



**MILFORD HAVEN SCHOOL  
YSGOL GYFUN ABERDAUGLEDDAU**

**GOVERNORS' ANNUAL REPORT TO PARENTS  
For the Academic Year September 2020 to August 2021**

**Chair of Governors:**

Mrs Pat James  
C/o Milford Haven School  
Steynton Road,  
MILFORD HAVEN.  
SA73 1AE  
Telephone: 01646 690021

**Clerk to the Governors:**

The Director for Children & Schools  
Education and Community Services  
County Hall  
HAVERFORDWEST  
Pembs  
SA61 1TP

**Headteacher:**

Ms Ceri-Ann Morris  
Milford Haven School



**TOGETHER ASPIRE, TOGETHER ACHIEVE.**

*Gyda'n gilydd, ymdrechwn... Gyda'n gilydd, cyflawnwn...*

This report is posted on the school website and hard copies may be requested via the Clerk to the Governing Body, Governors Support Services, Pembrokeshire County Council, County Hall, Haverfordwest, Pembrokeshire SA61 1TP, Tel No. 01437 764551. Hard copies can also be collected in person from the reception

## Reflections of a Headteacher

Dear Parents and Carers,

I am pleased to introduce the Governors' Annual Report to parents for the academic year 2020-21. It is retrospective covering 2020-21 school year.

It is a lengthy document due to legislative requirements, so I'd like to draw your attention to a few things and let you digest the rest in your own time with a cuppa.

First, I would like to share how far we have come in terms of improving the outcomes for all our learners. The last Estyn Report (2017) was devastating. The recommendations were ambitious and the school was placed in a red/D Estyn monitoring category for school improvement in 2017.

Since my employment as Headteacher in the Spring of 2018, we have moved up to the Amber/C category by September 2019 \*. In addition pandemic aside, the school was also removed from the Estyn category and the report [https://www.estyn.gov.wales/system/files/2021-11/Monitoring%20report%20Milford%20Haven%20School%202021\\_3.pdf](https://www.estyn.gov.wales/system/files/2021-11/Monitoring%20report%20Milford%20Haven%20School%202021_3.pdf) has since recognised the hard work in addressing issues, setting new structures and processes in place as well as improvements and adapting to the impact of covid on our learners.

Key statements made in the report include:

- *The school has refined and strengthened its wellbeing provision and this has had a positive impact on behaviour, attitudes to learning and attendance. **This in turn has reinforced the schools high expectations of behaviour and attendance.***
- *Leaders listen to pupils' views and adapt certain aspects of provision accordingly.*
- *Teachers ask incisive questions and plan their lessons meticulously to ensure a progressive level of challenge. These aspects foster high levels of pupil engagement and ensure a brisk pace to their learning.*
- *The school has strengthened substantially its approach to the development of pupils' skills.*

And my personal favourite;

*Links with parents have strengthened to provide a range of opportunities for them to share their views with the school. The sense of a close and supportive community and team ethos are now strong aspects of life at Milford Haven School.*

And I am delighted that the school were recognized for their community work throughout the pandemic and achieved the Lockdown Award from Investors in Families Wales. As ever, communication and collaboration between home and school is a critical success factor and this has never been more so than these last two years. Thank you for your support.

Despite this excellent work and improvement, we will not be complacent. We will continue to listen to pupils, parents/carers and staff in deciding the direction of the school. The focus on inclusivity and wellbeing will continue with the whole school approach to mental health and wellbeing being embedded in our three-year plan.

\* The Welsh Government will suspend school categorisation for the 2020 to 2021 academic year, as part of its measures to reduce pressure on schools during the COVID-19 pandemic. This has not returned.

I would like to thank you as parents/carers for supporting the school by encouraging your children to follow the health and safety guidance and measures put in place to keep everyone safe. As well as supporting the need for remote learning when necessary. I appreciate this is not easy to juggle with our own work and family commitments.

The education sector continues to push ahead with extensive sector reform. We have come a long way in our planning, development, and staff professional learning for the new Curriculum for Wales and ALN transformations and we share plans in our termly family forum events. If you have not yet attended please do as you are most welcome, the dates are published in our school calendar

It is difficult to comment on standards and achievement in the midst of such reform and also a pandemic as comparisons are unreliable and meaningless. However, I can say that our learners are performing at levels expected or better both at Key Stage 4 (GCSE). The size of 28 students in our sixth form has meant that one result skews the data (A Level). However, I can say that we see continued upward trends at Milford Havens school in KS4.

You, as parents, should take some of the credit here for helping your children to manage and regulate their emotions and take greater ownership of their learning during what has been a difficult time. Not everyone will have had a positive experience and we recognise this. What we can say with confidence, is that staff have been extra vigilant and compassionate throughout and this is to be commended.

Despite the restrictions we have endured and high levels of Covid in Milford Haven, I am cautiously optimistic that the worst of the pandemic is behind us now. Our aim will continue to be to minimise disruption whilst optimizing pupil progress. Thankfully we have not sent any year groups home, despite staff absences and the implementation of our OLC (online learning centre), which has enabled us to keep learners in school.

I'd like to thank the governing body for their unwavering support over these challenging times and extra challenges we have faced.

On behalf of all the Milford Haven School staff, I would like to thank all parents/carers for all the support you have shown school this year and very much look forward to continuing our wonderful working relationship.

Kindest Regards,

*Ms CA Morris*

Headteacher

## MILFORD HAVEN SCHOOL GOVERNING BODY

### MILFORD HAVEN SCHOOL GOVERNORS 2020-2021

**Chair of Governors:** Mrs Pat James

**Headteacher:** Ms Ceri-Ann Morris

**Clerk to Governors:** Governor Support Services (PCC)

**Clerk to Committees:** Mr Paul Hudson

Correspondence for the attention of the Chair and Clerk should be forwarded to:

Milford Haven School, Steynton Rd, Milford Haven, SA73

TYPE OF GOVERNOR	NAME	DATE APPOINTED	DATE TERM EXPIRES
<b>LOCAL AUTHORITY</b>	Mrs P James	03/12/2018	02/12/2022
	Cllr R <u>Sinnett</u>	26/10/2020	25/10/2024
	Mrs K Wood	23/11/2020	22/11/2024
	Mrs L Rees	18/12/2019	17/12/2023
	Mr D <u>Gibby</u>	17/09/2020	16/09/2024
<b>PARENT</b>	Ms A L <u>Beegan</u>	02/10/2017	01/10/2021
	Mr M Smith	04/11/2019	03/11/2023
	Mrs A G Singh	11/11/2017	10/11/2021
	Mr K Rozblat	06/12/2018	05/12/2022
	Mr E Allen	15/10/2020	14/10/2024
	vacancy		
<b>COMMUNITY</b>	Mr J S Bramley	18/11/2020	17/11/2024
	Dr C Mackintosh	24/06/2019	23/06/2023
	Mr J R Owens	01/04/2019	31/03/2023
	Mr D Edwards	13/11/2019	12/11/2023
	vacancy		
<b>TEACHER</b>	Ms N Sizer	12/03/2019	11/03/2023
	Mr S Thomas	16/11/2018	15/11/2022
<b>STAFF</b>	Mr G Sayers	18/11/2020	17/11/2024
<b>ASSOCIATE PUPIL</b>	Head Boy	01/07/2020	31/06/2021
	Head Girl	01/07/2020	31/06/2021
<b>HEADTEACHER</b>	Ms C-A Morris	01/04/2018	

## GENERAL INFORMATION/ YFFREDINOL

### Chair/Cadeirydd:

Mr D Edwards  
C/O Milford Haven  
School

### Clerk to the Governing Body:

#### Clerc i'r Llywodraethwyr:

Mr Steven Richards-Downes  
Director for Children and Schools/Cyfarwyddwr dros  
Blant ac Ysgolion  
County Hall / Neuadd y Sir  
Haverfordwest / Hwlfordd  
Pembrokeshire / Sir Penfro  
SA61 1TP

