

2023/2024



Milford Haven School Prospectus

Prosbectws Ysgol Aberdaugleddau

TOGETHER ASPIRE ~ TOGETHER ACHIEVE
Gyda'n gilydd, ymdrechwn ~ Gyda'n gilydd, cyflawnwn



Welcome to

MILFORD HAVEN SCHOOL

Croeso i

YSGOL ABERDAUGLEDDAU

Dear Parents and Carers,

On behalf of all the pupils, staff and governors of Milford Haven School I would like to extend a very warm welcome to you. At Milford Haven School we pride ourselves in our inclusive ethos which provides support and dedicated pastoral care to ensure all pupils are able to develop their talents, character and skills to achieve their potential as they progress on their educational journey. We are steadfast in our aim to work in close partnership with parents/carers and the community to ensure all our pupils are happy, confident and enquiring individuals who will follow informed career paths of their choice in the future.

Our vision is to empower and inspire all pupils for a successful future. United in our commitment to dynamic educational experiences for ambitious, creative and confident learners. School years are amongst the most important in our lives, helping us to develop the knowledge, skills and characteristics we need to succeed. Our mission is to achieve excellence together, working collaboratively to enable every student to achieve their full potential through a culture of high expectation, innovation and celebration of success, where every student counts and every moment matters.

Our responsibility is to help children understand and believe in themselves, respect and care for others and to develop a wide understanding of the ever-changing world around them and their place within it.

The determination of our pupils to succeed, and the passion of our teachers and governors to make a difference, makes me proud to be Headteacher of this diverse and dynamic family here at Milford Haven.

Yours faithfully

Ms Ceri-Ann Morris

Headteacher/ Prifathro



School Aims & Ethos

Nodau ac Ethos yr Ysgol

OUR KEY PURPOSE

Milford Haven School aims to provide the best possible education for children of all abilities within a happy, child-centred, pleasant working environment. Our vision is to empower and inspire all learners for a successful future. United in our commitment to dynamic educational experiences for ambitious, creative and confident learners, collaboration and compassion for others in a caring environment.

OUR HOPES AND EXPECTATIONS

It is incumbent on all of us, governors, teachers, support staff, parents/carers and pupils, to have high expectations, to encourage and expect success and to seek to develop the full potential of every one of us.

OUR CURRICULUM

We aim to provide a relevant, broad and balanced curriculum, underpinned by a level of pastoral monitoring and support which enables all pupils to have equal access to the curriculum and maximise their achievement.

OUR COMMITMENT

We believe that the quality of both teaching and learning is crucial to the success of individual pupils, and must be firmly rooted in an atmosphere of raising expectation and constantly striving for improvement.

MILFORD HAVEN CLUSTER OF SCHOOLS

Milford Haven Cluster of Schools is united in its commitment to dynamic educational experiences for ambitious, creative, confident and ethical learners.

MHS CURRICULUM FOR WALES VISION

Our vision is to provide a curriculum to help our learning community achieve the four core purposes. Our vision is to create a curriculum that is theory and practically based, is relevant, progressive, challenging, promotes creativity and establishes a shared sense of responsibility: to ourselves, others, our community and our surroundings. We want to create a curriculum that will motivate our pupils to be committed, excited and engaged with their learning; and develop skills like independence, empathy and resilience.





The MHS House System

System Tŷ MHS

The House System aims to provide each and every learner with the following:

- A sense of belonging within the school community.
- Opportunities to develop intellectual, social, and physical skills.
- Fun and excitement through competitions.
- A sense of achievement both inside and outside of the classroom.
- Opportunities for leadership.

During your time here at Milford Haven School, your house will become like your family, if you have any worries or concerns your Head of House and Achievement will always be on hand to help.

Pupils are assigned to Dauntless House upon entering Year 7. Pupils complete a Quest Of Achievement, which encompasses activities both inside and outside of the classroom.

Upon completing the quest, pupils will graduate Dauntless and be assigned to their new house to which they will belong for their remaining time at MHS. Siblings will be assigned to the same Houses where possible.



DAUNTLESS - DIOFN
Prepared. Engaged. Respectful

Each House has designated House Captains who will act as representatives for all learners throughout the year, helping organise events and competitions as well as represent their house at meetings. The four houses are:



DARING - DEWR
Be brave. Be bold. Be daring



DRAGON - DRAIG
Honesty. Determination. Integrity



DIAMOND - DEIMWNT
Shine. Smile. Succeed



DEFENDER - DIFFYNNWWR
Drive. Determination. Dedication

The Curriculum

Y Cwricwlwm

The school follows the National Curriculum for Wales and subjects are organised in six Areas of Learning and Experience (AoLE). These are:

Maths & Numeracy



Languages, Literacy & Communications



SciTech



Health & Wellbeing



Expressive Arts



Humanities



These 6 Areas of Learning and Experience cover the following subjects:

- English
- Mathematics
- Music
- Science
- Art
- International Languages
- Physical Education
- PSE (Health & Wellbeing)
- Design Technology
- Welsh
- Humanities
- Drama
- Digital Technology

All pupils study a core curriculum consisting of English, Mathematics and Numeracy, GCSE Science, Welsh 2nd Language full course, PE (Games), Ethics, Health & Wellbeing and work related education/careers. Pupils have three option choices in addition to the core and statutory subjects.





