</p>	<p>Promoting community collaboration & cohesion. Working towards a set of agreed goals.</p> <p>Needs driven initiatives that provide targeted support and real benefit to all FSM/LAC pupils.</p> <p>Positive economic and social development through grass-root community engagement activities.</p>	<p>Reduces the likelihood of regression.</p> <p>Assist pupils to move from one phase to the next smoothly.</p> <p>Limits emotional & behaviour distress.</p> <p>Boosts children's cognitive & social skills to move forward.</p> <p>Assist's pupils to settle in school life.</p> <p>Improves literacy & numeracy.</p>	<p>Improving attendance of learners.</p> <p>Developing positive engagement & involvement with parents & families.</p> <p>Inspires pupils to aim higher and achieve through attending school.</p>

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Costs
£201,550

Revolving Door tutor (and Learning Mentor)	3rd Party providers (Greenlinks, Really Pro & Skillstart), Exam Fees and SWEE. HLTA support Y9.	Teaching Assistants to provide morning and after school clubs. After school buses, resources and refreshments for after school clubs.	Active young people resource and other provider costs. Peri Music SLA - LAC After school drama club	PDG Champion role. Provision mapping software. ALN/wellbeing support officer.	Community Champion role. PR & Communications role.	Nurture provision. Teaching Assistants for numeracy/literacy/ELSA/Engagement Centre (previously pastoral).	Edukey system for rewards/behaviour & incentives Attendance and behaviour rewards - Classchart shop. IER facility
£14,110	£107300	£13000	£5690	£7220	£7000	£41330	£5900