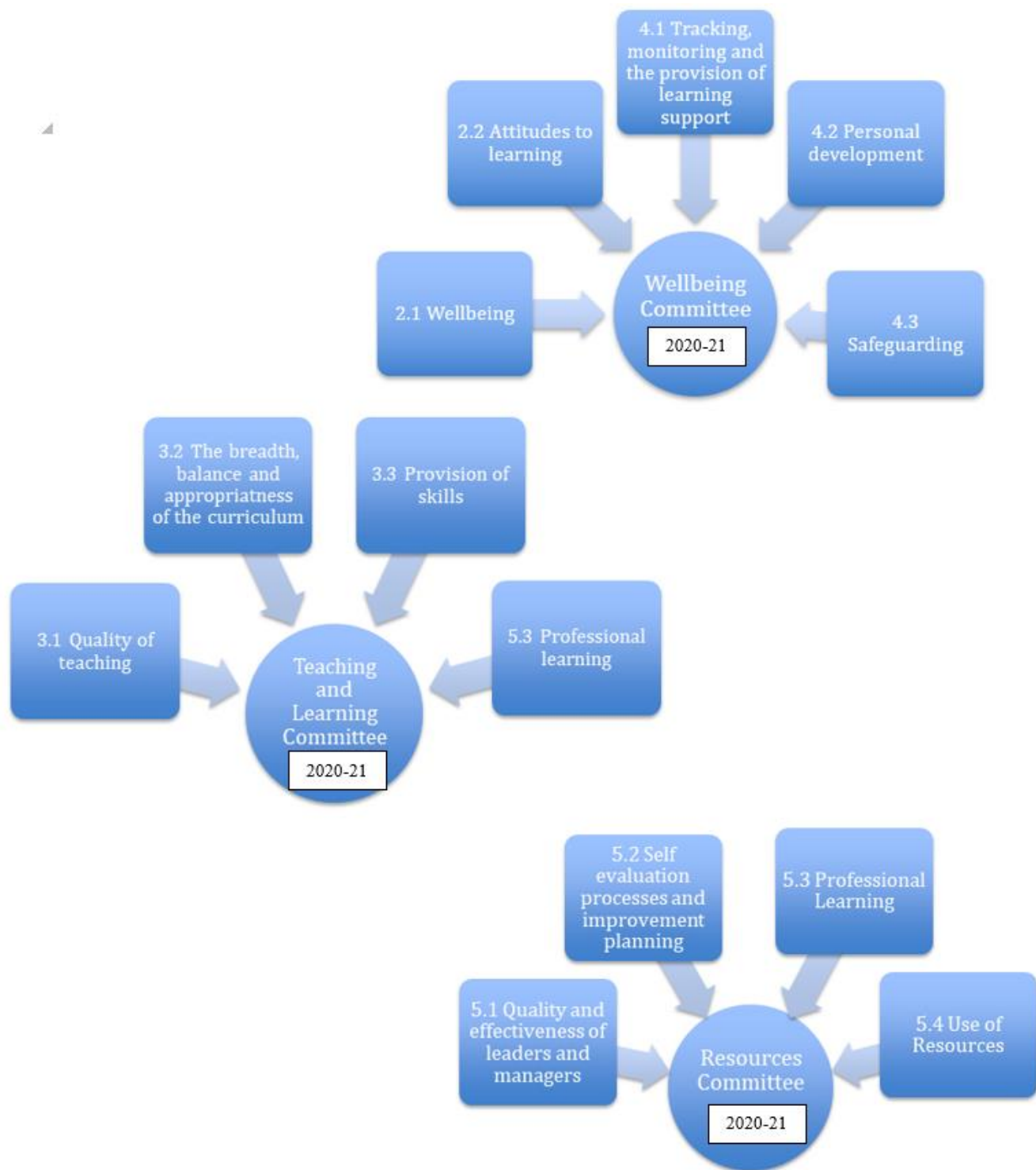
### Election of Parent Governors

Arrangements are made for the election of parent governors one school term before a parent governor's term of office expires, or on receipt of a resignation. Information about the election is sent to parents via pupil post.

### Etholiad Rhiant-lywodraethwyr

Gwneir trefniadau ar gyfer ethol rhiant-lywodraethwyr un tymor cyn i gyfnod swydd rhiant-lywodraethwr ddod i ben, neu pan fydd rhiant-lywodraethwr yn ymddiswyddo. Anfonir gwybodaeth ynglŷn â'r etholiad drwy law'r disgyblion.





The sub-committee structure is organised in line with the Estyn inspection framework as follows:

<b>Committee</b>	<b>Chair</b>
Teaching and Learning	Mrs K Wood
Standards	Mrs A Beegan
Resources	Mr J Bramley
Wellbeing	Dr C Mackintosh
Policy	Mrs P James
Pay & Staffing	Mrs P James

There are regular termly meetings of these committees with minutes reported and approved at full governing body meetings.

### **Election of Parent Governors**

Arrangements are made for the election of parent/carers governors once a parent governor's term of office expires, or on receipt of a resignation. Information about the election is sent to parents/carers via pupil post.

### **ESTYN INSPECTION**

The School was inspected by ESTYN (Schools' inspectorate in Wales) in November 2017 in accordance with the Common Inspection Framework and a summary of judgements from the inspection is as follows:

<b>Inspection area</b>	<b>Judgement</b>
<b>Standards</b>	<b>Adequate and needs improvement</b>
<b>Wellbeing and attitudes to learning</b>	<b>Unsatisfactory and needs urgent improvement</b>
<b>Teaching and learning experiences</b>	<b>Unsatisfactory and needs urgent improvement</b>
<b>Care, support and guidance</b>	<b>Adequate and needs improvement</b>
<b>Leadership and management</b>	<b>Adequate and needs improvement</b>

The inspectors made six recommendations:

#### **TARGETS FOR IMPROVEMENT - School Improvement Plan (SIP) 2020-2021**

R1 Raise standards at Key Stage 4 and improve the progress made by all pupils in lessons, in particular their development of literacy and numeracy skills. **Governor link is Mrs A Beegan**

R2 Improve pupil behaviour and attitudes to learning **Governor link is Dr C Mackintosh**

R3 Improve the quality of teaching **Governor link is Mrs K Wood**

R4 Strengthen the planning for the development of pupils' skills **Governor link is Mrs K Wood**

R5 Improve the quality and impact of leadership, particularly through the strengthening of arrangements for self-evaluation and improvement planning. **Governor link is Mrs P James**

R6 Address the deficit budget **Governor link is Mr J Bramley**

**ESTYN Category (overall judgement): School is in need of Significant Improvement Revisit 12-18 months from February 2018. Monitoring visit completed in September 2019. Unfortunately the revisit did not take place in 2020 due to the Covid pandemic. However regular updates were discussed with Estyn through virtual meetings.**

Draft post-inspection action plan (PIAP) was drawn up by February 2018

Estyn attended a follow up visit in May 2018 Final PIAP report submitted with the LA Action plan in June 2018.

Estyn visited school on September 30th for 3 days in order to monitor the progress made since the Section 28 inspection. The outcome of monitoring visit is as follows:

*“While your School is judged to have made progress in respect of many of the key issues for action from the inspection, many of the improvements are still at an early stage of development. As a result, this school will remain on the list of schools in need of significant improvement and Estyn will re-visit the school in about six months’ time to monitor progress.”*

The school continues to use the recommendations and monitor progress against the PIAP and have now completed the new academic years School Improvement Plan. The progress report is completed half termly and presented to the School Improvement Panel (SIP).

The school continued its work with the SIP and assessing progress against the School Improvement Plan, ensuring progress continued despite being in the middle of a Covid pandemic. The structure of planning and review implemented was through a recruit, recover and raise standards initiative as Welsh Government supported school in the recovery of lost learning through the lockdowns.

## **CONTEXT OF THE SCHOOL**

Milford Haven School is an English-medium 11-18 mixed comprehensive school of 1053 students and pupils, including 28 in the sixth form. Pupil numbers are expected to increase steadily over the next few years and, following the re-organisation of secondary education in Haverfordwest in 2018, the School’s catchment area also includes Neyland and Johnston. Just over 26.5% (compared with 22.8% 2019/20) of pupils are eligible for free school meals (FSM) which is above the Welsh average for secondary schools. Very few pupils come from Welsh-speaking homes. A small percentage of learners currently learn English as an additional language (4.7% EAL). 36% on the special educational needs register, which is lower than the national average where 2% have a statement of special educational needs. The school currently runs Hafan, which supports our complex needs pupils in KS3, The Bay for cluster provision and The Harbour for KS4 alternative curriculum.

The school’s intake represents the full range of ability. Just over 2% of pupils have statements of additional learning needs (ALN) which is below the average for Wales as a whole. Approx. 27% of pupils live in the 20% most deprived areas in Wales.

The Senior Leadership Team (SLT Core) consists of the Headteacher (April 2018), 1 Associate Deputy Head, 1 Deputy, an Assistant Headteacher and the Business Manager. There are four strategic leaders who also work with the SLT to drive school progress.



The school's key purpose is to provide the best possible education for children of all abilities within a happy, child-centred, pleasant working environment. The school follows the ASPIRE values (Ambition, Self-belief, Persistence, Independence, Responsibility and Effort) and these are underpinned by the three school rules, our anchors, of Ready, Respect and Safe.

National Categorisation placed Milford Haven School in the Red category for September 2018, however through the progress being made the school moved to Amber in September 2020.

## **STAFF AND PUPILS**

Number of Teaching Staff September 2020: 53.8, including 6 part time.

The School employs 65 support staff, 7 are temporary and 20 HLTAS/LSAs/TAs.

Number of Pupils on Roll January 2020: 1014

Number of Pupils on Roll September 2020: 1025

## **CURRICULUM**

The Curriculum at Milford Haven School is designed around six Areas of Learning as follows:

- Communications – English, Welsh, MFL
- Maths and Numeracy
- Scitech - Science and Technology
- Humanities – Geography, History, RE, Business Studies, Sociology
- Expressive Arts and Sports – Art, Music, Drama, PE, Btec
- Health and Wellbeing – ICT, Computer Science, Welsh Baccalaureate, PSE and DACW

At Key Stage 3 (years 8 & 9), pupils study English, Maths, Science, Humanities (Year 7), History (Year8+), Geography (Year8+), Ethical Studies (Year 8+), French, ICT, Technology, Welsh, PE, PSE.

Pupils in Year 7 & 8 take part in the Accelerated Reader programme.

At Key Stage 4 (Years 9-11), all pupils study English Language and Literature, Mathematics and Numeracy, Science, RE, Welsh Baccalaureate and Welsh (though pupils may be disapplied from Second Language Welsh under special circumstances). Pupils also learn about Personal, Social and Health education and participate in Games lessons.

In addition to these, pupils are invited to choose from a range of optional subjects including Food and Nutrition, Product Design, Engineering, Physics, Biology, Chemistry, French, Art, Music, Drama, History, Geography, ICT, Computer Science, PE, Child Care, Health and Social Care, Hair and Beauty and the Alternative Curriculum programme.

## **WELSH LANGUAGE**

Milford Haven School, Ysgol Gyfun Aderdaugleddau is an English language medium school. However, all students learn Welsh and the school is fully committed to implementing the Welsh Government policy for the promotion of the Welsh language and culture. Incidental use of Welsh occurs in all lessons and around the school and signage is bilingual. In addition, key annual Cymraeg events are intrinsic parts of the school's curriculum and include the Cluster Welsh

Concert, Eisteddfod, Shwmae Day and a variety of trips to support Welsh teams sport and increase opportunities outside school to use the Welsh language.

All students learn Welsh as a second language in accordance with the statutory requirements and have the opportunity to gain formal qualifications in Welsh at the end of Key Stage 4.

## **TEACHING**

### **MHS Curriculum Vision and Hook**

**VISION:** Milford Haven School's vision is to provide a curriculum to help our learning community achieve the four core purposes. Our vision is to create a curriculum that is theory and practically based, is relevant, progressive, challenging, promotes creativity and establishes a shared sense of responsibility: to ourselves, others, our community and our surroundings. Our curriculum vision is to develop collaboration, ensuring our pupils are proud to be in their house and their school, proud to work together as a community, with a strong sense of shared purpose and value a close 'family' ethos.

Our vision is to create a curriculum that will motivate our pupils to be committed, excited and engaged with their learning; and to develop their personal skills, such as being independent, empathetic, supportive, resilient, dignified and honest.

Our vision is for our dedicated staff to be dynamic, progressive and ambitious in their planning; compassionate and supportive when communicating with the learning community; so we all feel confident, safe and highly valued.

