

2022/2023



Milford Haven School Prospectus

Ysgol Gyfun Aberdaugleddau Prosbectws

TOGETHER ASPIRE ~ TOGETHER ACHIEVE
Gyda'n gilydd, ymdrechwn ~ Gyda'n gilydd, cyflawnwn



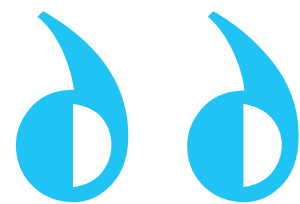
My favourite part about being a student at MHS is seeing the positive relationships between staff and pupils. All staff members care about us as individuals, and our strengths are recognised.

Whilst academic progress is important, wellbeing, mental health and general happiness are equally important at MHS. Milford Haven School provides pupils with lots of opportunities and experiences.

For many, the school community provides the caring ethos of a family, to nurture, protect and inspire us all to be the very best we can be. Milford Haven School has been so much more than a place of education for me. It's been a huge part of my life.

I wake up everyday proud to be a pupil at Milford Haven School.

(Yr 9 pupil)



Welcome to

MILFORD HAVEN SCHOOL

Croeso i

YSGOL ABERDAUGLEDDAU

Dear Parents and Carers,

On behalf of all the pupils, staff and governors of Milford Haven School I would like to extend a very warm welcome to you. At Milford Haven School we pride ourselves in our inclusive ethos which provides support and dedicated pastoral care to ensure all pupils are able to develop their talents, character and skills to achieve their potential as they progress on their educational journey. We are steadfast in our aim to work in close partnership with parents/carers and the community to ensure all our pupils are happy, confident and enquiring individuals who will follow informed career paths of their choice in the future.

Our vision is to empower and inspire all pupils for a successful future. United in our commitment to dynamic educational experiences for ambitious, creative and confident learners. School years are amongst the most important in our lives, helping us to develop the knowledge, skills and characteristics we need to succeed. Our mission is to achieve excellence together, working collaboratively to enable every student to achieve their full potential through a culture of high expectation, innovation and celebration of success, where every student counts and every moment matters.

Our responsibility is to help children understand and believe in themselves, respect and care for others and to develop a wide understanding of the ever-changing world around them and their place within it.

The determination of our pupils to succeed, and the passion of our teachers and governors to make a difference, makes me proud to be Headteacher of this diverse and dynamic family here at Milford Haven.

Yours faithfully

Ms Ceri-Ann Morris
Headteacher





Contents

Cynnwys

3	Welcome to Milford Haven School
5	School Aims & Ethos
6	About Us
7	School Organisation
8–9	Literacy & Numeracy
10	Additional Learning Needs
11	Awards & Achievements
12	The MHS House System
13	Monitoring Pupil Progress
14–16	The Curriculum
17	Welsh Bacalaureate
18–20	Extra Curricular Activities
21	Senedd MHS
22	School Rules
23	Restorative Practice
24	School Expectations
25	Admissions
26–27	School Uniform
28–29	Attendance
30–31	Examinations
32–33	Safeguarding
34	General Information
35	Contacts

School Aims & Ethos

Nodau ac Ethos yr Ysgol

OUR KEY PURPOSE

Milford Haven School aims to provide the best possible education for children of all abilities within a happy, child-centred, pleasant working environment.

OUR HOPES AND EXPECTATIONS

It is incumbent on all of us, governors, teachers, support staff, parents/carers and pupils, to have high expectations, to encourage and expect success and to seek to develop the full potential of every one of us.

OUR CURRICULUM

We aim to provide a relevant, broad and balanced curriculum, underpinned by a level of pastoral monitoring and support which enables all pupils to have equal access to the curriculum and maximise their achievement.

OUR COMMITMENT

We believe that the quality of both teaching and learning is crucial to the success of individual pupils, and must be firmly rooted in an atmosphere of raising expectation and constantly striving for improvement.

MILFORD HAVEN CLUSTER OF SCHOOLS

Milford Haven Cluster of Schools is united in its commitment to dynamic educational experiences for ambitious, creative, confident and ethical learners.

About Us

Amdanom Ni

Milford Haven Comprehensive School was formed in 1988 by the amalgamation of Milford Haven Grammar School and Milford Haven Central School. The catchment area provides a good comprehensive intake from a wide area extending westwards from Milford Haven to Dale and Neyland to Johnston. The majority of pupils live in Milford Haven and its vicinity.

The school occupies an attractive and extensive site in the pleasant residential area of Steynton on the outskirts of Milford Haven. The school is well-equipped with over 800 computers, satellite and internet links and interactive whiteboards/TVs in all teaching rooms.

Sports facilities include a multi-purpose sports hall and a gymnasium, together with tennis courts and an all-weather pitch with flood-lighting.

Chair of Governors & Senior Staff

CHAIR OF GOVERNORS
MR DUNCAN EDWARDS

HEADTEACHER
MS CERI-ANN MORRIS

SENIOR DEPUTY HEADTEACHER
MR DARYL JOHN

DEPUTY HEADTEACHER
MR ROB BERRY

ASSISTANT HEADTEACHERS
MR JONATHAN LETTEN
MRS JANETTE REYNOLDS

STRATEGIC LEADERS
MRS NICOLA SIZER
MISS RACHEL MANSELL
MR STEVE PETERS
MR SEAN THOMAS

BUSINESS MANAGER
TRACEY CHANDRA

School Organisation

Trefniadaeth Ysgolion

THE SCHOOL DAY

	Mon – Thurs	Fri
School Opens	8.20 am	8.15 am
Registration	8.40 am – 8.45 am	8.40 am – 8.45 am
Health & Wellbeing	8.45 am – 9.10 am	-
Lesson 1	9.10 am – 10.10 am	8.45 am – 9.45 am
Lesson 2	10.10 am – 11.10 am	9.45 am – 10.45 am
Morning break	11.10 am - 11.40 am	10.45 am – 11.15 am
Lesson 3	11.40 am – 12.40 pm	11.15 am – 12.15 pm
Lesson 4	12.40 pm – 1.40 pm	12.15 pm – 1.15 pm
Lunch break	1.40 pm - 2.10 pm	1.15 pm – 1.35 pm
Lesson 5	2.10 pm – 3.10 pm	-
Buses Depart	3.20 pm	1.25 pm

SCHOOL TERMS AND HOLIDAYS

AUTUMN TERM 2022

Tuesday 6th September - Friday 23rd December

HALF TERM

Monday 31st October - Friday 4th November

SPRING TERM 2023

Monday 9th January - Friday 31st March

HALF TERM

Monday 20th February - Friday 24th February

SUMMER TERM 2023

Tuesday 18th April - Monday 24th July

HALF TERM

Monday 29th May - Friday 2nd June

Literacy & Numeracy

Llythrennedd a Rhifedd

In Milford Haven School, we work hard to ensure that pupils continue to develop their Literacy, Numeracy and Digital competence skills. Within literacy we expect learners to become accomplished in:

- oracy across the curriculum
- reading across the curriculum
- writing across the curriculum.

