2026/2027



Milford Haven School Prospectus

Prosbectws Ysgol Aberdaugleddau

PRIDE – AMBITION – RESPECT

BALCHDER – UCHELGAIS – PARCH

Welcome to Croeso i

MILFORD HAVEN SCHOOL YSGOL ABERDAUGLEDDAU

Dear Parents and Carers,

On behalf of the pupils, staff, governors and the Senior Leadership Team at Milford Haven School, I am delighted to welcome you to our school community.

At Milford Haven School, we are proud of our inclusive ethos, where every learner is known, valued and supported to achieve their full potential. We are committed to providing high-quality education alongside dedicated pastoral care, ensuring that all pupils have the opportunity to develop their talents, character and skills throughout their educational journey.

We believe that strong partnerships with parents, carers and the wider community are fundamental to our success. By working together, we aim to nurture happy, confident and inquisitive young people who are well prepared to make informed choices about their future education, careers and lives.

Our vision is to empower and inspire every learner to achieve a successful future by providing dynamic educational experiences that develop ambitious, creative and confident individuals.

We recognise that a child's time at school plays a vital role in shaping not only academic success but also personal growth. Our responsibility is to help young people develop confidence in themselves, show kindness and respect towards others and gain the knowledge and skills needed to thrive in an evolving world.

Everything we do is underpinned by our core values of being proud, ambitious and respectful. These values guide our learning, relationships and decision-making every day, encouraging pupils to take pride in themselves and their school, aspire to achieve their very best and demonstrate respect for others, their community and the world around them.

The determination of our pupils, the dedication of our staff and the support of our governors create a school community where everyone can flourish. We are proud of all that Milford Haven School offers and look forward to working in partnership with you to ensure every young person achieves success and reaches their full potential.

Yours faithfully,

Mr Daryl John
Acting Headteacher



School Aims & Ethos

Nodau ac Ethos yr Ysgol

Vision

At Milford Haven School, we believe every young person deserves to feel valued, challenged and inspired. We are committed to creating a community where high expectations, strong relationships and a genuine sense of belonging enable everyone to thrive. Everything we do is guided by our core values of being proud, ambitious and respectful.

We encourage our pupils to be proud of themselves; ambitious in striving to reach their full potential; and respectful in showing kindness, integrity and consideration for others.

Together, these values shape a culture where every learner is supported to grow in confidence, develop their character and leave Milford Haven School ready to make a positive contribution to the world beyond the classroom.

MHS Curriculum Vision

Milford Haven School's vision is to provide a curriculum to help our learning community achieve the four purposes and our core values. We want to create a responsive and engaging curriculum that is theory and practically based, is relevant, inclusive, challenging and establishes a shared sense of responsibility and equity: to ourselves, others, our community and our environment.

Our vision is to create a curriculum that will motivate our pupils to be ambitious, committed, excited and engaged with their learning. We want to instil in our pupils a feeling of self-belief that will develop their personal skills, such as being independent, empathetic, persistent, kind and honest, remembering we are here to learn.

Milford Haven Cluster of Schools

The Milford Haven Cluster of Schools is united in its commitment to providing dynamic educational experiences that develop proud, ambitious and respectful learners. Working in partnership, our schools create a rich programme of transition opportunities that begins long before pupils join secondary school, helping children build confidence, friendships and a strong sense of belonging. Throughout the year, pupils from across the cluster come together for a wide range of shared experiences, including the Eisteddfod, concerts, sporting fixtures, music events, Darwin Science Days and other collaborative learning opportunities. These events enable pupils of all ages to work together, celebrate their achievements and become familiar with the wider school community.





The MHS House System

System Tŷ MHS

The House System aims to provide each and every learner with the following:

- A sense of belonging within the school community.
- Opportunities to develop intellectual, social, and physical skills.
- Fun and excitement through competitions.
- A sense of achievement both inside and outside of the classroom.
- Opportunities for leadership.

During your time here at Milford Haven School, your house will become like your family, if you have any worries or concerns your Head of House will always be on hand to help.

Pupils are assigned to their house upon entering Year 7 to which they will belong for their remaining time at MHS. Siblings will be assigned to the same Houses where possible.

Each House has designated House Captains who will act as representatives for all learners throughout the year, helping organise events and competitions as well as represent their house at meetings. The four houses are:

DARING - DEWR
Be brave. Be bold. Be daring

DEFENDER - DIFFYNNWWR
Drive. Determination. Dedication

DIAMOND - DEIMWNT
Shine. Smile. Succeed

DRAGON - DRAIG
Honesty. Determination. Integrity

The Curriculum

Y Cwricwlwm

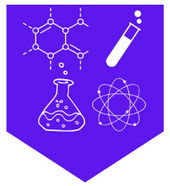
The school follows the National Curriculum for Wales and subjects are organised in seven Areas of Learning and Experience (AoLE). These are:

Maths & Numeracy



Languages, Literacy & Communications

Science



Health & Wellbeing



Expressive Arts



Humanities



Technology



These 7 Areas of Learning and Experience aim to achieve the four purposes of the Curriculum for Wales and cover the following subjects:

- Art
- Design & Digital Technology
- Drama
- English
- RVE
- Geography
- History
- International Languages
- Mathematics
- Music
- Physical Education
- PSE (Health & Wellbeing)
- Science
- Welsh

All pupils study a core curriculum consisting of English Language & Literature, Mathematics and Numeracy, Science, Core Cymraeg, PE (Games), Health and Wellbeing, RVE (religion, values & ethics), RSE (relationships, sexuality & education) and work related education/careers. Pupils have three option choices in addition to the core and statutory subjects.