**HOOK:** Milford Haven School is an 11-18 comprehensive, set on the outskirts of Milford Haven town and serves a wide catchment area ranging from Neyland, through Milford Haven to as far west as Dale. Our New Curriculum is designed and created to serve the needs and raise the aspirations of the whole learning community, so we all feel valued, trusted and respected. Our curriculum will empower and inspire us with the confidence, knowledge and skills to flourish locally, within Wales and the wider World, preparing us for a successful future.

Milford Haven School's curriculum is learner-focused, dedicated to achieving the four core purposes of the New Curriculum, creating ambitious, capable, enterprising, creative, ethically informed, healthy and confident learners. The curriculum has been designed to engage, enthuse, motivate and inspire our learning community by creating memorable, authentic, meaningful learning experiences, which are inclusive and accessible for all. Through collaboration and innovation within and across our AOEs, our key themes are centred around identity, inspiration, exploration and investigation; all of which will aim to inspire a love of learning and enable every student to achieve their full potential. Our curriculum is designed to enable us to achieve our school mission - 'to achieve excellence together'.

The quality of teaching and learning is a whole school priority, as we continue to strive to deliver a curriculum that will help pupils to become:

- ambitious, capable learners
- enterprising, creative contributors
- ethical, informed citizens
- healthy, confident individuals

Our key strategic objectives to improve teaching and learning are:

- All teachers have a shared understanding of the key features of effective teaching including high expectations with a focus on improved outcomes.
- Lessons are planned to minimize disruption and engage learners in order to secure progress through high quality teaching.
- All teachers have high expectations of pupils in terms of academic achievement and attitudes to learning.
- The needs of all groups of learners are met through effective planning.
- Assessment of students' work informs teachers' planning so that all pupils know where they are in their learning and can make rapid progress.
- Skills integrated appropriately into lesson planning with age appropriate challenge ensuring progress in pupil outcomes.

To help achieve these strategic objectives, teachers are expected to adhere to the following guidelines for effective classroom practice in their planning and assessment of pupils' work:

- Begin the lesson with a starter activity that activates pupils' prior knowledge.
- Share learning outcomes with pupils so that they know what the focus of the lesson will be, and share/create success criteria so that pupils understand how to produce successful outcomes.
- Provide models of high achieving outcomes and link these explicitly to the success criteria.
- Provide challenge and support through a range of suitably differentiated tasks and activities, catering to the needs of ALL learners. Include a range of questioning techniques to enhance this provision.
- Employ a range of approaches that involve group and independent work to encourage collaborative learning and ensure that skills are developed independently.
- Finish the lesson with a plenary that assesses the progress made during the lesson.

When giving feedback to pupils in class and in their books or work, ensure that:

- Teachers set 'actionable' targets.
- Pupils be given time to upgrade their work.
- Teachers create more extended writing opportunities for pupils.
- Improve the impact of self and peer-assessment.

The school provides regular training for staff to promote teaching strategies to improve outcomes for our groups of learners.

### **AWARDS 2020/21**

Milford Haven School is a school for the community, one that I hope will reflect the standards and aspirations our parents/carers and neighbours have for their local comprehensive school. Since my last report we have achieved several awards;

1. We are the first secondary school in Pembrokeshire to achieve the Learning with Autism Secondary School Award (April 2021) - The 'Autism Aware Award' is a very special achievement for our school, and training has been undertaken by all staff, Governors and pupils. The 'Learning about Autism' programme is a whole school approach to improving awareness and understanding of the needs of autistic people. A unique and positive aspect of this specially designed training programme for schools is that it has been informed by autistic people. Education is a lifelong journey, and the more aware we can

be of the needs of our pupils the better we can support all of our young people to fully reach their potential, both personally and academically

2. Lockdown award (8th June 2021) – I quote ‘Firstly, it is one of the most comprehensive and well planned reports we have had the pleasure of receiving. It made me slightly emotional reading how you have not only understood the needs of your pupils, families and community but how you have really gone above and beyond. It is often Primary Schools that take a “community approach” and we were super impressed with how Milford Haven have made such an impact.’ Hence we have continued to work on our community engagement plan and regularly take the opportunity to discuss with our family forum and parental groups.
3. Careers Wales Mark (30th June 2021) - I’m sure you would agree that in this difficult economic climate it is more important than ever to provide engaging and informative careers and work related education programmes for all learners, equipping them with career management skills and preparing them to enter the world of work.

## **ATTENDANCE**

Due to Covid restrictions, isolations and contact groups, it would be difficult to fairly represent school attendance over this academic year.

Attendance returns were suspended country wide due to covid-19. However, improving attendance, including reducing the incidence of persistent non-attendance (i.e. attendance less than 80%), continues to be a priority.

Milford Haven School has a target to achieve attendance in line with the national figures given absences from the pandemic. We formulated a detailed strategic plan to achieve this in the school improvement plan under priority 2. Plans to improve attendance include the use of both the attendance zone, the EWO (Education Welfare Officer) and the dedicated Attendance Officer, rigorous tracking of attendance data and its monthly analysis in house with scrutiny and challenge for areas of concern.

There were 2 permanent exclusions in 2020-21.

### **SENIOR LEADERSHIP TEAM (as at September 2020)**

Headteacher -Ms C A Morris

Senior Deputy Headteacher-Mr D John

Deputy Headteacher - Mr R Berry (post commenced 01.06.2020)

Assistant Headteacher -Mr J Letten

Strategic Lead/Additional Learning Needs Co-ordinator-Miss J Reynolds

Strategic Lead-Mrs M Griffiths

Strategic Lead-Mr S Peters

Strategic Lead-Mrs R Mansell

Business Manager (Administration)-Mrs J Hicks

## **FINANCE:**

A summary of the School's budget position at the end of the financial year 2020/21 is shown below indicating that the School delivered a £462,907.42 surplus on its use of the resources allocated to it by the local authority. Should any parent wish to have a copy of the detailed figures of income and expenditure, please ask and the School will provide them.

School Reserve Balance b/fwd from Last Year: (surplus)	<b>104,807.95</b>
<b>Total Funding for the Financial Year:</b>	<b>5,076,500</b>
<b>Total Funds Available:</b>	<b>5,181,307.95</b>
<b>Less: Total Expenditure</b> -	<b>4,718,400.53</b>
<b>Year End Resources available (surplus)</b>	<b>462,907.42</b>

Financial gifts to the School are sometimes made by the Friends of the School and other organisations but are relatively small. The Governors have resolved to claim expenses only when there is a genuine need and there were no expenses claimed during 2020/21

## **Pupil Deprivation Grant**

The School also benefited from the Pupil Development Grant.

The Pupil Development Grant (PDG) is allocated to schools with pupils who come from low income families and are currently known to be eligible for free school meals (eFSM). Schools are expected to make the best use of this funding to implement sustainable strategies that will quickly bring about changes for learners eligible for free school meals or who are LAC (looked after children).

In 2020-21, Milford Haven School was provided with a PDG allocation of £212,750

At Milford Haven School we have incorporated the PDG into our whole school development plan which has been approved by the Governing Body, the local authority and ERW.

The key priorities within the plan with particular relevance to PDG are:

- To improve attendance of eFSM learners in order to reduce the impact of deprivation on educational attainment
- Improve the academic performance of eFSM pupils at KS3 and KS4
- Address the curriculum needs of all pupils and remove barriers to learning for learners from deprived backgrounds.

Examples we have used the funding available for are:

- Providing support to pupils in KS3/4 through ATL mentor.

- Provide a bespoke vocational pathway at KS4 that secures 3/4 level 2 qualifications for a targeted group of young people
- Provide a bespoke learning experience for KS3 ALN (FSM) pupils to engage in creative, team building and confidence boosting activities
- Work with key service providers to deliver a menu of focused learning opportunities for all FSM/LAC Pupils.
- Provide LAC/FSM pupils with structured 1 to 1 time to catch-up and develop skills.
- Enhance learning opportunities that develop transferable skills and knowledge back to the classroom- enrichment opportunities as part of our Well Being Friday offer to pupils
- Support the Community Engagement officer working with family learning providers, external agencies and school staff to ensure smooth delivery of targeted intervention support that underpins teaching, learning and family engagement
- To carry out home visits to support our FSM families and build positive relationships with them to improve attendance
- Provide a Pupil Support Counsellor to work with identified & referred pupils that will require emotional counselling support.

Our PDG plan is available on our website

## **Key Performance Data 2021**

Over time, the standards achieved by many of our KS3 pupils have been satisfactory however the performance of our boys, ALN and FSM pupils while improving is inconsistent at KS3. Standards are judged to be good at Key stage 4 and 5. Over the last three years there has been an improvement in outcomes in most of the current and previous measures used with all pupils achieving an appropriate qualification. However a very few of the measures have seen a less consistent pattern. Nearly all current outcomes are good. However the performance of our boys and FSM while improving is inconsistent at KS4. Processes to track pupils' progress, identify needs and provide support are robust and effective in nearly all cases. Teacher assessment is consistent and accurate in the main.

### **Summer Results 2021**

In March 2021, due to the Covid-19 pandemic, all examinations scheduled for summer 2021 were cancelled.

Each examination centre was instructed to use a Government prescribed system including using specified past papers to inform assessment but undertaken in classroom environment as opposed to in an examination hall with unseen papers. Our results were then moderated by the examination boards and Qualifications Wales.

School results data publication was also suspended for 2021. However, as part of the unique grade awarding process and in line with our normal school quality assurance and record keeping processes, data analysis was carried out internally.

## **GCSE**

From 2019 schools were subject to new performance indicators at KS4. The intention of these measures was to move away from a focus on the achievement of threshold measures such as Level 2 and Level 2+ which only credited the achievement of A\* to C grades and did not distinguish between these grades. We have now moved to a system of average points and capped points, the calculation of which includes all grades. Another significant change in 2019 was that schools were only permitted to count the grade achieved in the first entry of a qualification in performance measures. The introduction of these new indicators makes year on year comparisons more challenging and the old indicators are no longer collected at a national level.

### **The Revised Capped Nine Average Points Score Explained**

The Revised Capped Nine Average Points Score uses a points system to award a total number of points to each pupil for nine of their qualifications. These totals are then averaged to give an Average Capped Nine Score for the Y11 cohort.

Points are assigned to grades as follows A\*=58, A=52, B=46, C=40, D=34, E=28, F=22 & G=16.