Within numeracy we expect learners to become accomplished in:

- developing numerical reasoning
- using number skills
- using measuring skills
- using data skills.

At Milford Haven School, teachers will aim to:

- develop the content of lessons to ensure that all learners have opportunities to develop and refine their literacy and numeracy skills. This will happen in all subjects taught at the school, not just English and Mathematics.

- help learners with their own self-assessment activities and planning for their learning
- monitor, assess and report on individual learner performance
- identify learners who may benefit from intervention or who are working beyond age-related expectations. Improving and developing pupils' skills is identified as key to the success of the New Curriculum for Wales, being launched in 2022.

Lexia Powerup Literacy

Lexia PowerUp Literacy is a powerful online Literacy programme to support our pupils in achieving their true potential. Lexia PowerUp Literacy is designed to help students in Years 7 and above become proficient readers, confident learners and GCSE ready.

Lexia PowerUp targets Key Stage 3 pupils and supports the basic reading, academic vocabulary and comprehension skills necessary to fully access and engage in the secondary curriculum. PowerUp can also be used for those in Key Stage 4 who require similar support.

Numeracy

Milford Haven School is committed to raising the standards of numeracy of all its students, so that they develop the ability to use these skills effectively in all areas of the curriculum and are able to cope confidently with the demands of further education, employment and adult life. Within Maths lessons we aim to develop knowledge, skills and understanding through the Numeracy Framework using direct interactive teaching. Staff will make references to the applications of Mathematics in other subject areas and other subjects will build on this knowledge and help pupils to apply it in a variety of situations. Use of ICT programmes such as mymaths.co.uk and TT Rock Stars support this.

We also have a comprehensive range of intervention strategies to support students who experience difficulties with Numeracy. These strategies include number gym, one-to-one coaching at GCSE and small group catch up sessions in Key Stage 3. Liaison between curriculum areas is vital to pupils being confident with this transfer of skills and the Mathematics department and the Numeracy Coordinator willingly offers support to achieve this.

The School Library

We are proud of our modern library and learning space which is a key resource for the whole school. It provides a stimulating learning environment that supports pupils to develop the skills they need to become independent learners. It offers students the opportunity to engage with high quality modern resources within a well supported environment, providing structured teaching and learning, open access to independent study and extra-curricular activities.

Reading leads to success and so to further develop reading in our school, we have also invested in a huge and varied collection of new books, suitable for all ages and abilities, encouraging pupils to develop a love of reading. Added to this, the provision of IT facilities including laptops and iPads ensure the library is a modern hub of learning.

Accelerated Reader

Reading is an essential life skill and we have continued to invest in a reading programme called 'Accelerated Reader' where pupils' reading ability is assessed and matched to an appropriate book level. From here they are encouraged to read regularly, thereby improving their reading skills and gaining confidence in reading. To support this, we have set aside time in our school curriculum to ensure that pupils continue to develop their reading. Pupils' progress is monitored by their English teachers and a Teaching Assistant, and together with a reading reward system, they can quickly see their improvement.

Fresh Start

In order to ensure that all of our pupils reach their true capability we have implemented the Fresh Start literacy intervention programme. Following the principles of Read Write Inc, Fresh Start is a synthetic phonics-based reading, writing and spelling programme. The scheme is structured, intensive and systematic, and relies on tailored, phonically regular yet age-appropriate texts. We were very proud to be the first secondary school in Britain to achieve the Ruth Miskin award!

Talk For Writing

We know literacy skills are essential to improve attainment in school and to fulfil potential opportunities throughout life. At Milford Haven School, we are committed to ensuring every pupil has the opportunity to achieve their potential when developing their literacy skills. Children who read a lot are successful at school. Reading enriches their vocabulary, their grammar, their writing and their spelling. The more quickly they learn to read, the more they want to read and the more they understand; the less they struggle with spelling, the more capacity they have for writing what they want to say. Teaching children to read, and keeping them reading, will help make a big difference to their future.

Working with our Primary Schools, we have adopted Talk For Writing strategies. This means that when pupils arrive in Milford Haven School they have a good

working knowledge of the excellent teaching and learning strategies that are involved in Talk for Writing Strategies such as 'magpie-ing', 'boxing up', 'cold and hot task' will all help our learners become much more effective and confident writers.



Additional Learning Needs

Anghenion Dysgu Ychwanegol

We believe that every teacher is a teacher to every pupil with Additional Learning Needs (ALN). We value all pupils equally, whatever the differences in their abilities or behaviours and believe that every child matters.

The ALN department is a fully integrated part of the school, ensuring communication between Teachers. Support is offered to pupils, parents and staff alike. We believe by helping pupils with additional learning needs to find strategies to overcome their difficulties while building confidence and self-esteem, enabling them to become independent learners.

Assessment and screening procedures are in place throughout the school, ensuring any Additional Needs are identified as early as possible in the pupil's education. Following identification, appropriate interventions are arranged by our ALNCo. This may take the form of differentiation in the classroom, additional support in the classroom, group support on a withdrawal basis, working on an intervention programme.

The majority of pupils with ALN will be able to take advantage of the many interventions/programmes on offer at Milford Haven School. As part of the ALN curriculum pupils will receive support for literacy and numeracy using specialist programmes such as Fresh Start for spelling, Lexia Powerup for reading, vocabulary and comprehension skills, Numeracy TT Rock Stars and Ninjas for any additional help needed in maths.

Reasonable adjustments to timetables and strategies for support are arranged on an individualised basis, taking into account individuals strengths and areas of need. Access Arrangements for external examinations are made as appropriate.

As part of the ALN programme in school, we have a designated specialist provision. The Bay is for pupils who have moderate to severe learning Difficulties. The Bay is a pupil centred community that empowers and enables each pupil to develop effective communication and social skills and to achieve their full academic potential. These aims are implemented with a stimulated and structured environment, which comprises of a well – balanced and flexible curriculum.

Awards and Achievements

Gwobrau a Llwyddiannau

Learning with Autism Award

At Milford Haven School, we are very proud that we are the first and only secondary school in Pembrokeshire to have achieved the nationally recognised and acclaimed 'Learning with Autism Secondary School Award'.

Creating autism friendly learning environments is of the upmost importance to us here at MHS, this can only be achieved with everyone working together, and the 'Learning with Autism' programme has helped us to achieve this by providing our pupils with consistent advice and supportive resources that can be utilised throughout the school.