Inclusion
Cynhwysiad

At Milford Haven School, we are committed to inclusion and to educating as many of our pupils within a mainstream setting. Alongside this, we have a range of provisions designed to address the needs of pupils who may require additional support.

Familly Engagement Officer

The Family Engagement Officer is available to provide pupils with extra support with attendance, punctuality, wellbeing or if they need someone to talk. The FEO is also on hand to support the entire family.

School Counsellor

The Counselling Service is for all pupils. Pupils can bring any issue to counselling, there is nothing too big or too small. The Counsellor is trained to work with many issues people face today including anxiety, loss, separation, anger, relationship problems and fears.

ASD Support

The ASD room is where pupils with ASD can get wellbeing support. The pupils who access this room also gain social skills, life skills and communicative skills. Some of the pupils who access Marina participate in activities such as Art and Mindfulness. The pupils also learn and develop techniques and strategies which help them deal with stress and anxiety.

Youth Worker

Our Youth Support Worker helps vulnerable young people aged 11 – 16 to build resilience and develop the skills they need to live, learn and achieve. The Youth Support Worker offers support around behaviour, relationships, peer pressure, health and education to enable young people to take greater control of their lives and make informed choices.

Trauma Informed School

At Milford Haven School, we are deeply committed to nurturing a Trauma and Mental Health Informed Approach that supports every pupil in developing positive mental health, emotional resilience, and a lifelong love of learning.

To help us achieve this, we have a dedicated Trauma Informed Schools (TIS) Team who works closely with pupils requiring additional support with their well-being. Through a deep understanding of how trauma can affect both students and staff, our TIS Team create a safe, empathetic environment where pupils feel seen, heard, and supported.

We are proud to foster a whole-school culture rooted in safety, trust, and empowerment—ensuring that every member of our community feels valued and equipped to thrive.

Literacy & Numeracy
Llythrennedd a Rhifedd

At Milford Haven School, we work hard to ensure that pupils continue to develop their Literacy, Numeracy and Digital competence skills. Within literacy we expect learners to become accomplished in:

- Oracy across the curriculum
- Reading across the curriculum
- Writing across the curriculum

Within numeracy we expect learners to become accomplished in:

- Developing numerical reasoning
- Using number skills
- Using measuring skills
- Using data skills

At Milford Haven School, teachers will aim to:

- Develop the content of lessons to ensure that all learners have opportunities to develop and refine their literacy and numeracy skills. This will happen in all subjects taught at the school, not just English and Mathematics
- Help learners with their own self-assessment activities and planning for their learning
- Monitor, assess and report on individual learner performance
- Identify learners who may benefit from intervention or who are working beyond age-related expectations. Improving and developing pupils' skills is identified as key to the success of the Curriculum for Wales

> Leaders have introduced appropriate strategies to promote a culture of reading across the school and this has included improving the school library. Pupils read a varied range of relevant texts across the curriculum.
>
> –Estyn



Your Voice – Your Future

Eich Llais – Eich Dyfodol

Milford Haven School are committed to enriching the curriculum for all learners and aim to raise aspirations for all. This includes working closely with outside agencies including Pembrokeshire College and the University of Wales Trinity St David's. Team building exercises, paired with problem solving challenges and even visits off site are just some of the opportunities offered to pupils which expose learners to post 16 opportunities available both locally and further afield.

Senedd MHS

Milford Haven School has moved away from the traditional structure of multiple school councils, and have instead developed a unique 'Senedd MHS'. One of the many benefits of this system of promoting pupil voice, is that it helps to educate our young people on how the country is governed by mirroring the Senedd structure. 'Senedd MHS' recreates how decisions are made both locally and nationally, allowing pupils the opportunity to experience real world pupil voice through an age appropriate platform.

We feel it is our moral duty to help create ethically and politically well informed citizens. We want our young people to feel empowered to express themselves appropriately and productively and also for them to be involved in positively instigating change to help our communities thrive.

Seren Academy

The Seren Academy provides our more able and talented pupils to work with a variety of different organisations as well as like minded young people across Cymru to broaden their horizons regarding their futures. The network focuses primarily on pupils from Years 8-10 whilst also supporting Year 11 pupils with applying to the post 16 Seren Academy. This year our pupils have had the opportunity to work with leading worldwide universities such as Oxford and Cambridge as well as taking part in workshops on public speaking and life at university amongst others

> Milford Haven School has a caring and supportive ethos. Staff know pupils and their families well, which helps them to support pupils' well-being effectively.
>
> – Estyn

Extra-Curricular Activities

Gweithgareddau Allgyrsiol

Milford Haven School is committed to the development of the whole child and offers a wide range of extra-curricular opportunities for pupils.

