

# Welcome

## Family Forum Meeting

### 25th September 2023

**TOGETHER ASPIRE, TOGETHER ACHIEVE.**

*Gyda'n gilydd, ymdrechwn... Gyda'n gilydd, cyflawnwn...*

**Milford Haven School**  
Ysgol Gyfun Aberdaugleddau



# Vision

- Milford Haven School aspires to reach out and engage with all parents and carers, providing them with a voice and to actively contribute to making a difference to the educational and life experience of students.

Our Mission is;

**#TOGETHER ASPIRE TOGETHER ACHIEVE**

Milford Haven School  
Ysgol Gyfun Aberdaugleddau



# Items for Discussion

1. School priorities
2. New planner
3. Community update and events- JC
4. RSE parents evening- Thursday 28th September @4.30pm
5. Registering interest for future events and topics to discuss/ email address- [parentforummhs@gmail.com](mailto:parentforummhs@gmail.com) (password protected)
6. Progress
7. AOB



## 'Unravelling minds and releasing potential' 2023 - 2026

Milford Haven School  
Ysgol Gyfun Aberdaugleddau



### BRING EQUITY OF EDUCATIONAL EXPERIENCE TO EVERY STUDENT IN ORDER TO MAXIMISE OUTCOMES FOR ALL.

A school that has a responsive and engaging curriculum for all	A Wellbeing focussed school	A school that has a responsive and engaging curriculum for all	A Wellbeing focussed school	An Enquiry informed school
<b>LEARNING:</b> 1.1 Standards and progress in learning and skills	<b>WELLBEING &amp; ATTITUDES TO LEARNING:</b> 2.1 Wellbeing 2.2. Attitudes to learning	<b>TEACHING &amp; LEARNING EXPERIENCES:</b> 3.1 The breadth, balance and appropriateness of the curriculum 3.2 Teaching and assessment	<b>CARE,SUPPORT AND GUIDANCE:</b> 4.1 Personal Development 4.2 Safeguarding	<b>LEADERSHIP AND MANAGEMENT:</b> 5.1 Quality and effectiveness of leaders and managers 5.2 Self-evaluation processes and improvement planning 5.3 Professional learning
<b>Priority 1</b> - Further raise standards at GCSE and improve the progress made by all pupils in lessons, improve performance of all groups of learners in particular their development of literacy and numeracy skills.	<b>Priority 2</b> – Enhance the culture, ethos and wellbeing for all stakeholders	<b>Priority 3</b> – Improve learner experiences through good quality learning and teaching.	<b>Priority 4</b> - To ensure pupils receive the appropriate care, support and guidance that enables them to make progress both academically and with their personal development	<b>Priority 5</b> – Continue to develop effective and sustainable leadership skills at all levels across the school, where inspirational leaders work collaboratively to raise standards.
STRATEGIC OBJECTIVES:				
SO1 : Pupils make progress and achieve outcomes in line with their performance grades compared to their starting points.	SO1: To further develop our whole school approach to Well Being	SO1: Improve the quality of teaching	SO1: To ensure that all pupils have a targeted and purposeful HWB curriculum that prepares them to be part of a diverse and inclusive society	SO1: Self-evaluation reports link comprehensively to improvement plan, with measurable impact, particularly in key areas such as raising standards at key stage 4, behaviour, teaching and developing skills, especially literacy and numeracy.
SO2: Outcomes for RADY (yr 7 - 10) and FSM (year 11) learners show progression in line with their performance grade or better at GCSE.	SO2: To develop a 'Trauma Informed' whole school approach to reinforcing and promoting positive behaviour for learning	SO2: In a culture of high expectations, increase pupils' engagement and raise pupils' standards through a robust and purposeful assessment process.	SO2: Staff are competent in meeting the needs of all learners under MHS universal provision and information is shared with all stakeholders	SO2: All leaders effectively quality assure their plans and provide effective early support and challenge in relation to the SIP/DIP/PIP and action next steps to improve the quality and impact of leadership.
SO3: Outcomes for ALN, Boys, MAT show progression in line with their performance grade or better at GCSE.	SO3: To improve attendance in line with all 'like' Pembrokeshire secondary schools and compare to national average, specifically focusing on improving persistent absenteeism.	SO3: Driven by the 4 purposes, to review and refine the current curriculum design, focusing on the needs of all pupils. Directors plan an ambitious curriculum that caters for all that is quality assured.	SO3: To promote a vigilant culture of safeguarding and wellbeing, creating a safe and inspiring place to learn	SO3: Robust assessment, evaluation and accountability arrangements supporting a self improving system where all leaders demonstrate high expectations around behaviour, attitudes to learning and the quality of teaching.
SO4: Pupils make strong progress in a wide variety of skills, especially literacy and numeracy.	<b>TOGETHER ASPIRE, TOGETHER ACHIEVE.</b> <i>Gyda'n gilydd, ymdrechwn... Gyda'n gilydd, cyflawnwn...</i>			SO4: Develop professional accountability for all particularly through the strengthening of arrangements for self-evaluation, improvement planning, governance, pupil voice, performance development and CPD.