Rights Respecting Schools Award

Milford Haven School are extremely proud to announce that we have successfully achieved the Unicef UK Bronze - Rights Committed Award for our rights-respecting work.

The UNICEF UK Rights Respecting Schools Award is based on principles of equality, dignity, respect, non-discrimination and participation.

Becoming a Rights Respecting School will go beyond the gates of Milford Haven School and will have a positive impact on the whole community and we very much look forward to working together with our young people to continue our journey towards achieving the Gold: Rights Respecting Award.



Investors in Families Lockdown Award

It is with great pride that we announce Milford Haven School has achieved the 'Investors in Families Lockdown Award'. This prestigious award is given to schools that have provided an exceptionally high level of support to children and families throughout the 'lockdown' periods. The aim of the award is to celebrate and acknowledge the dedication, support, guidance, care and nurture that staff at MHS have provided during the pandemic.



National Charter Award

Milford Haven School are proud to announce that we have achieved a National Charter recognition for our work with pupil voice. The MHS Senedd makes sure that our young people are part of the design, delivery and evaluation of services here at school. Achieving the National Charter is just the beginning and we look forward to getting the full National Participation Kitemark for Participation, which is endorsed by the Welsh Government.



The MHS House System System Tŷ'r MHS

The House System aims to provide each and every learner with the following:

- A sense of belonging within the school community
- Opportunities to develop intellectual, social, and physical skills
- Fun and excitement through competitions
- A sense of achievement both inside and outside of the classroom
- Opportunities for leadership

During your time here at Milford Haven School, your house will become like your family, if you have any worries or concerns your Head of House will always be on hand to help.

Pupils are assigned to Dauntless House upon entering Year 7. Pupils complete a Quest Of Achievement, which encompasses activities both inside and outside of the classroom. Upon completing the quest, pupils will graduate Dauntless and be assigned to their new house to which they will belong for their remaining time at MHS. Siblings will be assigned to the same Houses where possible. Each member of staff is also assigned to a House. Each House has designated House Captains who will act as Representatives for all learners throughout the year, helping organise events and competitions as well as represent their house at meetings. The four houses are:

DARING

Be brave. Be bold. Be daring

DARIO

Byddwch yn ddewr. Byddwch yn feiddgar.
Byddwch yn feiddgar

DRAGON

Honesty. Determination. Integrity

DRAGON

Gonestrwydd. Penderfyniad. Uniondeb

DEFENDER

Drive. Determination. Dedication

DIFFYG

Gyrru. Penderfyniad. Cysegru

DIAMOND

Shine. Smile. Succeed

DIAMOND

Disgleirio. Gwên. Llwyddo

HOH@milfordhavenschool.co.uk

Monitoring Pupil Progress

Monitro Cynnydd Disgyblion

Pupils' progress is monitored by continuous assessment, with formal examinations, either externally or internally, set once a year.

All pupils are entered for as many GCSE and/or vocational subjects as they are capable. The school aims for all pupils to attain at least five GCSEs and for no-one to leave without a recognised qualification.

All parents/carers are invited at least once a year to discuss their child's progress. Parents/Carers are encouraged to contact us at any time if they have concerns about their child's welfare or progress.

In addition the school invites parents/carers to information evenings, in order to help them make sensible and informed choices for the future.

Reports

The school provides regular interim progress reports to parents/carers which communicate pupils attitudes to learning and the progress they are making towards their targets. A full annual report is also provided.

There is an opportunity for the pupil to review their own progress and identify areas they are doing well in and those in which they need to develop. In addition to the above, parents/carers will also receive the outcomes of Welsh Government National Tests for Key Stage 3 students and final National Curriculum levels for Year 9 students.

Student Planners/Homework

Homework is an integral part of the learning process. Regular and meaningful homework will reinforce learning in the classroom, as well as giving students the opportunity for independent learning and to develop research skills.

Homework is set for pupils in Year 7 and 8 in line with the New Curriculum for Wales. Our aim is to make our learners ambitious, capable, enterprising, creative, ethical and confident young people. In addition, teachers may also set homework which may include upgrading their work and preparing for assessments. Pupils in years 9, 10 and 11 will be set work to supplement their GCSE subjects. Pupils in these year groups can also benefit from independently accessing 'GCSE POD', a fantastic online revision resource.

How Much Homework?

Minimum guide
(per night)

Yr 7 & 8
1 - 1.5 hrs

Yr 9
1.5 - 2 hrs

Yr 10 & 11
2hrs

The Curriculum

Y Cwricwlwm

Years 7, 8 & 9

The school offers the following National Curriculum subjects for all pupils:

- English
- Mathematics
- Music
- Science
- Art
- International Languages
- Physical Education
- PSE (Health & Wellbeing)
- Design Technology
- Welsh
- Humanities
- Drama
- ICT (Information & Communication Technology)

All pupils study a Core curriculum consisting of English, Mathematics and Mathematics Numeracy, GCSE Science Double Award, Welsh 2nd Language full course, PE (Games), Ethics, Health & Wellbeing and Work related education/Careers. Pupils have four option choices in addition to the core and statutory subjects.

All pupils in KS3 and KS4 develop a wide range of skills through study in their core and optional subjects. In KS4 students develop seven skills through the Welsh Baccalaureate. These include: literacy, numeracy, digital literacy, critical thinking and problem solving, planning and organization, creativity and innovation and personal effectiveness.

More Able and Talented

At Milford Haven School we believe in creating an inclusive learning community that celebrates the abilities and achievements of all learners. The school will promote stimulating and challenging experiences through a broad balanced curriculum that also offers quality learning activities that focus on the particular needs and talents of the learners. We are also committed to identifying and meeting the needs of these learners as early as possible in order to enable them to achieve their fullest potential.

All Year 7 pupils, regardless of ability, are to aim high by the setting of ambitious target grades in all the subjects they study. School policies and procedures are geared to encourage and help them achieve these grades and hence to fulfil their potential. The able pupils are also challenged in other ways by the provision of extension work to enrich their curriculum, competitions and a variety of educational events. We also recognise that abilities and talents can be identified in one or more areas, such as:

- core subjects
- specific curriculum subjects
- organisational ability
- leadership
- creativity
- thinking skills
- social skills

New Curriculum For Wales

A new Welsh curriculum for young people aged 3-16 is being rolled out in all schools across the country. The Welsh government website describes the new curriculum as having “more emphasis on equipping young people for life”. In Milford Haven School, we are preparing a creative, bespoke curriculum to suit the needs of our pupils to ensure we prepare them to live and work in the 21st Century. We are developing an ethos so pupils can achieve the four core purposes of the New Curriculum, ensuring our pupils will be: **ambitious, capable learners** who are ready to learn throughout their lives; **enterprising, creative contributors** who are ready to play a full part in life and work; **ethical, informed citizens** who are ready to be citizens of Wales and the world and; **healthy, confident individuals** who are ready to lead fulfilling lives as valued members of society.