Inclusion Cynhwysiad

'We're more than just a school and its curriculum, we're a family.'

At Milford Haven School, we are committed to inclusion and to educating as many of our pupils within a mainstream setting. Alongside this, we have a range of provisions designed to address the needs of pupils who may require additional support.

Bay

The Bay is a close-knit, nurturing community that provides outstanding care, support and guidance for our pupils. It has an extremely caring and supportive ethos, which promotes the individual needs of pupils exceptionally well. The provision has a high level of experienced teachers, HLTA's and teaching assistants who have additional qualifications and experience in meeting the needs of children and young people with Additional Learning Needs.

Nurture

We understand and appreciate that a pupil's emotional and mental well-being is critical to success in school. Our outstanding Pastoral Care is given to the pupils, with our emphasis on meeting the needs of the most vulnerable, this is reflected in a meaningful way through our Nurture Provision. The dedicated staff in the Nurture offer identified pupils a safe and stimulating base to learn, to develop positive self-belief, expectations and relationships, so that the pupils can engage more confidently with their learning.

Outreach

Outreach is a supported reintegration programme for vulnerable young people, resident in Milford Haven, who are unable to attend school for reasons of low mood, anxiety, phobias. Our Outreach programme will create a partnership between the home and the school (and other external agencies where appropriate) in order to ensure each pupil reaches their full potential.

School Counsellor

The Counselling Service is for all pupils. Pupils can bring any issue to counselling, there is nothing too big or too small. The Counsellor is trained to work with many issues people face today including anxiety, loss, separation, anger, relationship problems and fears.

Wave

The Wave space is where pupils with ASD can get wellbeing support. Along with wellbeing support, the pupils who access this room also gain social skills, life skills and communicative skills. Some of the pupils who access the Wave participate in activities such as Art and Mindfulness. The pupils also learn and develop techniques and strategies which help them deal with stress and anxiety.

Youth Worker

Our Youth Support Worker helps vulnerable young people aged 11 – 16 to build resilience and develop the skills they need to live, learn and achieve. The Youth Support Worker offers support around behaviour, relationships, peer pressure, health and education to enable young people to take greater control of their lives and make more informed choices.

Literacy & Numeracy

Llythrennedd a Rhifedd

In Milford Haven School, we work hard to ensure that pupils continue to develop their Literacy, Numeracy and Digital competence skills. Within literacy we expect learners to become accomplished in:

- oracy across the curriculum
- reading across the curriculum
- writing across the curriculum.

Within numeracy we expect learners to become accomplished in:

- developing numerical reasoning
 - using number skills
 - using measuring skills
 - using data skills.

At Milford Haven School, teachers will aim to:

- develop the content of lessons to ensure that all learners have opportunities to develop and refine their literacy and numeracy skills. This will happen in all subjects taught at the school, not just English and Mathematics.
- help learners with their own self-assessment activities and planning for their learning
- monitor, assess and report on individual learner performance
- identify learners who may benefit from intervention or who are working beyond age-related expectations. Improving and developing pupils' skills is identified as key to the success of the Curriculum for Wales.

“

The school has strengthened substantially its approach to the development of pupils' skills.

–Estyn

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Your Voice – Your Future

Eich Llais – Eich Dyfodol

Milford Haven School are committed to enriching the curriculum for all learners and aim to raise aspirations for all. This includes working closely with outside agencies including Pembrokeshire College and the University of Wales Trinity St David's. Team building exercises, paired with problem solving challenges and even visits off site to are just some of the opportunities offered to pupils which expose learners to post 16 opportunities available both locally and further

Senedd MHS

Milford Haven School has moved away from the traditional structure of multiple school councils, and have instead developed a unique 'Senedd MHS'. One of the many benefits of this new system of promoting pupil voice, is that it helps to educate our young people on how the country is governed by mirroring the Senedd structure. 'Senedd MHS' recreates how decisions are made both locally and nationally, allowing pupils the opportunity to experience real world pupil voice through an age appropriate platform.