Milford Haven School  
Ysgol Gyfun Aberdaugleddau



# Cultural Norms- *'it's how we do it in MHS...'*

## Ready-Respect-Safe

### Pupils

- ☐ You are here to learn
- ☐ Corridor behaviour- respect each others space, keep to the left, positive language
- ☐ We are proud to wear the MHS uniform
- ☐ Prepared for learning- equipment and attitude
- ☐ Attendance to all timetabled lessons
- ☐ Arrival to lesson on time- 3 minute rule.
- ☐ Be punctual

### Staff

- ☐ Engage pupils in learning
- ☐ Raise standards
- ☐ High expectations for all
- ☐ Meet and Greet
- ☐ End and send
- ☐ We care- We do
- ☐ Fulfil the expectations of 'The Milford Model'
- ☐ Use PACE and WINE strategies when speaking to pupils
- ☐ Lead by example

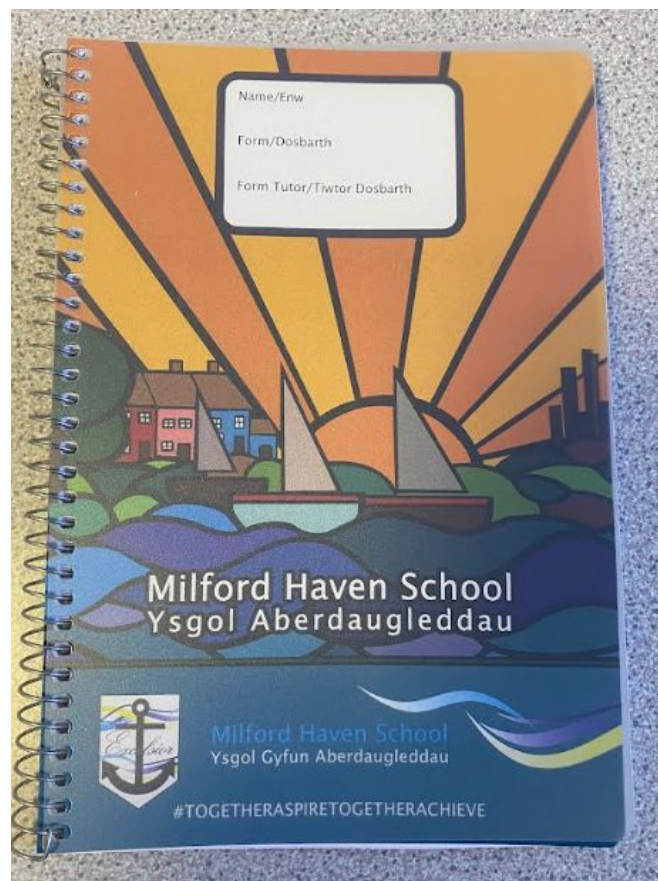
### ALL

- ★ Speak to each other in a respectful way
- ★ Be kind to all
- ★ Attendance Matters
- ★ You belong. You Matter.





# New Well Being planner



Milford Haven School  
Ysgol Gyfun Aberdaugleddau



# Community and events update- JC

## MH Fest 2023

Once again young people in Milford Haven were treated to an end of year summer festival.







Milford Haven School are extremely proud to announce that we are the first school in Pembrokeshire to be awarded the Gold Calon Y Gyuned Heart of The Community and Exceptional Community Champions Award.