Health & Wellbeing

The PSE curriculum sets out to achieve the aims implicit in the title using prepared materials on the cross-curricular themes of Careers, Health Education, Industrial and Economic Understanding, Community Awareness and Environmental Issues. The structured course takes account of particular needs as they occur such as induction to school and option choices, and the relevant study skills such as problem-solving and decision making and thus the course by its breadth and scope reinforces the academic curriculum and assists pupils in their development through adolescence to the time when they leave Milford Haven School to take their place in a larger society.

The school participates in the biannual Schools Healthy Research Network (SHRN) survey, which allows the Well-being days to be tailored towards the needs of the year group. Pupils have a greater opportunity to develop their awareness of themselves in a society that is constantly changing in order that they can become positively involved in facilitating these changes.

PSE at MHS prepares learners to be personally and socially effective by providing learning experiences in which they can develop and apply skills, explore personal attitudes and values, and acquire appropriate knowledge and understanding. We aim to prepare learners for the choices and opportunities of lifelong learning.

Specific lessons are delivered throughout the key stages which develops learners' self-esteem and a sense of personal responsibility as well as promoting self-respect, respect for others and celebrate diversity. Our lessons equip learners to live safe, healthy lives and prepare them for the challenging choices and responsibilities of work and adult life. By means of our PSE courses we empower learners to participate in their schools and communities as active responsible citizens locally, nationally and globally whilst fostering positive attitudes and behaviour towards the principles of sustainable development and global citizenship.

Ethics

Ethics is an exciting key aspect of the new Humanities area of learning experience, which includes Religious Education. Pupils in Key Stage 3 will be learning through authentic contexts, with local links explored. Pupils will learn about civil rights, adversity, resilience, equality and conflict in an integrated curriculum. Pupils will develop these skills and values further in HWB time with their tutors. DACW (Daily Act of Christian Worship) and assemblies reinforce strong ethical values further.

RSE

Through the PSE programme pupils are encouraged to discuss positive relationships, moral values, including sexual attitude and behaviour in our society. They are taught to understand the concept of stereotyping; that people have a right not to be sexually active; that parenthood is a matter of choice; that biological and social factors influence sexual behaviour and their consequences. Some PSE sessions are also delivered by a specialist team of teachers or by multi-agencies.

This emphasis on promoting informed responsible choices with due regard to moral considerations and the value of family life is underpinned by Health Education classes. Healthy habits, growing up and making good relationships are discussed with younger pupils. Older pupils discuss partnership, marriage and divorce, lifestyle choices and the importance of health and stable relationships.

Science schemes of learning include the basic biological knowledge of the process of reproduction, and the means of transmitting HIV.

Parents who feel apprehensive about the content of the programme are welcome to discuss the matter with us and may be sure that we will treat your concerns with sensitivity. They have the right to withdraw their children from all or part of the sex education provided apart from where delivered in Science in the National Curriculum.

Music Lessons

In addition to timetabled Music lessons, instrumental tuition is provided by a group of peripatetic staff. The sections covered are woodwind, string, brass, singing and drum kit. Pupils are withdrawn from lessons for tuition. The time at which they are taught varies so that they do not miss the same lessons every week.

Work Related Education

Links with outside agencies, industry and commerce are furthered through our connections with Careers Wales and the Welsh Government. Every pupil is offered opportunities for work related education.

Subject Ambassadors

Additionally, there are opportunities to become subject ambassadors. Ambassadors are appointed to promote particular subjects and are trained and engaged in a range of activities, supporting clubs and helping with displays.

Careers Advice & Guidance

This aspect of the work of the school is included in the Health & Wellbeing programme and as part of normal teaching where appropriate. Its more formal aspects of Work Related Education forms an important part of the enterprise and employability challenge in the WB qualification at KS4, in personal interviews and through close liaison with a careers advisor based at the school. A very considerable amount of time is spent on advice and support for students seeking places post-16 and post-18.

Curriculum Cymreig

Whenever possible and appropriate Welsh history and culture are incorporated into the curriculum and school life. An annual Eisteddfod is held for pupils in Years 7 and 8. The school has invested in bilingual signage and promotes the use of incidental Welsh. The Welsh language is taught to all pupils in KS3 & KS4.

Year 8 Options Event

The school holds an Options Event for students and parents/carers in Year 8 as part of the options process. In addition, parents/carers and pupils are invited to discuss option choices in Year 8 before progressing into the upper school. Careers advisors are available on these occasions.

If you require further information, please contact:

Mr Daryl John
Senior Deputy Headteacher

Ms Nicola Sizer
Raising Standards Leader for KS4

Mr Steve Peters
Strategic Leader for Curriculum & Timetable



Welsh Bacallaureate

Bagloriaeth Cymru

The school offers the Welsh Bacallaureate (WB) at National and Foundation levels in KS4. This is an innovative and exciting qualification delivered by schools, colleges and training providers across Wales. It combines personal development skills with existing qualifications to make one wider award that is valued by employers and universities. At Milford Haven School it gives broader experiences than traditional learning programmes, to suit the diverse needs of our young people.

The revised and more rigorous Welsh Bacallaureate is based on a Skills Challenge Certificate, which will be graded, and Supporting Qualifications. The primary aim is to enable learners to develop and demonstrate an understanding of and proficiency in essential and employability skills:

- Communication
- Numeracy
- Digital Literacy,
- Planning and Organisation
- Creativity and Innovation
- Critical Thinking and Problem Solving
- Personal Effectiveness

The emphasis is on applied and purposeful learning and assessment is made through three Challenge Briefs and an Individual Project.

The Components of the Skills Challenge Certificate

Global Citizenship Challenge - **15%**

Enterprise and Employability Challenge - **20%**

Community Challenge - **15%**

Individual Project- **50%**

Extra-Curricular Activities

Gweithgareddau Allgyrsiol

Expressive Arts

Music plays a strong role in this school. The music department runs a Wind Band, Choir and a variety of smaller ensembles. Pupils from the department play regularly in school-based performances as well as out in the community. The department takes part in a variety of events and music competitions over the year including the Valero Pembrokeshire Instrumental Music Festival and the Rotary Young Musician of the Year.

Drama is now delivered to Years 7 and 8. Pupils have one lesson a fortnight which gives them the chance to develop confidence and intra-personal skills.

There is a Drama Club that runs after school and the opportunity to participate in the school production. Trips to watch live theatre performances are organised termly.

Educational Trips

Many departments run trips to enhance their curriculum, with visits to the theatre, concerts, museums and art galleries. In addition there are fieldwork trips for History, Geography and Biology; the Welsh Department takes pupils to Llangrannog and the Language Department takes pupils to France. Trips such as skiing continue to be very popular.