Three of the nine slots in the total must be the best of English Literature or English Language, the best of Numeracy or Maths and the best Science GCSE grade achieved. The other six slots are then the pupil's best of the other six results.

So, for example if a pupil scored Cs in everything their Capped Nine Points Score would be  $9 \times 40 = 360$ .

<b><i>Revised Capped 9 – Average Point Score 2020</i></b>	<b><i>458</i></b>
<i><math>458 \div 9 = 50.9</math></i> <i>So this represents average performance of between a B and an A grade across all 9 subjects</i>	

### **The Literacy, Numeracy and Science Average Points Measures Explained**

These performance indicators also focus on average points score in the core subjects, giving a measure of the average grade achieved in each core subject across the whole cohort. The literacy measure takes into account every pupil's best grade in English Language or Literature. The Numeracy measure counts every pupil's best grade in Numeracy or Mathematics and the Science measure counts every pupil's best GCSE science grade.

Literacy Measure - Average Points Score 2020	40.7
Numeracy Measure - Average Points Score 2020	36.9
Science Measure - Average Points Score 2020	38.0

### **Comparison to Family Schools, Local Authority, and All Wales figures**

A document entitled the Summary of Secondary School Performance (SSSP) is normally published annually. This provides an official record of national performance indicators and a comparison to local authority and all Wales figures. For more focused comparison of school performance, schools are also grouped into families based on their context and the level of challenge this represents. Individual school performance can then be considered in relation to national, local and family averages. However, as a result of the pandemic, Welsh Government have decided that this analysis will not be published for 2021.

### **Performance against Modelled Expectations & Value Added**

Welsh government normally provides analysis of individual school performance in comparison to modelled expectations based on the proportion of eFSM pupils in a school. This analysis will not be published for 2021, however the school does use an internal system called Alps to provide a value added measure by comparing performance against prior attainment. Similarly to last year, the 2021 performance was strong. This score represents pupils achieving, on average, more than half a grade in excess of their expected grade across all subjects.

### **Destinations**

We are very proud that, even in these most challenging circumstances, nearly all of our students achieved at least 3 A Level qualifications at grades A\* to E and secured a place in further education, training or employment and we continue our tradition of supporting pupils to study at Oxbridge and Russell Group universities.

### **Departmental Data Analysis**

Each year, departmental performance data for all key stages is examined in detail and discussed at scheduled meetings with each Curriculum Leader early in the autumn term. These meetings have taken place this year, and have focused on our recovery planning and how we can best support our exam classes navigate the uncertainties and challenges surrounding assessment in the current situation.

Unlike earlier years no comparative all Wales, local authority or 'family' of schools data is available.

## **Key Stage 4**

The results based on CDGs were all significantly above the targets set for 2020. The performance of pupils entitled to free school meals corresponded generally to the trends described above. Overall there is much to celebrate in the outcomes achieved by pupils in unprecedented circumstances.

## **Key Stage 3**

At key stage 3 outcomes are no longer reported but progress from key stage 2 (primary) to key stage 3 continues to be very strong with most pupils making expected progress or above in English, maths and science. Pupils' results in all national tests are consistently good.

## **ACCOMMODATION/BUILDINGS & MAINTENANCE**

The School has made significant progress in making the site more secure during the last few years with the erection of further fencing under the service level agreement with the local authority.



The school undertook building works to create separate areas of provision for ALN pupils primarily in year 7 and year 8 and also to deliver an alternative curriculum to both key stage 3 and 4 pupils - these are the Bay, Harbour, Hafan and the Cabin.

The school has a lockdown policy which has been approved by the governing body. A practice drill was first run in the latter half of the Summer term 2019 and this will be tested on an annual basis in the Spring terms.

21<sup>st</sup> Century Funding has been agreed for developing the school site at approx. £24m. The governors have actively sort to re-align the field boundary at the back of the school sports field, discussions remain ongoing and 21st century schools will look at building bulletins to determine what the allocation of outside space should be for the number of pupils on roll. As the school sees a rise in the number of pupils attending and change in catchment area, the 21<sup>st</sup> century board will increase number of classrooms to accommodate the new learners in the future as the school expands. The local authority is in consultation with the community on whether a learning resource centre will be based on the school site and this would also form part of the 21st Century School project.

In addition, transitional funding was received from PCC to reflect the additional pupils as a result of the change to the school catchment area.

## **RESOURCES**

The school is reasonably resourced and wherever possible the school applies for additional funding and also funding from grants such as the Big Lottery. Resources continue to be a priority moving forward in particular with a view to reviewing ICT equipment such as iPads and chrome-books. The welsh government has announced that there will be grant funding available to assist schools with the improvement of ICT networks, infrastructure and equipment. This will be a centrally managed grant and the school has completed a detailed review of all areas of ICT across the school.

The Library is well resourced and is supported by ICT systems and pupils also have access to chrome-books.

The school continues to roll out ICT equipment across the curriculum departments providing them with chromebooks and laptops - the school received a grant from welsh government which was used to increase the number of chromebooks within the school.

The school has now fully moved the storage of its data to the Pembrokeshire County Council servers: this has in effect saved the school substantial capital outlay to replace its server suite whilst providing more robust and secure infrastructure supported by the local authority.

## **PASTORAL CARE**

MHS prides itself on its caring and supportive ethos and has promoted and embedded the values of ASPIRE (ambition, self-belief, perseverance, independence, responsibility, effort) amongst learners. Weekly assemblies and DACW have provided the opportunity to promote these values and encourage pupils to be responsible and ambitious learners. The good quality school assemblies are used well to raise awareness of Anti-bullying, Equalities and Tolerances and

pupils are involved in and lead whole school assemblies on such issues. This ensures that all pupils are fully aware of policy and avenues of support.

Most pupils are happy in school and a majority feel safe in school. Physical and verbal abuse is not tolerated and incidents are dealt with quickly and effectively. The Anti-bullying Policy and Engagement Policy is used consistently. Pupils are aware of how to seek support and help with issues of abuse, anti-bullying and personal problems. Most pupils say that they are not bullied. The new KiVA Anti-bullying programme has been piloted and commenced in Year 7. The very few racial incidents are dealt with effectively. The school has not had any incidents in relation to radicalisation and extremism issues.

All pupils are expected to adhere to the Positive Engagement policy and are also given opportunities to gain rewards and receive recognition. Relationships between staff and pupils are positive. In lessons, and around the school, most pupils behave well and are polite and courteous to each other, staff and visitors. All pupils are aware of the three anchors of Ready, Respect, Safe with repeated reference in form sessions, year and SLT assemblies. Improvements made this year include a significant reduction in the total number of days lost to exclusion which, in turn, has resulted in a positive impact on attendance. All staff and pupils are allocated to a 'House' and points are earned in various ways throughout the year to encourage a team ethos and a sense of commitment and belonging.

Attendance figures show a significant improvement. Whole school attendance has improved by +1.7% and there has been improvement in all key groups, notably that of efsm pupils with a +2.9% improvement. There has been an improvement in pupils' punctuality to lessons.

Many pupils benefit from a wide range of activities across the school that support their social skills. Pupils of all ages are involved in charitable work raising much needed funds for local charities such as Patch and national campaigns. All pupils contribute well to activities in the community and play a full part in the life of the school, which includes being members of the school production and drama club where they develop their confidence and well-being. Many pupils are aware of the importance of healthy eating and have a suitable understanding of how to stay healthy.

Pupil voice plays an important role in the life of the school. The school council meet regularly on aspects across the school. The school council, led by the senior prefects have produced their own pupil action plan following the school inspection and have used assemblies to update pupils on their plans and progress. Pupils' participation in making decisions is developing well, for example their input to a new PE kit. The school council has been active in fostering strong links with the community. For example, they met with the local police to discuss their concerns and responsibilities within the local community. A wider range of pupil voice is sought via a range of activities such as staff appointment panels, Headteacher pupil forums and department questionnaires.

Transition continues to be a strength. Discussion and regular interchange of ideas continue with our local Cluster of Schools, where we develop our literacy, numeracy and science bridging units as well as prepare each and every pupil for the transition ahead. As in previous years a comprehensive transition programme ensures all pupils are supported and guided fully during their transition from Year 6 to Year 7. This includes in depth discussion regarding individual pupils prior to their transfer from Primary to Secondary School, additional ALN transition days at school and parents evening for Transition. This partnership working has been supported over the last

few years by Welsh Government grant funding through the Challenge Cymru project for closer working between the primary and secondary sectors.

Transition includes one day off site at Milford Haven Leisure Centre. Outside providers including Police, Youth Service and Meditation services provide pupils with a carousel of activities which focus on team building and self-confidence.

There has been a co-ordinated approach involving several subject areas in the School with the primary schools to develop a project, 'Whale of a Time' which is an over-arching project and develops pupils' literacy and numeracy skills across a range of subjects. This project has received national recognition within Wales and has been identified as an exemplar in working across the sectors.

The Whale of a Time programme incorporates a Summer challenge which allows pupils to engage in stretch and challenge activities. These activities involve visiting Milford Haven Museum as well as the use of ICT to record discussions and debates which in turn promote speech skills amongst our learners

All pupils who engage within the activity are invited along with parents to attend The Whale of a Time Celebration Evening - sponsored by Dragon LNG who supply certificates and small gifts for each pupil. This event allows all involved in the learning triad to identify and trace the progression from Key Stage 2 to 3.

## **SCHOOL SECURITY**

All visitors to the school are directed to the school office where they are registered and issued with security badges. Visitors are issued with a red lanyard if they do not hold a current DBS check. Anyone not wearing a badge is challenged, likewise if a visitor wearing a red lanyard is unaccompanied, they would also be challenged, and asked to leave if they do not have a legitimate reason for being on site: signs at the back of the school clearly state that visitors must report to reception via the front entrance. The school encourages visitors to use the Thornton car park to drop off and collect pupils at the start and end of school days. In the interests of security and safety to children it is not possible to allow visitors, including parents, to walk through the school grounds or building, other than directly from the front gate, through the car park and up the front steps. The local authority invested money to upgrade the school's CCTV system and increase the number of cameras which is extremely useful in preventing vandalism and potential bullying.

Children are not allowed on the premises outside school hours except to attend legitimate supervised classes, clubs, events etc. Although we sympathise with young people who see the school grounds as the ideal place for skateboarding, scootering, cycling, playing tennis, football etc., we are not insured for accidental damage to persons or property and therefore cannot allow it. Access to the site has largely been prevented by the security gates and fences referred to earlier.