This prestigious accolade is awarded by the Foundation of Community Engagement to schools who captivate, elevate and deliver quality family and community engagement. We welcomed Mrs Sue Davies today who said "What a wonderful morning we had at Milford Haven School. A school with a defined community culture, vision and values. There is an ethos of no excuses, a collective responsibility, and a clear understanding that success is only possible if all community members are involved. There is a strong focus on building mutually respectful working relationships. This was exemplified by the wonderful Prefect Team, and their amazing input into the Community of Milford Haven. MHS is a true Canol Y Gymuned. The Foundation thanks you for all your hard work and dedication to your community".

Pupils and staff at MHS are very proud of our whole school community and would like to take this time to say diolch yn fawr to those in our community who continue to support us.

Ms Morris, Headteacher said "I am very proud of our whole school community. This award recognises the hard work and dedication that our pupils, staff and community put in everyday to ensure that our young people and their families can thrive and take advantage of every opportunity. My heartfelt thanks to everyone who was involved in helping us to successfully achieve this award".

**Milford Haven School**  
Ysgol Gyfun Aberdaugleddau





# Communications Survey Feedback

Milford Haven School  
Ysgol Gyfun Aberdaugleddau



# Autumn Term

- Apple Pressing Project with PCNPA
- World Mental Health Day Donut Drop In
- Trailathlon for Year 7
- Year 7 Period Dignity and Oddballs Assemblies
- Christmas Hampers
- YCP Project
- Tags on the Tree (on tour)
- Festive Friends
- Christmas Fayre
- Community Christmas Cooking

Milford Haven School  
Ysgol Gyfun Aberdaugleddau



# RSE- Relationships and Sexuality Education

RSE is a mandatory requirement in the Curriculum for Wales for all learners from age 3 to 16. This means that all learners must receive this education. There is no right to withdraw from RSE within the Curriculum for Wales.

*'A rights and equity based RSE curriculum helps ensure that all learners can develop an understanding of how people's faith, beliefs, human rights and cultures are related to all aspects of RSE and how these rights can contribute to the freedom, dignity, well-being and safety of all people. Therefore, within Milford Haven School we will discuss RSE in the context of the Rights protected by the United Nations Convention on the Rights of the Child'*

**Milford Haven School**  
Ysgol Gyfun Aberdaugleddau





# RSE- Relationships and Sexuality Education

Learning in RSE should highlight the right to:

- non-discrimination (Article 2)
- be heard and involved in decision-making (Article 12)
- freedom of expression (Article 13)
- follow your own religion (Article 14)
- have privacy (Article 16)
- access information to make informed decisions (Article 17)
- not be harmed and should be looked after and kept safe (Article 19)
- experience the highest attainable health, access to health facilities, and preventative health care (Article 24)
- education that prepares children to understanding others (Article 29)
- protection from sexual abuse and exploitation (Article 34)
- get special help if they have been abused (Article 39)



Article 3: everyone who works with children should always do what is best for each child, is relevant to RSE, as it is to the whole curriculum.

**Milford Haven School**  
Ysgol Gyfun Aberdaugleddau



# RSE@ MHS

RSE at Milford Haven School will support learners to develop the knowledge, skills and values to understand how relationships and sexuality shape their lives as well as the lives of others. Learners will be equipped and empowered to seek support on issues relating to RSE and to advocate for self and others.

## ***Update:***

- RSE policy has been adopted
- 1 further parental workshops will take place on **Thursday 28th September @4.30pm**. Year 11 Parental Engagement evening (core subjects- ***'Secrets to Success'***) follows this event.
- RSE has been mapped as part of the HWB curriculum to include DACW, PSE and our SHRN (School Health Research Network) data
- New curriculum model for HWB time (3 x 55 minute & 1 x 25 minute sessions)