Heads of House often run trips for their houses. Participation in school trips is entirely at the discretion of the school. They are regarded as a reward for good work, behaviour and effort throughout the year. Only pupils who co-operate in this respect will be allowed to go on them. Whenever a trip takes place you will be fully informed of the details and nature of the visit.

We would ask parents/carers to meet their children promptly from trips returning after school hours, and to impress on their children that the highest standards of behaviour are required. We reserve the right to ban pupils from taking part in trips who have misbehaved on a similar occasion.

Charging for School Visits

The school follows national guidelines. In the case of necessary visits where the school is unable to meet the costs a voluntary contribution is invited from parents, with assistance for those on Income Support. The Governors intend that every pupil who needs to take part in a visit should be able to do so.

Sport and Gymnastics

Sports include Athletics, Badminton, Basketball, Cricket, Cross Country Running, Dance, Hockey, Netball, Rounders, Rugby, Football, Swimming and Tennis. For all the major sports, teams represent the school at appropriate age levels.

Extra-curricular activities/trips such as water sports or skiing will be liable for payment depending on the activity or destination. The school also has an AYP Officer (Active Young People) to encourage an even wider range of extra-curricular activities and physical activity interventions for disadvantaged learners.

Duke of Edinburgh Award Scheme

The Duke of Edinburgh Award Scheme continues to flourish in the school. Pupils in Years 9 and 10 are given the opportunity of working towards their Bronze Award, whilst Year 11 aim for their Silver and Gold Awards.

Study Support

The school is committed to the development of the whole student and offers a wide range of extra-curricular opportunities for students.

Our E5 programme lists the many exciting activities and clubs on offer before, during and after school. It can also be found on the school's website. As well as the E5 programme, students also have the opportunity to take part in many visits to ski resorts and foreign countries.

On Wednesdays, EXCEL is based in the library. This gives your child the opportunity to complete homework with support from teachers and learning support assistants.

As well as homework, EXCEL will be concentrating on pupil progress. There will be themed nights that link in with curriculum topics in school. Inspiring subject movies will be screened and recommended by staff.

EXCEL club will be a safe, inclusive environment where pupils can complete homework and extend their learning. Transport home is provided to pupils who live in the school's catchment area.

Pupils in Years 10 and 11 are able to access Study Support. Study Support provides pupils with opportunities to complete homework, catch up with coursework and gain personalised subject specific support to help pupils achieve their potential in their external examinations.



ENRICH

enriching the school curriculum outside of lessons

EXCITE

offering creative and exciting opportunities to extend learning and in new areas

ENGAGE

learners with improving understanding practising and performing to build confidence and self esteem

ENJOY

love of Learning

EXCEL

our after school homework support club



Senedd MHS

MHS y Senedd

Milford Haven School has moved away from the traditional structure of multiple school councils, and have instead developed a unique 'Senedd MHS'. One of the many benefits of this new system of promoting pupil voice, is that it helps to educate our young people on how the country is governed by mirroring the Senedd structure. 'Senedd MHS' recreates how decisions are made both locally and nationally, allowing pupils the opportunity to experience real world pupil voice through an age appropriate platform.

Over the past year pupils who are interested in taking a more active role in supporting the progression of the school, and who want to represent and reflect the voice of their peer group, have put themselves forward to be a part of the newly formed 'Senedd MHS'. All of the young people that have taken part in this process should be extremely proud for representing themselves and the school to such a high standard, and we are overjoyed to have now elected a team of students that have a clear passion for the roles they have been given. We have two new Head Prefects, four Deputy Head Prefects, and a strong prefect team made up of

creative, hard working and enthusiastic young people who will no doubt have a positive impact here at Milford Haven School and in the wider community while they are in post. The Senedd has sub committees just like the Senedd Cymru and is chaired by the senior prefects and linked to senior staff as well as school Governors.

We feel it is our moral duty to help create ethically and politically well informed citizens. We want our young people to feel empowered to express themselves appropriately and productively, and also for them to be involved in positively instigating change to help our communities thrive.

More information of Senedd MHS can be found on our school website:

www.milfordhavenschool.co.uk/seneddmhs

Mr Thomas, Founder of Senedd MHS, has said,

'This is a new and exciting development in our school community, I believe that Senedd MHS will bring about tangible and positive changes to our school life via a more active pupil voice.'



School Rules

Rheolau'r Ysgol

Milford Haven School is an orderly, secure and caring community where discipline is based on mutual respect, with clear systems and consistent procedures.

Our aim is that children should enjoy being in school, in a safe, secure and stimulating environment where they can develop their full potential.

School rules are therefore few and mainly concerned with the safety and health of pupils. The guiding principles are **common sense**, **courtesy** and **respect** for others. We demand very high standards of behaviour and aim to achieve this in a friendly atmosphere.

Positive Engagement

There is a strong positive ethos where pupils' efforts and achievements are recognised, rewarded and celebrated.

Pupils know that anti-social behaviour is totally unacceptable and that appropriate sanctions will be applied, according to the level of seriousness of the behaviour concerned.

Our Code of Conduct is clear and is displayed on all classroom doors.

READY

I strive to arrive to lessons promptly, equipped and ready for all learning experiences.

RESPECT

I engage respectfully in all learning experiences and environments, demonstrating respect for my own progress and the progress of my peers.

SAFE

I am safe within my teaching environment, valuing my own wellbeing as well as that of others.

Police Liaison Officer

Milford Haven School follows guidance from the 'School Beat Policy' (www.schoolbeat.org) on procedures for dealing with incidents in school.

We have a close link with the 'School Community Police Officers' (SCPO) and we often discuss and seek advice, however minor an incident may appear.

The SCPO delivers "The All Wales School Liaison Core Programme" during HWB lessons and in addition to the delivery of lessons, the School Liaison Officers are fully involved with the day to day life of the schools and assist with problems that require police attention or advice.



Restorative Practice

Ymarfer Adferol

The quality of relationships between staff and students as well as between staff and parents/carers contributes significantly to any school. At Milford Haven School, we have adopted Restorative Practices as a core element to promote positive behaviour within the school community. The aim of Restorative Practice is to develop community and to manage conflict and tensions by repairing harm and building relationships.

Building relationships is the secret to long term success. By adopting a common and consistent approach across our school, along with our cluster schools, it will help us to shape not only our schools ethos but also our community and ensure that we all work together as a team.

For effective learning and teaching to take place, good relationships must be at the heart of all that happens at Milford Haven School. Restorative Practices include a process that puts harm done to relationships and people over and above blaming and punishing. The focus moves from managing behaviour to building and repairing those relationships.

