



**Education Improvement Grant Spending Plan 2023-24**  
**School: Milford Haven School      School Number:4063**  
**Headteacher: Miss Ceri-Ann Morris Chair of Governors: Mr Duncan Edwards**

**Total Budget Initial Budget £79,797 (2023 -24) Increased to £87,473 15th September 2023.**

Code		RCSIG Objectives
A	Objective 1	An excellent professional workforce
B	Objective 2	A curriculum that is engaging and attractive
C	Objective 3	Qualifications that are nationally and internationally respected
D	Objective 4	Leaders working together in a self-improving system

**Schools will need to use the code to identify which objective the action is addressing**

Targets/ Outcome measures	Baseline measures
Raise literacy and numeracy standards in years 7 and 8. Ensure performance is in line with the available benchmark data. Maintain focus on the performance of eFSM pupils and boys at KS3.	Previous and post GL assessment outcomes. WNT previous available data. WNT online test outcomes

**These should be consistent with your SIP**



### Details of expenditure

RCSIG Objective (Could be more than one)	Actions to be taken	School Lead	Start	End	Resource (including staff costs)	RAG
B	Year 7 and 8 pupils follow the accelerated reader programme and through the reading cloud system track and monitor what is being read. GL testing to be carried out at an appropriate time to monitor progress.	Literacy Coordinator (RH) In conjunction with JT and LSA (GL)	April 2023	March 2024 (financial year)	HLTA Literacy apportionment of salary cost £19,820 70% (JT)  LSA L1 Literacy/numeracy support £19,150 in classroom (GC)  1 x literacy lead cover £1000	
B	Empathy lab training for staff using reading to develop pupils real life empathy skills and resources.	RH	April 23	March 2024 (financial year)	Literacy resources/support linked to empathy lab £500  Staff cover £840	
B	Year 7 and 8 numeracy support for identified pupils	EK	April 23	March 2024 (financial year)	Numeracy LSA salary cost £22,170 L3 100% (AS)  Numeracy Lead cover £1000	
B	Year 7 and 8 literacy support for identified pupils	Lit coordinator	April 2023	March 2024	Literacy support 5 x months KR £8260	



	Literacy resources				Literacy resources £500	
B	Whole school focus on year 7 and 8 - numeracy Freckle software	EK	April 2023	March 2024	Freckle Cost £4093 (part funded £1000)	
B	General resources and licences	Coordinators	April 2023	March 2024	£5507 literacy, numeracy resources and licences	

### Monitoring and Evaluation

#### Monitoring Report – September 2023

**Literacy interventions** started in September 2023 with identified pupils (Accelerated reader and Lexia). In addition all year 7 and 8 pupils are attending reading behaviour lessons. Empathy reading being delivered in HWB time to all year 7, 8 and 9 pupils.

**Numeracy interventions** started with identified pupils [Intervention list](#). Freckle Maths being used to support the year 7 interventions. SH created intervention packs based on WNT feedback and shared with colleagues. WNT pupil feedback shared with class teacher & with parents/carers.

#### Monitoring Report – December 2023 [Link to Intervention slide show](#)

- **Literacy & numeracy interventions** with identified year 7 & 8 pupils (Dedicated literacy and numeracy intervention LSA)
- **Accelerated Reader** ongoing in lessons with 7 & 8 (JS over seeing).
- **Empathy reading** (7, 8 & 9) in HWB time being completed.
- **Lexia** - Bay pupils auto placement onto programme completed for Y7 (16 pupils) Y8, 9, 10 & 11 Bay pupils (46) accessing Lexia.
- **Reciprocal reading** - Y7 & 8 for those below chronological age in their reading behaviour lessons. (year 7 & 8 sets 3, 4 and 5) non-verbal around 90. Lit LSA working with the groups. There are 45 in year 7 with LSA reciprocal reading (5 per group) and one to one in the library lesson. There are 40 in year 8 with LSA reciprocal reading (5 per group) and one to one in the library lesson. Ongoing into Spring Term.
- **Small group intervention (Num)** Identified pupils supported in lessons and dedicated numeracy LSA working in small groups and individually with a very few pupils in year 7 and 8. Autumn intervention resulted in a majority of pupils making significant progress with an average increase of these pupils being 7 points on their Standardised Scores. Most EFSM pupils made progress with an average increase of these pupils being 8 points.
- **Freckle Intervention** has proved to be very successful, regular listening to learner feedback show that nearly all pupils find their Freckle sessions productive and enjoyable. Impact to be quantified at the end of the Spring term
- **CAT 4 testing** completed with all year 7 pupils.
- **GL literacy testing** completed with years 7 & 8. **Year 7:** Many pupils have improved their SAS in the autumn National Reading Test (33/45). Very few stayed the same and very few did not improve or stay the same. **Year 8:** Many pupils have improved their SAS in the autumn National Reading Test (29/40).
- **WNT Procedural, Reasoning, Reading summary:** Most year groups are making the expected progress with improving trends noted and are within the expected range but below the Wales average across the Procedural, Reasoning and Reading WNTs with the exception of some year 9 reading outcomes.
- **WNT Procedural & Reasoning Test (Num):** Analysed for whole school by SH, year group and individual maths classes feedback for year 7, 8 and 9. Interventions also support pupils in these areas. Weak topics are



targeted and addressed with whole school strategies and class strategies implemented.

- **WNT Reading Test (Lit):** Analysed for whole school by RH, year group and individual English classes feedback.
- **Grant spending plan link:** Allocated on HLTA/TA's for literacy and numeracy interventions with literacy and numeracy software for learning and assessment and classroom resources.

### Monitoring Report – March 2024

### Summative Evaluative Report – March 2024

### Post March 2024

#### Identified targets

#### Actual outcomes

### Evaluation and Way Forward

1. Notes for the Headteacher report 2023/2024 to be added here (others kept as examples)



## 2. For website:

The Regional Consortia Funded School Grant (RCSIG) allows schools to put in place practical support to help improve the educational attainment of our year 7 and 8 pupils and ensure their performance is in line with expectations. As a school, we aim to ensure that every pupil reaches their potential with targeted interventions to ensure that all learners benefit as individuals, whilst the whole school also develops its ability to support every learner to achieve their full potential.

In 2023 -24, Milford Haven School was provided with an initial budget of £79,797. The spending plan links into our whole school development plan and was approved by governors.

The key priorities are:

- Raise literacy and numeracy standards in years 7 and 8.
- Ensure performance is in line with the available benchmark data.
- Maintain focus on the performance of eFSM pupils and boys at KS3,

Examples we have used the funding available for are:

- Year 7 and 8 numeracy support for identified pupils.
- Online literacy tool Lexia used with our year 7 and 8 ALN pupils to support grammar and vocab skills.
- Subscription to the accelerated reader programme for our year 7 and 8 pupils to manage and monitor our pupils independent reading practice and set goals.
- Literacy and numeracy Learning Support Assistants in place.
- Empathy reading with year 7 and 8 pupils
- A range of literacy and numeracy resources to be used directly with pupils.