

More Able and Talented Policy Statement

At Milford Haven School we are concerned with each and every learner. We recognise that every pupil has talents and skills which we aim to identify and nurture. We want to develop the individual needs and skills of all learners and an important extension to this is to recognise the needs of the More Able and Talented and to develop strategies.

Recognition is given to the fact that MAT learners do not always have an easy passage through school - their abilities can make them vulnerable to school/home pressure. It is our intention at Milford Haven to provide the highest quality opportunities for these learners in a supportive, caring environment.

Guidance has been taken from the WAG document:

"Meeting the Challenge: Quality Standards in Education for More Able and Talented Pupils"

"All pupils must be allowed to discover their potential through a curriculum of opportunity. All abilities and talents can then be nurtured through an enriched curriculum and extended learning experiences. Making provision to meet the needs of MAT pupils therefore will benefit all pupils"

Aims

- To develop provision for more able and talented children.
- To develop a curriculum that extends and enriches the learning experiences of this particular group of young people.
- To continue to develop a range of learning and teaching strategies that extend and support children' development.
- To work effectively in partnership with children and parents/ carers to develop individual learning programmes.

A variety of processes will be followed to identify MAT learners (academic, talented and social). At Milford Haven we recognise all MAT learners, not just the academic. We understand that identification of MAT pupils needs to be ongoing as different pupils progress at different rates. It is not an easy task and this is the reason for using a variety of methods, which include qualitative and quantitative methods.