## **POLICIES AND PROCEDURES**

The Governing Body has a rolling programme to review policies held by the school across the academic calendar. During the year when policies are updated they are replaced on the school website for parents and carers to easily access.

## **FRIENDS OF THE SCHOOL**

There is an active Friends of the School group who run events to engage with the local community and anyone wishing to contribute and support the School are more than welcome. Contact details can be obtained from the School office.

## **PUPILS WITH DISABILITIES**

Arrangements for admissions are the same as for other pupils with the exception that the ALNCO is present at the meeting.

All pupils at Milford Haven School are tested for Access Arrangements in Year 9 or 10. Pupils joining the school in Year 12 are invited to be screened if they choose. These assessments are carried out by a specialist assessor. This allows for early interventions to support pupils. It is clear that there has been an increasing need resulting in all LSAs and additional staff having to support pupils for both informal and formal examinations. If this trend continues there will not be enough LSAs to support pupils with Access Arrangements.

Disabled pupils are treated as far as possible the same as other pupils, but unfortunately, we still do not have wheelchair access to all areas of the curriculum. There is no wheelchair access for pupils with limited mobility or wheelchair access to Art, Business and Food Technology classrooms. This is a continued concern and needs will have to be addressed at a later phase.

However, a new lift installed some years ago allows access to the Library and the Humanities Block, including ICT, as well as improving access to the Additional Learning Needs Department and new disabled toilet facilities. This has greatly improved life for pupils in wheelchairs and their carers.

## **THE BAY**

Alternative provision was sought for a wide range of pupils with a broad spectrum of complex additional learning needs and difficulties that may challenge their ability to maximise their potential in school. The school identified pupils who would require additional transition and additional support in Secondary School due to their complex learning needs. The Bay provided a bespoke curriculum which addresses the gaps in pupil's literacy, numeracy and social emotional behavioural needs.

## **EXTRA CURRICULAR ACTIVITIES:**

The School runs a number of activities and clubs throughout the week over and above the curriculum including:

Excel club - running Monday - Wednesday after school 3.15 until 4.10pm. Free transport is provided for pupils

Sport – rugby, fitness club, hockey, netball, boccia, cricket, football, gymnastics, multi activity sports, weights

Music – clarinet, sax, folk band, wind band, flute, pop choir, harmony group, brass, samba

Miscellaneous – street dance, craft club, film club and table top club - run by members of staff during lunch time and after school

Sport Pembrokeshire provide a number of activities for pupils in all year groups including parkour running club, roller disco, climbing wall and 6-week surf club at Newgale beach

There are a number of trips run throughout the school year which are both enrichment for pupils and rewards for positive engagement. These range from watching Wales play football, pantomime trips, cinema excursions and visits to local theme parks.

### **Communication and Partnership with Parents/Carers**

Communication with all parties associated with the school is vital, but none more so than our Parents/Carers. Due to the Covid 19 restrictions some of our activities could not take place and/or were moved to other dates in the school calendar or converted to online events.

Social media, including our website [www.milfordhavenschool.co.uk](http://www.milfordhavenschool.co.uk), Twitter and Facebook allows parents/carers to see what their children are doing in class and out of class as part of our curriculum.

Weekly Headteacher blogs, booklets and policies are also offered to parents as are a range of meetings.

We also hold a termly Family Forum group (twice in the Autumn) where you can meet with the headteacher and senior staff and discuss topical issues and school improvement plans. This is a vital forum to include parental/carer voice in new developments at the school and to review current practices.

### **Community Links**

During the year our school has continued to develop numerous close links with the community in and around Milford Haven. These include performing at various social functions through the year, visits to places of interest linked to our curriculum and invitations for the community to come into our school.

There are also close links with the Police through regular visits by the Police Liaison Officer.

During each lockdown we continued to support our community through our projects of feminine hygiene projects, food parcels and activities packs.

### **SCHOOL EVENTS AND COMMUNITY LINKS 2020-21**

There is a plethora of events that occur throughout the school year, much too many to note here, but a few examples are as follows:

#### **Parents/Carers Communications:**

Communication & PR at Milford Haven School

Most popular pages:

Weekly blog <https://milfordhavenschool.co.uk/news/>  
Letters home <https://milfordhavenschool.co.uk/letters-home/>



Along with the two-way messaging, the Weduc app also allows us to build a custom news feed for parents & carers, sharing with you the most relevant information about your child, school events and other important updates.

It also seamlessly integrates with other platforms like our website and social media accounts, bringing everything into one powerful platform. Current uptake is 42%



Back in 2017 the average number of people reached via our social media platforms every week was 2500- 3000, with almost identical figures for post engagements. As you will see below the engagement and reach we have now is incomparable to a few years ago, with on average 18,000 people a week being reached by our page and similar numbers engaging with our posts.

In September alone the number of people the profile reached was 24,720 which is 34% up and the number of post engagements was 20,249, up 8%.

Family Forum continued on the 8/3/21

Virtual Options Evening for families on Thursday, 11 March·16:30 – 19:00

Family Forum continued on the 13/5/21

Virtual Senior Certificate Evening for families on 1st July 2021



# MHS SCHOOL EVENTS AND COMMUNITY LINKS

## AUTUMN TERM 2020

### PARENT/CARERS COMMUNICATIONS

School photos 13/09  
 KS4 (Years 9-11) Information Evening for Parents 23/09  
 Family Forum 27/09  
 Literacy Parental Engagement Evening 28/09  
 The Bay Year 7 Parent Welcome Evening 28/09  
 Year 11 Parental Engagement Evening Maths & English 30/09  
 Year 7 Transition Presentation Afternoon 05/10  
 Parent Surgery 12/10  
 Virtual Open Evening 12/11  
 Maths & Numeracy Parental Workshop 16/11  
 Family forum 22/11







### Christmas Competition Artwork!!



### COMMUNITY & EVENTS

£150 Donated each to our 4 House charities from Race Around Schools Challenge 01/09  
 MHCCOC - resources delivered to Havenhurst 03/09  
 Blob tree donated to Sandy Bears charity from Kabe George 07/09  
 Milford Haven Cluster Young Inventor Award 09/09  
 Happy to Chat Benches installed at Hubberton & Hakin Community Centre 16/09  
 Remembrance Day 11/11  
 The Milford Wiggle for C1N 12/09  
 Children in Need Day 13/09  
 MHS MacMillan coffee morning 24/09  
 Nominate Your Neighbour 17/11  
 MHS Tags on the Tree Dec 2020  
 Christmas raffle 14/12  
 Virtual Christmas Carol concert 14-18/12  
 Christmas Jumper Day 17/12  
 Santa Fun Run Dec 2020

### PUPILS

Super Sigillau Week KS3 27/09  
 Duo Lingo House competition 08/10  
 Year 9 P&E Enrichment Day 10/11  
 UK Senior Maths Challenge Year 11 11/10  
 Rugby 7s House Tournament 15/11  
 Different Kind of Christmas Competition Nov 2020



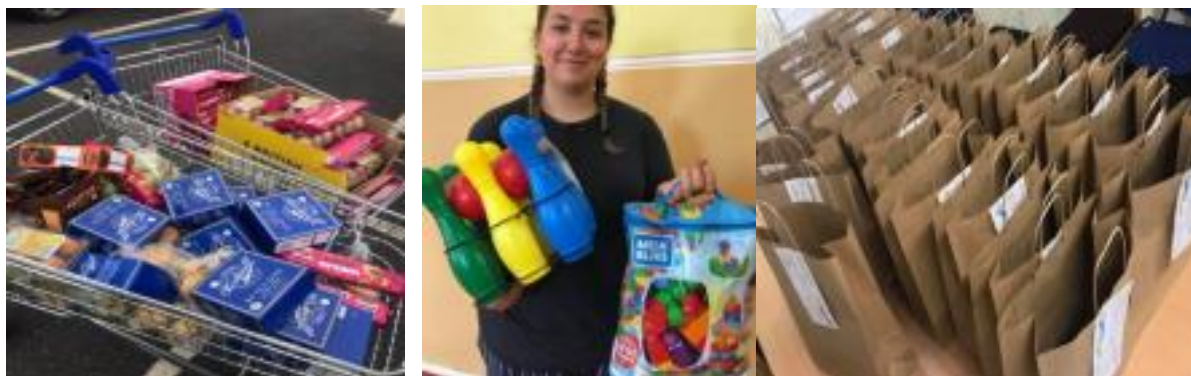

Milford Haven School  
 Ysgol Cyfun Aberdaugleddau





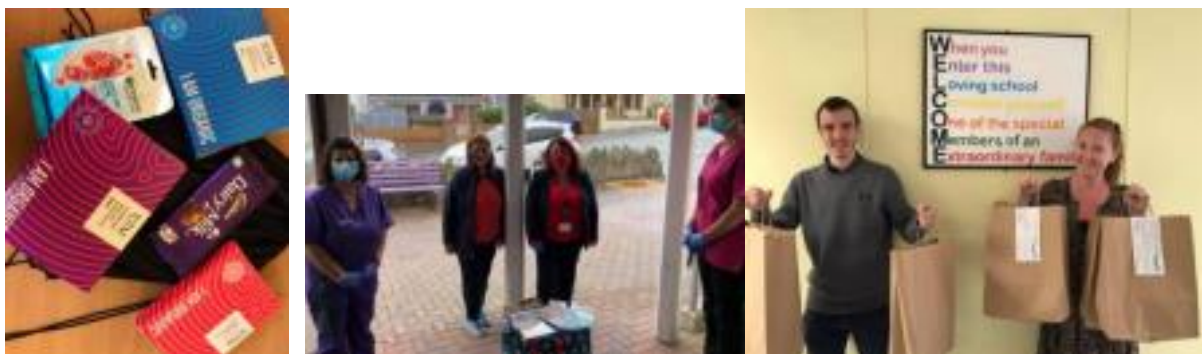
## MHCCC Project

Milford Haven Community Covid Care (MHCCC), sought to engage with the community of Milford Haven to support residents that had been negatively affected by CVD19 and the surrounding circumstances.