We know that a whole school restorative approach will contribute to:

- A happier and safer school by addressing poor behaviour
- Mutually respectful relationships by listening to other's views
- More effective learning and teaching
- A positive alternative to exclusions in specific cases

As part of the process students and staff could be involved in meetings, circles and conferences to improve or resolve situations. Restorative practice is fair, offers high level of support as well as challenging poor behaviour through accepting responsibility and the setting of clear boundaries. As part of our commitment to Restorative Practice you may be asked to contribute to a restorative meeting to support and help us move forwards.

Restorative Questions

Restorative Questions that will be asked if a pupil has been involved in a conflict (a disagreement, an argument or a fight):

Restorative Questions 1

responding to challenging behaviour:

- What happened?
- What were you thinking at the time?
- What have been your thoughts since?
- Who has been affected by what you did?
- In what way have they been affected?
- What do you think needs to happen next?

Restorative Questions 2

responding to those harmed by others actions:

- What happened?
- What were you thinking at the time?
- What have been your thoughts since?
- How has this affected you and others?
- What has been the hardest thing for you?
- What do you think needs to happen next?

“

In schools, the use of restorative practices has been shown to reliably reduce misbehaviour, bullying, violence and crime amongst students and improve the overall climate for learning.

”

School Expectations

Disgwyliadau Ysgol

- 1 Students must be in their Registration by 8.40 am. Latecomers must sign in immediately on arrival at the Attendance Office and will be issued with a C3 (30 minutes detention after school)
- 2 Conduct during lessons must be such as to promote maximum possible progress of the individual and the class. Students are expected to display good manners and consideration for others. Behaviour on public transport, to and from school, and in public places must be of the highest standard.
- 3 Movement within the school buildings and on site should be carried out in an orderly manner with no running and no pushing. Students should walk on the LEFT in corridors and on stairs, and bags should be carried in a manner that has consideration for the safety of others.
- 4 We encourage all students to take a pride in their personal appearance. School uniform must be worn, hair styles must meet the requirements of health & safety and contribute to the good image of the school.
- 5 Students must take care of personal property. Large sums of money or articles of high value should NOT be brought to school. When unavoidable, valuables may be deposited in the school office or with their House Tutor. Items retained by students are at their own risk. All items of clothing and bags must be marked clearly with the student's name.
- 6 The greatest care must be taken of the property of others and of the school. All students must have a sense of responsibility and do everything to maintain the tidiness and cleanliness of the school. Intact books and equipment issued from school must be cared for and returned intact.
- 7 Students must always complete homework to the best of their ability and hand it in on time. Personal diaries should be kept up-to-date.
- 8 Mobile Phones may not be used during school hours, including break and lunchtime.

Acceptance of the school rules is a condition of admission to, and continued membership of the school.

- NO Litter, graffiti, chewing gum
- NO Cans, aerosols or Tippex
- NO Mobile phones
- NO Tattoos, nose-studs or other body piercing
- NO Ipods, MP3 Players, laser pens or playing cards
- NO Alcohol, smoking, drugs
- NO Tattoos, nose-studs or other body piercing
- NO Make-up, excess jewellery or extreme hairstyles
- NO Non uniform cardigans, sweaters, hooded tops

Admissions

Derbyniadau

New Pupils

Children are normally expected to transfer to the secondary school in the area in which they live and are notified of the school concerned by their primary school Headteacher. Parents/carers preferring their child to attend a secondary school outside the catchment area in which they live must apply in writing through the primary school Headteacher to Local Authority Admissions department.

Parents/carers considering sending their child to the School may visit by appointment with Mr R Berry, Deputy Headteacher. To transfer to Milford Haven School you will need to contact the Local Authority Admissions Department first.

Transition

Pupils transfer to Milford Haven School from the following Primary partner Schools:

- Coastlands School
- Gelliswick Church in Wales VC Primary School
- Milford Haven Community Primary School
- Neyland Community School
- Johnston CP School
- St Francis Catholic Primary School

There is a well-established phased transition programme in place. Year 6 pupils transferring to MHS visit the school during the summer term preceding their entry in September. This enables the pupils to familiarise themselves with the school and to take part in a variety of activities and selected lessons. In addition, the Strategic Lead of KS2/3 visits each Partner Primary school and an information evening for parents/carers takes place during the summer term.

Open Evening

An Open Evening is held annually in June for the community including those of prospective pupils in Years 5 and 6. An Information Evening is also held annually in June/July for pupils in Year 6 who will join the school in September.



School Uniform

Gwisg Ysgol

School uniform is to put everyone on an equal footing. It needs to be low cost, comfortable, easy to wash, suitable for work and conform to health and safety rules and to create a sense of belonging to the school community.

Pupils are expected to wear black shoes and ensure that hairstyles and colours comply with our requirements – hair should be in a natural shade; please note that colours such as pink, bright red or purple are not permitted.

We don't allow designer clothes, designer hairstyles such as tramlines, jewellery or make-up.

Please note – non-uniform items will be confiscated and can be collected from Return to Learn at the end of the school day. Where possible, parents/carers can drop off correct items to school. Where this is not possible, pupils who cannot remove non-uniform items will be placed in supervision for break and lunch until the correct items are worn.



Uniform

- Royal blue sweatshirt with badge*
- Royal blue polo-shirt with badge*
- Plain black skirt, straight or pleated, knee length or
- Plain black trousers, tailored
- Plain white or dark socks or
- Plain black ribbed tights
- Plain black shoes
- Outdoor garment
- Plain black, navy or royal blue jacket
- Optional royal blue fleece with logo*

Clothing Grants

Parents/Carers of pupils in year 7-11 who are in receipt of Income Support and Family Credit are eligible to receive an Essential School Uniform Grant and are advised to contact the Education Office, County Hall, Haverfordwest 01437 764551

Sportswear

- Royal blue & yellow polo shirt/Rugby top**
- Black/navy shorts or skorts
- Gold/ White Socks
- Trainers
- Rugby Boots
- Royal blue hoody (optional)
- Black/navy tracksuit bottomsto be worn
- outside only, if cold.

PE is compulsory by law. Pupils who forget their kit must wear kit provided by the school. All borrowed kit is washed immediately after use.

It is advisable, when playing hockey, football and rugby, that pupils should wear gum shields and shin pads, where appropriate.



TROUSERS

No flares, leggings, denim jeans, corduroys, cotton twills, track-suits, lycra, or stretch trousers, no draping over shoes, no slim leg or pipe styles.

SHOES

Black, flat or sensible, broad heel – (high heels, and platform soles and sandals are unsafe in school). No logos.

OUTDOOR GARMENTS

No denim or leather jackets, or coats bearing slogans. No caps or hats. No non uniform cardigans, jumpers or hooded tops.

JEWELLERY

Watch, one signet ring, one pair stud earrings only worn on the ear lobe. No ear rings, studs on any other part of the ear, nose studs, eye brow rings, tongue studs, lip rings, necklaces, bracelets, bangles, rings. No facial or body piercing of any kind. No tattoos.