**Milford Haven School**  
Ysgol Gyfun Aberdaugleddau



# Health & Wellbeing Schedule

House	Monday (55 mins)	Tuesday (55 mins)	Wednesday (55 mins)	Thursday	Friday (25 mins)
<b>Dauntless</b>	DACW + Register (10) Tutor Time (15) Empathy Reading (30)	DACW + Register (10) PSE (45)	DACW + Register (10) Tutor Time (15) Empathy Reading (30)	No HWB  Pupils go straight to Lesson 1	Assembly
<b>Daring</b>	DACW + Register (10) Tutor Time (15) Empathy Reading (30)	Assembly (25) Empathy Reading (30)	DACW + Register (10) PSE (45)		DACW + Register (10) Tutor Time (15)
<b>Defender</b>	DACW + Register (10) Tutor Time (15) Empathy Reading (30)	Empathy Reading (30) Assembly (25)	DACW + Register (10) PSE (45)		DACW + Register (10) Tutor Time (15)
<b>Diamond</b>	DACW + Register (10) Tutor Time (15) Empathy Reading (30)	DACW + Register (10) PSE (45)	Assembly (25) Empathy Reading (30)		DACW + Register (10) Tutor Time (15)
<b>Dragon</b>	DACW + Register (10) Tutor Time (15) Empathy Reading (30)	DACW + Register (10) PSE (45)	Empathy Reading (30) Assembly (25)		DACW + Register (10) Tutor Time (15)

## HOW?

1. **Collective responsibility**- 'One Team'
2. **Consistency**- connections, relationships, boundaries, routines, high expectations, emotional responses (face, body, voice).
3. **Communication**- classroom teacher directly linking with Director, C3 contact with home, log everything on Edukey (meetings log).





# KEEPING YOU INFORMED ABOUT YOUR CHILD'S PROGRESS 23/24

	Progress Report 1	Progress Report 2	Progress Report 3	Annual Report	National Reading Test 1	National Reading Test 2	National Numeracy Test 1	National Numeracy Test 2	Progress Evening.
Wellbeing and Attitudes to learning	Inc ATL Reviewed with House Tutor each time			Inc ATL & House Tutor well being comment	Progress shared with parents/carers opportunity to ask any queries.			Opportunity for parents/carers to meet subject teachers.	
<b>Year 7</b>	17th Nov 2023	15th Mar 2024	14th June 2024	17th July 2024	Nov	April & May	Sept	May & June	18th April 2024
<b>Year 8</b>	17th Nov 2023	6th Mar 2024	14th June 2024	6th Mar 2024	Nov	April & May	Sept	May & June	22nd Feb 2024
<b>Year 9</b>	13th Oct 2023	15th Mar 2024	14th June 2024	16th April 2024	Nov	April & May	Sept	May & June	2nd May 2024
<b>Year 10</b>	13th Oct 2023	15th Mar 2024	14th June 2024	2nd May 2024	NA	NA	NA	NA	23rd Nov 2023
<b>Year 11</b>	13th Oct 2023	20th Dec 2023	15th Mar 2024	30th Jan 2024	NA	NA	NA	NA	19th Oct 2023



# Additional wellbeing support given to our pupils over the academic year

## All year Groups:

- Post data capture opportunity for house tutors to discuss progress with their tutees and identify areas to focus on.
- House tutor well being check ins.
- Surveys completed with pupils which give us a snapshot of their wellbeing: SHRN survey, PASS survey, Estyn questionnaire
- All tutors phoning parents by Sept 28th as house tutor check-in

## Year 7 only:

- Written report once per academic year.
- Progress evening for all parents/carers
- Dauntless check-in
- All tutors phoning parents by Sept 28th as house tutor check-in
- Bay check-in evening

## Year 11 only:

- 2x key stage 4 revision evenings
- Progress evening for all parents/carers
- Written report once per academic year.
- Exams Pitstop Parents Evening (Drop In)
- Time to talk Day
- Revision strategy workshop for all pupils

To ensure parents and carers have the relevant information needed to be able to offer support to their child throughout the academic year, head teachers are required to put in place arrangements so that the following information is shared with them for learners:

- a brief summary of the learner's well-being
- a brief commentary on their key progress and learning
- a brief summary of the key progression needs of the learner and the next steps to support their progression
- brief advice on how the parent and carer can support their child's progression.

How this information is provided to the parent or carer or adult learner is to be decided by the head teacher but must be provided before the end of each term.