With the grant money the project received a huge amount of resources and support was injected into Milford Haven over the 5 week summer period including:

- 165 meal packs were distributed, along with 35 veg packs and supplements • 25 Healthy cookbooks, written by a local nutritionist
- 90 Boredom Buster activity packs for young people age 0-16
- 52 children's craft packs,
- A large donation of resources to Havenhurst care home for residents - We are proud to support Havenhurst and the fantastic job they do caring for vulnerable members of our local community.
- Over 500 reading books
- 135 reusable sanitary pad packs
- 1344 organic environmentally friendly single use sanitary pads with recyclable packaging



## Fundraising:

Since July 2020 we have generated £1010 income, with a £4000 grant application pending.

If MHS 100 Reasons launches, we are currently in the recruitment process, that will be an additional £2600.



## Bag of Books:





Milford Haven School  
Ysgol Gyfun Aberdaugleddau

# MHS BAGS OF BOOKS

Milford Haven School are proud to support literacy in our community so reading can be utilised for both pleasure and learning.

Due to popular demand we have secured funding to take our 'MHS Bags of Books' project on a mini tour of our catchment area. We will be giving away hundreds of free reading resources to young people of all ages. See details below for your nearest pop up event and come and collect a free reading book for your child!

- Monday July 13th- MHCPS & St Francis 11am-1pm
- Tuesday July 14th- Coastlands Primary School 11am-1pm
- Wednesday July 15th- Neyland Primary School 11am-1pm
- Thursday July 16th-Gelliswick School 2pm-4pm
- Friday July 17th- Milford Haven School 11am-1pm

And we went on tour thanks to funding supported from the LA and JW.

### **PATCH donation**

Craig Butland donated a cheque for £150 by organising a race around the world school challenge during lockdown.



### **Lunchbox project**

40 meal packs were delivered to local families across our Milford Haven school catchment area, each pack containing all the ingredients needed to cook a healthy family meal...PLUS this week we were also able to secure funding for a cook book to go in each pack! A huge thanks to Milford Youth Matters, in particular Dayle Gibby, and also Pembrokeshire County Council for all of your support.

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### **Support for Key workers and PPE for our community**

To end the school term on a high, here are some photos showing the last of our stock of face shields being distributed locally. Today Lloyd's pharmacy Robert Street, Cohen's pharmacy Manchester Square Health Center, paramedics, Manchester Square Doctors surgery including district nurse team and the hospital have had deliveries.

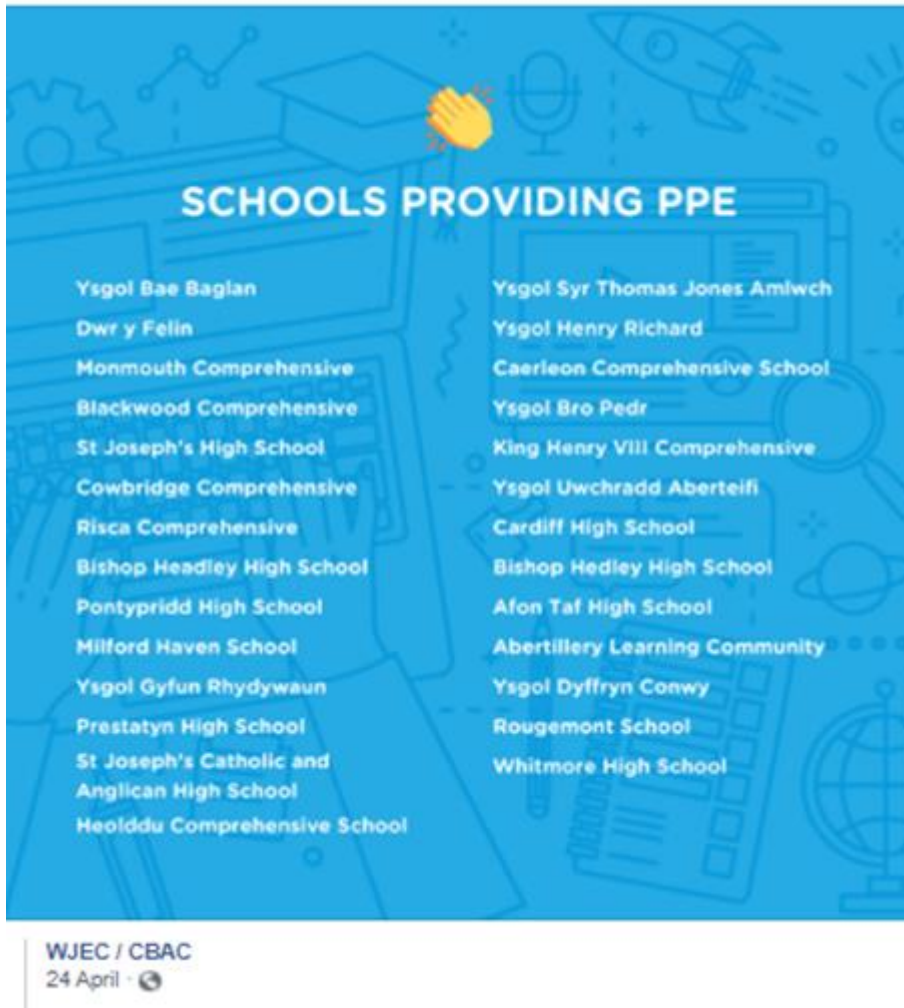
In a last boost to the front line workers in the NHS, to add to their PPE stocks, the science department have donated a class set of goggles.



We regularly talk about acts of kindness, but this week we really feel like we have walked the walk and set a fantastic example for MHS pupils of how everyone has the capability to make a positive difference in the world.



So proud of MHS, today and every day...



## Sandy Bears support

Today Milford Haven School donated a hand painted "blob tree" to [Sandy Bear Children's Bereavement Charity](#), to help resource some of the fantastic work they do to help young people affected by bereavement.

A big thanks to Katie George, who put a huge amount of work into producing this amazing art piece for such a valuable local charity. As always we are proud to support our community in as many ways as possible!





## VE day celebrations







## Alumni

Meeting former students and hearing about their journey can boost young people's confidence and motivation, helping to transform their life chances and raise aspirations. Our mission at Milford Haven School is to build a thriving and engaged alumni community, which improves students' motivation and confidence.



## Spring 2021

### Community:

A huge and heartfelt thank you to the Port of Milford Haven for their incredibly generous donation of 30 laptops to Milford Haven School.

"Diolch yn fawr to the Port Authority of Milford Haven for your generous donation of 30 chromebooks to Milford Haven School. It touched our hearts to know that members of our community share in valuing the importance of learning, and want to support us to do all they can to make sure that everyone has an opportunity to access their online learning during these tough times. This isn't simply a donation, it is about helping to make a real difference to the community we serve. The learners at Milford Haven School and I greatly appreciate your kindness."

Ms Morris, Headteacher.



## **MCA (Milford Community Action) project January 2021**

In January 2020 Milford Haven School were asked by the LA to design a pilot project proposal, aimed at further supporting some of the most vulnerable families in the Milford Haven catchment area through what is perhaps the most challenging and difficult stage of the pandemic so far.

The MCA project was aiming to help up to 100 families across the cluster who were experiencing financial hardship, required additional support from local services, or whose children care for other family members. There was a variety of practical support given in an attempt to help families improve their circumstances both in the short term, and also guidance to help them build for a brighter future.

Resources will include food packs, the provision of slow cookers, healthy cook books and live cookery sessions, educational activity packs for children, IT resources for pupils without access to digital devices, budgeting tools, and signposting to helpful organisations.

One of the unique aspects of this project is the widespread engagement across Milford Haven, with referrals being made by all schools and selected support services within the area, plus local businesses and groups already pledging their support to the project enabling us to maximise our reach. Milford Haven Rotary Club were the first external local group to contribute to the project, committing to assisting with the weekly delivery of meal packs as well as generously donating 30 slow cookers to be given to families in need. This collaborative approach is vital to enrich the experience of those families taking part, as well as strengthening community links. The initial feedback we received from the project draft plan was that people immediately saw the value in what we were trying to achieve, and many local residents were keen to be more involved in their community and wanted to help but didn't know how or where to start. By offering a platform for local people to become more involved in their own community we have increased the capacity for those in a position to help to get involved. Although the project will ultimately end when funding runs out, the networking that has taken place will no doubt leave a lasting impact and sustainable footprint for future joint working within the school community.

Headteacher of Milford Haven School, Ms Ceri-Ann Morris, said: "We are immensely proud to support this project and utilise the school facilities to help our community. Schools are at the heart of every community, they are the common link that ties everyone in the community together. Everyone knows someone connected to the school, and the work of Miss Baker (Milford Haven School) together with Dayle Gibby will be the driving force in getting resources out to the people most in need within our catchment area."

Cllr Guy Woodham, Cabinet Member for Education & Lifelong Learning, said: "Once again Milford Haven School and Milford Youth Matters are demonstrating the fantastic things that can be achieved when you work with others for the benefit of the local community. Gemma Baker and Dayle Gibby continue to find ways to seize opportunities as they arise and make great things happen in Milford - they are excellent ambassadors and role models for not just young people but everyone in our community."

### **To date the MCA project has given out:**

- 45 slow cookers
- 45 slow cooker cook books
- 682 meal ingredient packs
- 108 breakfast packs
- 67 pancake baking kits- plus links to online cooking demonstrations



- 42 KS1 and KS2 sports activity packs- provided by Sport Pembrokeshire
- 675 information packs on local services such as MIND (mental health charity) and the support they offer locally, PPS, PAVS, CAB, AFC/ Young Carers, Routes to Opportunity & MYM etc.
- 87 **Feminine** Hygiene Packs
- 31 **Male** Hygiene Packs
- 6 laptops and 4 tablets (including sim cards and dongles for internet access where required)
- 43 numeracy games for KS1 and KS2
- 10 dart board with numeracy challenge packs
- 12 Literacy games
- Over 300 childrens books
- 15 family games
- 75 Magnetic meal planners- to support meal planning and budgeting within the home
- 75 shopping list pads- again to support with budgeting and meal planning
- 80 glass milk bottles for the local farm shop milk dispenser
- 80 £5 vouchers to be used at the local farm shop on milk and fresh produce
- 24 stationery packs
- 23 spring cleaning packs
- 20 reusable water bottles for school pupils
- 30 uniform packs, including polo shirts/ school jumpers etc

### How have we shared our good practice?

- The school has made online presentations to senior members of PCC and also at the local Headteachers' cluster meeting
- Presentations have been given virtually for local organisations and groups involved in / looking to become involved in the project, such as the Rotary Club, W.I and Inner Wheel
- Press releases have been issued to promote the project and share this good practice of joint working with other local catchment areas

Milford Haven School are very proud to announce that we are the first only secondary school in Pembrokeshire to have achieved the nationally recognised and acclaimed 'Autism Aware Award'. The 'Autism Aware Award' is a very special achievement for our school and training has been undertaken by all staff, Governors and pupils. 'Learning about Autism' programme is a whole school approach to improving awareness and understanding of the needs of autistic people. A unique and positive aspect of this specially designed training programme for schools is that it has been informed by autistic people, specifically what they would like to be better understood about autism. Earning this award is just the start, and now we will put into practice has been learnt but with our hearts and minds open to anything else do as a school to continue to improve.