HAIR

All long hair to be tied back in areas where health & safety is a priority. No stripes, braids or additions of any kind. No shaven heads, no tramlines, no words, pictures or logos cut into hair styles. Natural hair colourings only no colours such as pink, red, purple or 'badger' colouring.

GENERAL

The latest fashion fads and innovations should be avoided in school.

Attendance

Presenoldeb

Excellent attendance and punctuality are vital for success. Milford Haven School has an electronic system which tracks and monitors attendance throughout the day. All pupils are expected to achieve 95% or above attendance.

We need your support in maintaining our excellent attendance figures. Please ensure that your child does not miss school unless absolutely necessary and where possible, avoid taking holidays in school term time. Absence from school is the biggest contributor towards under achievement.

Please inform the school on the first day of your child's absence by contacting the Attendance Office. If your child becomes ill at school we will ask you to collect them. Please note that we cannot send children home on their own, or to an empty house, not even with your permission.

Pupils will only be allowed to go to the dentist or doctor on production of an appointment card, and/or a letter from you. Please try to arrange for appointments to take place outside of the school day.

It is very important that parents send a signed and dated note after every absence. Absences unaccounted for in this way are considered to be unauthorised - unauthorised absence has to be regarded as truancy.

What can parents/carers do to support their child to achieve good attendance levels?

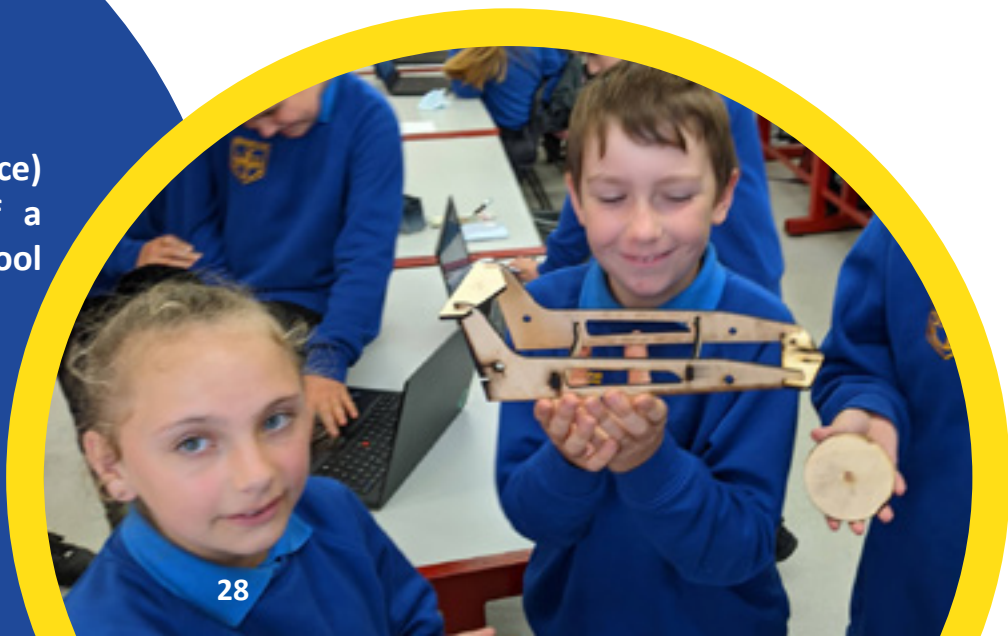
Parents/carers play a very important role in ensuring the good attendance records of their children. Below is a list of suggested strategies:

- Encourage full attendance
- Stress the importance of full attendance to your child
- Do not allow your child to have time off for minor complaints or illnesses: if they are well enough to be up and about they are generally well enough to attend school
- Monitor your child's attendance report carefully
- Try to book any medical or dental appointments in out of school hours or make them from the very end of the day
- Ensure your child is punctual for school
- Inform the school of any absence
- Take any holidays during the school holidays, not during term time. Holidays are deemed to be unauthorised absence
- If your child seems unwilling to attend, contact the school as soon as possible: do not let your child stay at home as this could set a pattern for the future.

“

Missing 19 days (90% attendance) every year over 10 years of a school life = 1 whole year of school

”



Attendance Matters

Materion Presenoldeb

Our target attendance for every child is a minimum of 95% attendance!

Milford Haven School Attendance Zone is shown below. This shows your attendance and the impact it is having on your education. It shows that there is a clear relationship between good attendance and achievement in school.

The rewards for excellent attendance are clear. Pupils are more likely to enjoy school, achieve better results and have increased opportunities and life chances.

Attendance %	Impact on your education
100%	Outstanding, well done! You are taking full advantage of your education
99%	Excellent effort, well done! In a year, this is the equivalent of 10 lessons missed
98%	Very good, a really good effort. In a year this is the equivalent of 20 lessons missed
97%	Good attendance, a good effort. In a year this is the equivalent of 30 lessons missed
96%	You are missing out on some of the learning. In a year this would add up to 8 days of school or 40 lessons missed
95%	Difficult to catch up missed work. In a year this would add up 2 weeks of school or 50 lessons missed
94%	Starting to impact upon learning. In a year this would add up to 12 days of school or 60 lessons missed
91% - 93%	A significant amount of education to lose. In a year this would add up to 14 days of school, almost 3 weeks of school missed, which is 70 lessons
86% - 90%	A serious loss of learning which is likely to have a significant impact on learning and the results that you achieve in school. Pupil to attend a meeting with the Attendance Officer and Head of House, possible panel meeting with the Deputy Headteacher
85% and below	Very poor attendance that has a detrimental effect on achievement, opportunities and life chances. Risk of a possible Penalty Notice (fine). Referral to the Local Authority 'Pupil Support Officer'. Risk of prosecution. Parent invited in to meet with the Deputy Headteacher and Education Welfare Officer from the Local Authority.

If you are concerned about your attendance at any time please see the Attendance Officer

Attend Today, Achieve Tomorrow

Public Examinations

Arholiadau Cyhoeddus

Our pupils begin their GCSE courses in year 9. Our aim is to enable as many pupils as possible to gain qualifications and external validation of the skills, knowledge and understanding they have developed.

We use the Welsh Joint Education Committee's (WJEC) examinations and those of other examination boards if a qualification is not offered by the WJEC. In order to cover the spectrum of interest and ability we currently give students the opportunity to enter BTEC or equivalent qualifications in addition to GCSE. All year 9 pupils are enrolled on the Welsh Baccaulaureate course which widens the learning experience.

Through a challenging and balances curriculum the needs of each individual are met, enabling them to achieve the highest academic success and fullful their potential.