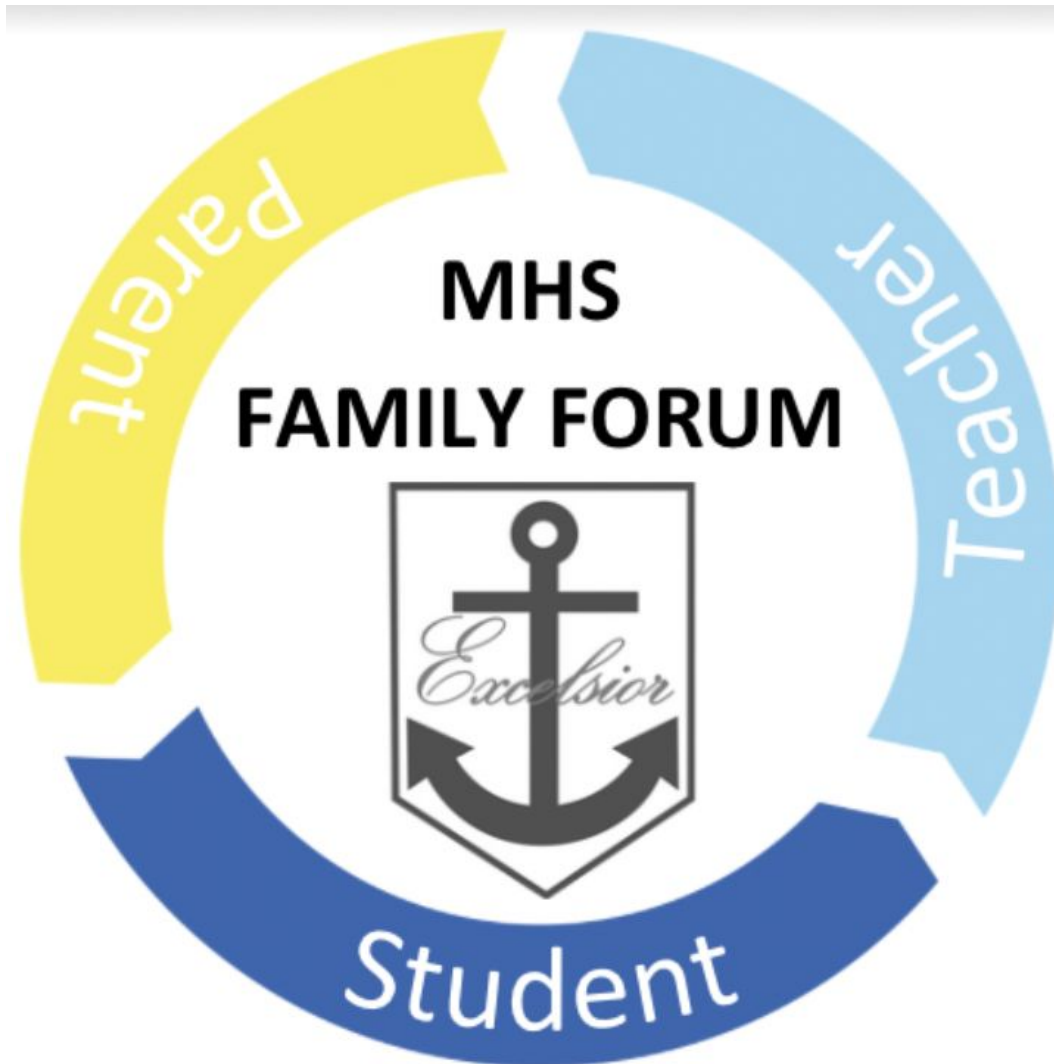
# AOB

- Parent questionnaire feedback- 2 responses in July 2023
- Registering interest for future events and topics to discuss/  
email address- [parentforummhs@gmail.com](mailto:parentforummhs@gmail.com) (password protected)





Any questions or comments?  
Looking forward, how would you like to see the Family  
Forum grow?



## MEETING PROGRAMME FOR 2023-24

Monday 25th September, 2023

Monday 20th November, 2023

Monday 4th March, 2024

Monday 17th June, 2024

Please make sure you have signed the attendance register. Diolch!

---

*"Parental engagement in children's learning makes a difference - it is the most powerful school improvement lever we have."*

Harris and Goodall (2007) Do Parents Know They Matter? (p.70)

---

Milford Haven School  
Ysgol Gyfun Aberdaugleddau

