

Heol Steynton, Aberdaugleddau SA73 1AE

Steynton Road, Milford Haven SA73 1AE

Statement from the Chair regarding the Parents meeting with Governors on Thursday 16th May.

The Governing Body (GB) met with parents on Thursday 16th May 2019 to discuss the Estyn report and behaviour at Milford Haven School. Governors explained their role of attending committee meetings for Standards, Teaching & Learning, Wellbeing and Resources in line with Estyn structure and recommendations. The Governors feel they are given far more information than they had ever received and feel the school is moving forward and the GB now challenges and scrutinises more intently than they had in the past.

Parents were very complimentary of staff with acknowledgement that staff are doing their best and are grateful for their commitment and hard work. A Post Inspection Action Plan is scrutinised at Committee meetings and pupils have also formed their own Pupil action plan.

Parents were informed that sanctions were in place for behaviour as set out in the Positive Engagement Policy and inappropriate behaviours are not tolerated, although the sanction may not be immediate or seen by other pupils, this does at times give rise to feelings that 'nothing is being done'. It was felt that not enough information was released as to what the school is doing regarding behaviour. However it is important to remember that pupils and their families are entitled to confidentiality when the school deals with such matters. Some parents were concerned about the mixed ability classes and it was agreed to look at the evidence and evaluate effectiveness and progress. This was shared at the Family forum on 13th May 2019 at the request of parents in the previous forum on the 25th March. The governors have also been presented with further detail at a recent Standards Committee meeting on the 22nd May 2019.

There is robust Pupil Voice in school where pupils are very keen on giving their opinions and report to the Governors each term. Several provisions have been put in place this year which include The Bay for year 7 to transition, as well as further development of Hafan, to help some pupil's transition into school. This has been extremely successful with far less pupil disengagement in their learning.

In Key stage four a further introduction of The Harbour to help re-engage pupils is also proving successful with all pupils achieving qualifications to support their continuing progression into higher/further educational opportunities.

The newly introduced Engagement Centre, known as The Lagoon, has commenced following the Easter break to help the most disruptive and disengaged learners, enabling classroom based learning to continue with minimal disruption. There is an assigned engagement officer attached to each year group. A new House system will be in place for September where the Head of House will have a greater pastoral role and a consistency of tutors for pupils throughout their educational journey.

Pivotal Training took place in school in last academic year and continues to be an integral part of the engagement policy and the management of pupil behaviour within the school. It was suggested that parents could be better informed of what this involves. It was agreed to have another meeting before the end of term and parents will be informed of the date.

Headteacher Prifathro Ms C A Morris

Associate Headteacher Pennaeth Cysylltiol Mr D John

Assistant Headteachers Penaethiaid Cynorthwyol

> Mrs E Kedward Mr J Letten Mrs M Griffiths Miss J Reynolds

Business Manager Rheolwr Fusnes Mrs J Hicks

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Pat James Chair of the Governors