Headteacher, Ms Morris, has said, "I am extremely proud of everyone involved in achieving this award, especially as it shows such dedication and commitment to educating ourselves to better understand the needs of autistic people here at Milford Haven School. Education is a lifelong journey, and the more aware we can be of the needs of our pupils the better we can support all of our young people to fully reach their potential, both personally and academically'.



and  
school,  
The  
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we can



24/3/21

A mountain of books bagged up, all ready for the return of "Bags of Books" at MHS!

We have a huge selection of books available for children of all ages, so please come along and join us for this special event. "Bags of Books" was one of our most popular community events of 2020, and tomorrow we once again welcome you to come to the main entrance on Steynton Road and choose a free children's book anytime between 10.30am and 4.30pm.

Reading is to the brain what exercise is to the body- so why not come along and give your imagination a work out with a free book.

We can't believe that we are making two announcements of this nature in as many weeks...

But we have again been blessed by another anonymous donation of £500!

On behalf of the pupils and staff of Milford Haven School we would like to extend our heartfelt thanks for this donation, the generosity of our community seems to know no bounds.

We have already utilised this donation to purchase two much needed chrome books, equipment such as this is vital to enable us to stay connected with our students and support them during this period of home learning.

On behalf of the pupils and staff of Milford Haven School, we would like to say a huge thank you to the incredibly kind person who anonymously donated £1000! The generosity of our school community continues to astound us.

27/1/21



On Holocaust Memorial Day, the pupils of Milford Haven School remembered and reflected on those who sadly lost their lives during the Holocaust and subsequent genocides.

We invited our whole school family to join with us as we light candles to remember those lives lost. Thank you to everyone that participated, together we can choose to be the light in the darkness.

[#bethelightinthedarkness](#)

This year, as in previous years, the staff and pupils of MHS will commemorate the lives of the millions lost during the Holocaust and subsequent genocides. Pupils will have the opportunity to reflect during on line assemblies, and will be asked to consider this year's theme "Be the light in the darkness".

In a world which may appear to be shrouded in darkness

at this time, it is important that we remember the power of light, to raise hope, show us the way and our ability as individuals to stand as beacons of light in times of darkness.

Pupils will be exploring the Holocaust and this years theme in Humanities lessons this week. We would like to ask all members of the Milford Haven School community to join with us in marking this solemn day and lighting up the darkness at 8.00pm today. Staff, pupils and their families are invited to light a candle this evening, as a symbolic gesture of lighting up the dark. Should you wish to share a photo with us of your lit candle pictures can be sent to [rmansell@milfordhavenschool.co.uk](mailto:rmansell@milfordhavenschool.co.uk).

As it is Mental Health Awareness Week, we wanted to take this opportunity to remind our young people that they are not alone and also share just some of the support available for children and young people...

♥ YoungMinds- YoungMinds has a wealth of resources on their website, as well as providing dedicated crisis services. <https://youngminds.org.uk/>

The YoungMinds Crisis Messenger provides free crisis support every day of the week, at any time day or night. You just need to text YM to 85258. All texts are answered by trained volunteers, with support from experienced clinical supervisors.

Texts are free from EE, O2, Vodafone, 3, Virgin Mobile, BT Mobile, GiffGaff, Tesco Mobile and Telecom Plus.

♥ Papyrus- Papyrus (Prevention of Young Suicide) provides advice and support for young people who feel like they want to take their own life, and all their advice is confidential. You can call their helpline, HOPELineUK, on 0800 068 41 41, or text them on 07786 209 687

♥ Samaritans- Samaritans are an organisation you can ring at any time of the day or night. They'll help you and listen to how you're feeling. You can call them on 116 123 or email them at [jo@samaritans.org](mailto:jo@samaritans.org)

♥ SHOUT- SHOUT provides free, confidential, 24/7 text message support in the UK for anyone who is struggling to cope and anyone in crisis. You can text SHOUT to 85258. This service is free on all major mobile networks.

♥ ChildLine- ChildLine provides a confidential telephone counselling service for any child with a problem. It comforts, advises and protects. You can call 0800 1111 any time for free and have an online chat with a counsellor.

♥ The Mix- The Mix provides a free confidential telephone helpline and online service that aims to find young people the best help, whatever the problem. You can call 0808 808 4994 for free – lines are open from 11am to 11pm every day.

♥ Kooth- Kooth is a free, safe and anonymous online mental wellbeing community, accredited by the British Association for Counselling and Psychotherapy. It includes a magazine, discussion boards, messages or live chat with their team, a daily journal you can fill in.

♥ Beat- The charity Beat provide information to help young people who may be struggling with an eating problem, including an eating disorder. They also provide advice, links to local support and one-to-one webchats. You can call their dedicated helplines:

Youthline on 0808 801 0711 (for anyone under 18)

Studentline on 0808 801 0811 (for students)

You can also email them at [fyp@beateatingdisorders.org.uk](mailto:fyp@beateatingdisorders.org.uk) (for anyone under 18)

[studentline@beateatingdisorders.org.uk](mailto:studentline@beateatingdisorders.org.uk) (for students)

Beat are open 365 days a year. You can contact them on weekdays from 9am to 8pm and weekends from 4pm to 8pm.

Link to CAM video: [https://youtu.be/lse\\_6vIDhKA](https://youtu.be/lse_6vIDhKA)

## **SURFERS AGAINST SEWAGE (SAS) AT MHS**



Da iawn to everyone that took part in the 'Surfers Against Sewage' litter pick at school this week, and a special thank you to Mari and Grace for organising this event. The girls will be analysing the results of the litter pick over the coming weeks, and then using this evidence to try and come up with some creative solutions to improve the school environment. We look forward to sharing their results with you all.



Mrs Rowley and a small group of MHS pupils were busy filming at [Sugar Loaf](#) on Milford Marina, ready for a big announcement later this week. Watch this space! 📺



[Sugar Loaf](#) on Milford Marina, this exciting new bakery & deli is serving up a host of delicious treats and threatening to sabotage all of our diets! As an unbelievably generous act of kindness, the owners of Sugar Loaf (Liam and Shayne) have donated over 200 vouchers to Milford Haven School to be distributed across our student body. After such a difficult year it is lovely to be able to use the donated vouchers to acknowledge and celebrate some of the incredible hard work and effort from our young people. We are completely overwhelmed and so grateful for this generous donation, made all the more special by the fact that these talented business owners are both past pupils of MHS.

Yesterday a small group of MHS media students attended the Sugar Loaf premises to record a short film. Our pupils also interviewed the business owners, and are now busy putting together an inspirational piece to help raise aspirations amongst our young people- showcasing a powerful example of what successes can be achieved with hard work and





dedication. We will be sharing the pupils' final masterpiece later this week.

The new business owners of Sugar Loaf are clearly very passionate about supporting and giving back to the community that has helped them get where they are now. Again, we are very thankful for their incredible act of kindness, which is just a

## Summer 2021

### **'Chromebooks for All' at Milford Haven School.**

We are extremely proud to announce the launch of 'Chromebooks for All' here at Milford Haven School. At Milford Haven School we are committed to providing the best education possible for our pupils, and we are always striving to provide the highest level of support we are able to for our school community. This includes access to both resources and technology that will support learning and develop skills useful in employment and further education.

Like other forward thinking schools, colleges and universities, we have been developing our use of virtual and online learning, and the past year has been a powerful example on how technology can aid us to continue learning in even the most challenging circumstances. With that being said, we have decided to make a huge investment in our school community by purchasing a chromebook for each and every pupil at MHS. These chromebooks will be loaned to pupils for the duration of their time with us, ensuring that every pupil has the ability to fairly access technology and resources available to support their learning.

We will be rolling out these new devices when we return after the summer holidays, starting with distribution to Year 11. This will be done gradually, a year group at a time, to ensure that pupils are supported to care for the equipment properly and also be able to make the most of the devices and all of the functions they offer to support learning. Letters will be sent home to parents and carers next week to inform our families on how 'Chromebooks for All' will operate, and what paperwork will be required from pupils and their parents & carers in order to be issued a brand new device.



Ms Morris, Headteacher, has said, 'We feel proud and privileged to be in a position to loan chromebooks to every pupil at MHS, aiming to be "Educating Everyone, Everywhere". We know that technology can be an expensive investment for families, and I strongly believe that our pupils should have fair and equal access to anything that we are able to offer which nurtures learning and progression.'

### **Charity Fundraiser**

Non uniform day held in July- fundraiser event for the four chosen House charities (all happen to be locally operating charities that directly benefit our wider school community)

## IIF (Investors In Families) Lockdown Award



It is with great pride that we announce Milford Haven School has achieved the 'Investors in Families Lockdown Award'. This prestigious award is given to schools that have provided an exceptionally high level of support to children and families throughout the 'lockdown' periods. The aim of the award is to celebrate and acknowledge the dedication, support, guidance, care and nurture that staff at MHS have provided during the pandemic.

A huge thanks to all those who have been involved in achieving this award, it is testament to the continued hard work of staff through what has without doubt been one of the most challenging times any of us have

experienced. This pandemic has tested us in so many ways, and yet we have pulled together and cared for our school community in such a way that we will forever look back on this period with pride.

A special thanks to Mr Richards-Downes, Director for Education, who joined us today to celebrate this special award and reflect with us on the many ways that our school staff have gone above and beyond expectations in the past year- and what an honour it is to have a team so dedicated to not just our young people but also the wider community.