We feel it is our moral duty to help create ethically and politically well informed citizens. We want our young people to feel empowered to express themselves appropriately and productively, and also for them to be involved in positively instigating change to help our communities thrive.

Seren NETWORK

The Seren Network provides some of our more able and talented pupils to work with a variety of different organisations as well as like minded young people across Cymru to broaden their horizons regarding their futures. The network focuses on pupils from Years 8-10 mainly whilst also supporting Year 11 pupils with applying to the post 16 Seren programme. This year our pupils have had the opportunity to work with leading worldwide universities such as Oxford and UCL as well as taking part in workshops on public speaking and life at university amongst others.



Leaders listen to pupils' views and adapt certain aspects of provision accordingly.

– Estyn



Extra-Curricular Activities

Gweithgareddau Allgyrsiol

Milford Haven School is committed to the development of the whole student and offers a wide range of extra-curricular opportunities for students.

Our E5 programme lists the many exciting activities and clubs on offer before, during and after school. More information about the specific clubs on offer can be found on our school website.



ENRICH

Enriching the school curriculum outside of lessons

EXCITE

Offering creative and exciting opportunities to extend learning and in new areas

ENGAGE

Learners with improving understanding practising and performing to build confidence and self esteem

ENJOY

Love of Learning

EXCEL

Our after school homework support club





Awards and Achievements

Gwobrau a Llwyddiannau

Unicef Silver Rights Committed Award



Milford Haven School are extremely proud that we have successfully achieved the Unicef UK Silver - Rights Aware Award for our rights-respecting work.

Investors in Families Lockdown Award



Milford Haven School has achieved the 'Investors in Families Lockdown Award'. This prestigious award is given to schools that have provided an exceptionally high level of support to children and families throughout the 'lockdown' periods.

Learning with Autism Award



At Milford Haven School, we are very proud that we are the first and only secondary school in Pembrokeshire to have achieved the nationally recognised and acclaimed 'Learning with Autism Secondary School Award'.

National Charter Award



Milford Haven School are proud to announce that we have achieved a National Charter recognition for our work with pupil voice. The MHS Senedd makes sure that our young people are part of the design, delivery and evaluation of services here at school.

School Rules

Rheolau'r Ysgol

Milford Haven School is an orderly, secure and caring community where discipline is based on mutual respect, with clear systems and consistent procedures. Our aim is that children should enjoy being in school, in a safe, secure and stimulating environment where they can develop their full potential.

School rules are therefore few and mainly concerned with the safety and health of pupils. The guiding principles are common sense, courtesy and respect for others. We demand very high standards of behaviour and aim to achieve this in a friendly atmosphere.



READY BAROD

I strive to arrive to lessons promptly, equipped and ready for all learning experiences.



RESPECT PARCH

I engage respectfully in all learning experiences and environments, demonstrating respect for my own progress and the progress of my peers.



SAFE DIOGEL

I am safe within my teaching environment, valuing my own wellbeing as well as that of others.





School Uniform

Gwisg Ysgol

School uniform is to put everyone on an equal footing. It needs to be low cost, comfortable, easy to wash, suitable for work and conform to health and safety rules and to create a sense of belonging to the school community.

Pupils are expected to wear black shoes and ensure that hairstyles and colours comply with our requirements – hair should be in a natural shade; please note that colours such as pink, bright red or purple are not permitted.

We don't allow designer clothes, designer hairstyles such as tramlines, jewellery or make-up.

Please note – non-uniform items will be confiscated and can be collected from Return to Learn at the end of the school day. Where possible, parents/carers can drop off correct items to school where this is not possible, pupils who cannot remove non-uniform items will be placed in supervision for break and lunch until the correct items are worn.

Uniform

- Royal blue sweatshirt with badge*
- Royal blue polo-shirt with badge*
- Plain black skirt, straight or pleated, knee length
- Plain black trousers, tailored
- Plain white or dark socks
- Plain black ribbed tights
- Plain black shoes
- Outdoor garment
- Plain black, navy or royal blue jacket
- Optional royal blue fleece with logo*

Sportswear

- Royal blue & yellow polo shirt/Rugby top
- Black/navy shorts or skorts
- Gold/white socks
- Trainers
- Rugby boots
- Royal navy hoody (optional)
- Black/navy tracksuit bottoms outside if cold

Clothing Grants

Parents/Carers of pupils in year 7-11 who are in receipt of Income Support and Family Credit are eligible to receive an Essential School Uniform Grant and are advised to contact the Education Office, County Hall, Haverfordwest 01437 764551.

Milford Haven School

Steynton Road

Milford Haven

SA73 1AE

Tel: **01646 690021**

Fax: 01646 696600

Email: admin@milfordhavenschool.co.uk

www.milfordhavenschool.co.uk

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