Our E5 programme lists the many exciting activities and clubs on offer before, during and after school. More information about the specific clubs on offer can be found on our school website.

ENRICH
Enriching the school curriculum outside of lessons

EXCITE
Offering creative and exciting opportunities to extend learning and in new areas

ENGAGE
Learners with improving understanding practising and performing to build confidence and self esteem

ENJOY
Love of Learning

EXCEL
Our homework support club

Pupils are being offered the opportunity to leave 1 lesson early on a Friday afternoon to pursue their own hobbies and interests, or to stay and participate in one of the activities we have on offer at school. Most activities start at 1:55pm and finish at 3.00pm. A full list of activities available can be found on our website.



Awards and Achievements

Gwobrau a Llwyddiannau

Unicef Gold Rights Respecting Award

Milford Haven School are extremely proud that we have successfully achieved the Unicef UK Gold Rights Respecting School Award for or our rights-respecting work.

Investors in Families Lockdown Award

Milford Haven School has achieved the 'Investors in Families Lockdown Award'. This prestigious award is given to schools that have provided an exceptionally high level of support to children and families throughout the 'lockdown' periods.

Learning with Autism Award

At Milford Haven School, we are very proud that we are the first and only secondary school in Pembrokeshire to have achieved the nationally recognised and acclaimed 'Learning with Autism Secondary School Award'.

National Charter Award

Milford Haven School are proud to announce that we have achieved a National Charter recognition for our work with pupil voice. The MHS Senedd makes sure that our young people are part of the design, delivery and evaluation of services here at school.

Calon Y Gymuned

Milford Haven School are proud to be the first school in Pembrokeshire to be awarded the Gold Calon Y Gymuned award for our quality family engagement work. Alongside this award we were futher complimented with the Exceptional Community Champions Award.

Mental Health Matters School Award

We are very proud to be first school in Pembrokeshire to achieve the Mental Health Matters School Award and this has been achieved by the whole school committing to mental health awareness and support for both pupils and staff.

School Ethos
Ethos Ysgol

Milford Haven School is a caring community where discipline is based on mutual respect, with clear systems and consistent procedures. Our aim is that children should enjoy being in school, in a safe, secure and stimulating environment where they can develop their full potential.

The guiding principles are common sense, courtesy and respect for others. We demand very high standards of behaviour and aim to achieve this in a friendly atmosphere.

PRIDE
BALCHDER
I take pride in my work and represent the school & community.



AMBITION
UCHELGAIS
I am abitious for my future and will do all I can NOW to achieve my goals. I can achieve anything if I make good choices.



RESPECT
PARCH
I engage respectfully in all learning experiences and environments, demonstrating respect for my own progress and the progress of my peers and to all members of the school community.





School Uniform

Gwisg Ysgol

School uniform puts everyone on an equal footing. It needs to be low cost, comfortable, easy to wash, suitable for work and conform to health and safety rules and to create a sense of belonging to the school community.

Pupils are expected to wear black footwear (no colours, logos, stripes etc) and ensure that hairstyles and colours comply with our requirements – hair should be in a natural shade; please note that colours such as pink, bright red or purple are not permitted.

We don't allow designer clothes, designer hairstyles such as tramlines, jewellery or make-up.

Please note – non-uniform items will be confiscated and can be collected from Reset at the end of the school week. Where possible, parents/carers can drop off correct items to school where this is not possible, pupils who cannot remove non-uniform items will be sanctioned with a C2.

Uniform

- Royal blue sweatshirt with badge
- Royal blue polo-shirt with badge
- Plain black skirt, straight or pleated, mid-thigh length
- Plain black trousers, tailored
- Plain black shorts, skorts or mid-thigh length cycling shorts (from Easter)
- Plain white or dark socks
- Plain black ribbed tights
- Plain black shoes
- Outdoor waterproof garment
- Plain black, navy or royal blue jacket
- Optional blue fleece with logo

Sportswear

- Royal blue & yellow polo shirt/Rugby top
- Black/navy shorts or skorts
- Gold/white socks
- Trainers
- Rugby boots
- Black/navy tracksuit bottoms outside if cold

Clothing Grants

Parents/Carers of pupils in year 7-11 who are in receipt of Income Support and Family Credit are eligible to receive an Essential School Uniform Grant and are advised to contact the Education Office, County Hall,Haverfordwest 01437 764551.

Milford Haven School

Steynton Road
Milford Haven
SA73 1AE

Tel: **01646 690021**
Fax: 01646 696600
Email:admin@milfordhavenschool.co.uk
www.milfordhavenschool.co.uk

Milford Haven School
Ysgol Aberdaugleddau