## Armed Forces Day 2021

On Armed Forces Day 2021 (25.6.21), we were fortunate enough to be visited by Staff Sergeant Jonathan Fawcett- a past pupil of MHS currently serving in the Armed Forces.

Pupils from across all year groups were invited to Q&A sessions, during which Staff Sergeant Fawcett explained about life in the armed forces, shared details on previous deployments and also general information on how to explore and prepare for a career in the forces.

Staff Sergeant Fawcett was incredibly impressed with the astute questions he was asked by our pupils, and he very much enjoyed revisiting some of his old classrooms and meeting some past teachers who supported him whilst he was a pupil here. The highlight of the day for him was possibly a trip down memory lane snacking on pizza toast from the canteen!



It was an absolute pleasure to welcome back a former MHS pupil of whom we are so very proud, and we would like to sincerely thank him for taking the time to engage with so many of our pupils on Armed Forces Day.



## USE YOUR VOICE

MHS school council pupils from Years 7-10 had an exciting opportunity to take part in an exclusive online seminar with 2 representatives from the UK Parliament.

They discussed matters such as the role of an MP, how elections work, the House of Commons vs the House of Lords, and electoral boundaries. Many thanks also to MP for Preseli Pembrokeshire Stephen Crabb, for taking the time to do a live virtual Q&A with our pupils as part of this session. All the pupils represented both the school and themselves to the highest standards, and had insightful questions to ask throughout. Da iawn pawb.



Western Telegraph ✓

May 19 · 🌐

Just look at their designs! 🚆 🚂



WESTERNTTELEGRAPH.CO.UK

### Pupils in Milford Haven design train station and surrounding area

Pupils at Milford Haven Comprehensive School have been challenged to design and build the ...



Da iawn to everyone that took part in the 'Surfers Against Sewage' litter pick at school today, and a special thank you to Mari and Grace for organising this event.

The girls will be analysing the results of the litter pick over the coming weeks, and then using this evidence to try and come up with some creative solutions to improve the school environment. We look forward to sharing their results with you all. 🍌



Diolch yn fawr [Steynton Farm](#) for hosting us today, a fantastic time was had by all!





## Milford Haven School

Published by Gemma Baker · June 7 ·



A huge da iawn to to these fantastic young people who represented Milford Haven School at a charity golf event during half term. We are extremely proud of you all!



Here's a photo of some of the fantastic MHS pupils who recently took part in a Language Mentor Scheme run by Cardiff University. They met online with a student from Cardiff University to explore the use of language in all of its forms. Da iawn to all that took part.





Milford Haven School and  
Milford Youth Matters  
proudly present



# MHS Community Marathon 2021

Race at your own pace.

**RACE PACK £5 PER PERSON, OR FREE IF YOU  
RAISE A MINIMUM OF £10 SPONSORSHIP!**

All participants will be provided with a race pack containing: a certificate, reusable water bottle, sweets and an event medal. Your challenge is to complete a marathon distance whenever and wherever you choose by the deadline of July 2nd. You could be running or walking, and you can go at your own pace- that could be a mile a day for 26 days, or four 6.5 mile walks etc. We have a limited number of race packs available that will go on sale Monday June 7th.

For more information please email Miss Baker on  
[gbaker@milfordhavenschool.co.uk](mailto:gbaker@milfordhavenschool.co.uk)





### **Periods in a Pandemic**

Milford Haven School are very proud to say that prior to half term we were invited by Birmingham University to present at a special online event, sharing best practice from across the UK around some of the fantastic work organisations and groups have done to positively support period poverty. Birmingham University had previously contacted MHS for details on several of the projects we have run, including the feminine hygiene packs and the MCA project that was instigated in response to Covid19. We are extremely proud of the proactive approach being taken in Milford Haven to support those affected by period poverty, and it was an honour to share some of our strategies with such a large group of passionate people from across the UK to hopefully assist other communities from further afield just as we have tried to help our own.

Diolch yn fawr to all those that have contributed to and supported our projects, we couldn't achieve these successes without the backing of our incredible school community.

We proudly hosted a very special event, in collaboration with [Milford Youth Matters](#) and supported by [Pembrokeshire County Council](#).

"Periods in a Pandemic" was an event focused on raising awareness of period poverty, and a showcase of some of the unique and creative ways that we have tried to combat period poverty at MHS over the past 2 years, along side some of the community based work that has been undertaken in direct response to COVID-19 and the negative effect that has had on some local families.

A special thanks to all those who contributed to the day and joined us for the event, especially our wonderful pupils Izzy and Lucy who spoke so passionately. We very much hope that all those present have been inspired to develop the support available within their own communities. All guests were invited to make a donation of sanitary products, which have now been shared across several

“Red Boxes” based in Milford Haven. ‘Red Boxes’ are distribution points of free period products that all girls can access and freely take whatever they require should they not be equipped with what they need for their period.

There are many things in life that are a luxury, but your period isn't one of them. We believe strongly that all our girls deserve equal access to the products they need to manage their periods, as well as increased education on all of the options available to them. Diolch



### Surfers Against Sewage

Surfers Against Sewage is a marine conservation charity working with communities to protect oceans, waves, beaches and marine life. Here at Milford Haven School we are extremely lucky to have Mari and Grace as passionate ambassadors for Surfers Against Sewage (SAS), and the girls have been working extremely hard this year on raising awareness and implementing positive action at MHS.

On Friday 25.6.21 Mari and Grace from Year 9 hosted a very special fundraiser lunch. School staff were invited to purchase a picnic box paid for with donations to our SAS action group, and then the girls got to work putting together a feast! The packaging was of course eco friendly and recyclable, and at the lunch they also raffled





off some environmentally friendly prizes, such as reusable glass travel mugs, in order to further support their agenda.

Prior to this event Mari and Grace organised a litter pick at school, but this wasn't just your typical clean up operation. Both girls subsequently analysed the rubbish that was collected, to see if they could gather useful data and information to help inform and guide future changes to create a more environmentally friendly school environment. The girls put their findings into specially designed information leaflets that were included in each of the picnic boxes, hoping to both promote their findings and maybe even recruit some volunteers for the next stage of their plans at MHS.

Headteacher Ms Morris has said, " Mari and Grace have worked extremely hard on this event, which is evident in how successful it has been. Having pupils with such passion for making the world a better place is both an asset to us as a school and the wider community, and we are so appreciative of the positive and long lasting impact they are having on our local environment."

All of the monies raised at today's event will be used to support the SAS (Surfers Against Sewage) action group here at Milford Haven School, and we are extremely proud of everything that Mari and Grace have already achieved in such a short space of time. There are many more exciting events to come, and we look forward to keeping you updated on their progress as the SAS project here at MHS continues to develop and grow.



Virtual Year 6 Transition event- <https://milfordhavenschool.co.uk/transition/>



[Homepage](#) [School Information](#) [Parents/Carers](#) [Curriculum](#) [Community](#) [News](#)

## Transition

### NEWLY DEVELOPED TRANSITION PAGE!

*Due to Covid19 and the current situation we find ourselves in, the traditional Year 6 program of transition activities has had to be dramatically adjusted. As such this years' Year 6 pupils will be involved in a virtual transition project, and you will find on this page a host of resources to support a positive transition into secondary school specific to the CVD19 circumstances we face this year.*

*Oherwydd Covid19 a'r sefyllfa bresennol rydyn ni'n cael ein hunain ynddi, bu'n rhaid addasu'r rhaglen draddodiadol o weithgareddau pontio Blwyddyn 6 yn ddramatig. Yn hynny o beth, bydd disgyblion Blwyddyn 6 eleni yn cymryd rhan mewn prosiect pontio rhithwir, a gwelwch chi ar y dudalen hon lu o adnoddau i gefnogi trosglwyddiad cadarnhaol i ysgol uwchradd sy'n benodol i'r amgylchiadau CVD19 sy'n ein hwynebu eleni.*

## **GOVERNING BODY MEETING WITH PARENTS**

You have the right to request a meeting with the governing body of Milford Haven School.

The Schools Standards and Organisation (Wales) Act 2013 (The Act) removed the requirement for school governing bodies to hold an annual meeting with parents. Instead, new arrangements were introduced to enable parents to request up to 3 meetings in any school year with a governing body, on matters which are of concern to them.

Advice on how parents may go about requesting a meeting with a governing body is available on the Welsh Government's website at:

<http://wales.gov.uk/topics/educationandskills/publications/guidance/parents-meetings-statutory-guidance/?lang=en>

## **School Performance Data**

Please note the figures below are provisional figures for the school comparative information in relation to the school's performance at the end of Key Stages as published in DEWI. The targets for improving performance appear in the full report.

# PEMBROKESHIRE COUNTY COUNCIL SCHOOL TERM DATES 2020-21

2020 - September						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

2020 - October						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

2020 - November						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

2020 - December						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

2021 - January						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

2021 - February						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

2021 - March						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

2021 - April						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

2021 - May						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

2021 - June						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

2021 - July						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

2021 - August						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

DESIGNATED PLANNING AND STAFF TRAINING CLOSURE  
DAYS

TR

SCHOOL HOLIDAYS

## Bank holidays

Good Friday 2 April 21

Easter Monday 5 April 21

Early May Holiday

3 May 21

Spring Bank Holiday

31 May 21

Term	Begin	End	Mid-term break		Begin	End	School days
			Begin	End			
Autumn 2020	Tue 1 Sep 2020	Fri 16 Oct 2020	Mon 19 Oct 2020	Fri 30 Oct 2020	Mon 2 Nov 2020	Fri 18 Dec 2020	68
Spring 2021	Mon 4 Jan 2021	Fri 12 Feb 2021	Mon 15 Feb 2021	Fri 19 Feb 2021	Mon 22 Feb 2021	Fri 26 Mar 2021	55
Summer 2021	Mon 12 Apr 2021	Fri 28 May 2021	Mon 31 May 2021	Fri 4 June 2021	Mon 7 June 2021	Tue 20 Jul 2021	65
Plus designated staff training closure days 1 September 2020 and 12 Apr 2021							2
TOTAL							190

The 1st & 2nd September will be allocated as planning days with pupils returning from 3rd September onwards.

Please note that this calendar is subject to any changes which may arise as a result of government policy decisions. Pembrokeshire County Council does not accept liability for any losses incurred in respect of altered holiday arrangements following such changes.