GCSE

- Art and Design
- Computer Science
- Digital Technology
- Drama
- English Literature
- French
- Health & Social Care
- Mathematics
- Media Studies
- Physical Education
- Religious Studies
- Spanish
- Welsh Second Language (full course)
- Business
- Constructing the Built Environment
- Double Science & Triple Science
- English Language
- Fashion and Textiles
- Geography
- History
- Mathematics Numeracy
- Music
- Product Design
- Sociology
- Welsh Baccaulaureate

BTEC

- Teamwork and Personal Development in the Community
- Leadership through Sport
- Travel and Tourism

Vocational Courses

- Performing Engineering Operations (EAL)
- Hospitality and Catering
- Engineering (WJEC)
- Additional Mathematics

External Examinations

Arholiadau Allanol

Everyone at Milford Haven School is proud of every single one of our pupils. They have worked very hard and the true measure of their accomplishments lie in their commitment to their studies, their dedication to learning, their kindness and compassion for others. These and our ASPIRE values are qualities that are invaluable and will enrich both their lives and the lives of others, and this is something to be truly proud of. As a community we celebrate and congratulate our pupils wholeheartedly and welcome them back in December for their Senior Certificate Evening at the school.

School Targets

School targets are discussed with Governors and the Local Authority annually and are based on a range of information. Over recent years we have enjoyed particular success with our KS3 and KS4 results, contributing to countrywide improvement. We want every pupil to leave our school with a range of appropriate qualifications and are justly proud of our record in this respect.

Careers Wales

The Careers Advisers are part of the school careers team who work towards providing an integrated careers education programme from Years 7-11. Pupils have access to the Careers Wales website which has a wealth of resources.

Specific events pupils attend are:

Year 8 Your Choices Your Future event

Year 10 Skills Cymru Wales

Year 11 Choices Event

EG Lewis is part of the Business Class Partnership with the school and Education Business Exchange is utilised to seek employers, visitors into school, site visits work experience or training.

You can also contact the Careers Centres directly for help and advice at:

www.careerswales.gov.wales

Our school promotes sustainability through a wide range of activities across subject areas and have participated in the Sustainable Schools Programme. We have successfully achieved both the Bronze and Silver Sustainable Schools Awards. Our aim is to prepare our students for the new challenges that will be part of their future such as climate change and international competition for resources. Secondly, to help them to understand the complex, interrelated nature of their world and their place in it. The skills our students develop will enable them to think critically, think laterally, link ideas and concepts such as needs and rights and uncertainty and precaution, and help them to make informed decisions. (WAG 2008)

Equal Opportunitites & Racial Equality

Our Equal Opportunities and Racial Equality Policies in all their aspects are fundamental to everything we do in school, and fully embody our School Aims and Ethos.

“

Excellence is not being the best, it is doing your best.

”



Safeguarding

Diogelu

All members of staff at the school are responsible for the Safeguarding of all pupils. If there are concerns regarding neglect or physical, emotional or sexual abuse then under the Wales Safeguarding Procedures staff are duty-bound to report the concern to the Designated Safeguarding Lead. The Designated Safeguarding Lead may consult with professional colleagues as well as other relevant agencies such as Pembrokeshire Child Care Assessment Team (CCATs). Following these discussions we may be obliged to make a referral to Pembrokeshire Child Care Assessment Team who will decide on the next course of action. Due to the nature of the allegations it may not always be appropriate to discuss matters with parents prior to making a referral. The responsibility for investigating allegations lies with Pembrokeshire Child Care Assessment Team and the Police.

Our school has adopted the 'LA Safeguarding policy' and this can be viewed on the school website.

Arrangements for parental visits, pupil progress evenings and Governors' meetings.

Parents/Carers are always very welcome in the school and must make an appointment first to ensure that particular staff are free to see them. There will be regular Pupil Progress Evenings according to the Year group to encourage parents to visit the school or online to discuss with subject teachers the progress their child is making or the difficulties being experienced. There will be an opportunity in the first term for Parents of Year 7 pupils to meet their House Tutors and discuss any problems. We sincerely believe that parental involvement and support is an essential aspect of a child's education.

Parents may attend Governors' Meetings as observers if they so wish. The minutes of these meetings are available at school. Pupils will be asked to take information about parent governor elections to their parents, particularly the ballot papers.

School Counsellor

The school is able to offer support to pupils via the school counsellor. Pupils are seen on an individual basis and can self-refer into the service.

Diamond and Defender. Pupils will remain with their Head of House and Tutors from Year 7 – 11. Heads of House are responsible for Pastoral Care at Milford Haven School and for having an overview of their pupils' education including their engagement, welfare and behaviour. The House system is used to motivate pupils to achieve, through a range of House – related activities and competitions, from reading to sport. Directors of Areas of Learning Experiences

Education Welfare Office (EWO)

A Local Authority EWO for the Milford Haven Cluster of Schools is based in this school. In addition to taking action over poor attendance the officer will, at the request of Heads of House or Senior Staff, liaise with parents and seek their co-operation in matters of serious concern relating to pupil welfare. An Education Welfare Officer supports all aspects of well-being and is able to visit families and work with pupils and parents/carers who face particular challenges.

Education Psychology Service

Sometimes pupils have learning difficulties or behavioural problems which require specialised attention. In these cases we ask parents to meet with a member of the Education Psychology Service for advice on an educational programme or course of action which will benefit the child.

Youth Service Partnership

Further support is provided through the attachment of a Youth Worker to the school.

School nurse

The school nurse runs health checks, supervises vaccinations, delivers health education, offers counselling and advice on teenage health problems and monitors the progress of pupils with long-term health problems. A designated and qualified First Aider deals with minor cuts and bruises. Several staff are also qualified in First Aid and can assess the extent of injuries sustained at school. Parents are expected to collect children who are ill or need to be taken to hospital when requested by the school. Pupils of secondary age are considered capable of carrying and administering their own inhalers, and taking their

own medication. Parents are advised to allow their children to bring no more than one day's supply of pills or medicine to school. If you require medication to be administered to your child you must authorise this in writing.

C Card is a multi-agency scheme delivered in schools, colleges and youth settings throughout Pembrokeshire. The scheme provides free condoms to young people alongside sexual health advice, support, information and signposting to health services where necessary.

The C Card scheme is delivered by appropriately trained professional staff, including school nurses and youth workers.

The scheme is only available to young people over the age of 14. The C Card scheme operates within the criteria set by Fraser Guidelines. As such the confidentiality of all young people accessing the service will be protected including 14 and 15 year olds.

The Pembrokeshire C Card scheme is fully accredited by Public Health Wales via All Wales Sexual Health Network and meets their revised C Card scheme standards.

If you need further information please contact

Designated Safeguarding Lead

Mr R Berry - Deputy Headteacher in charge of inclusion and well being

Designated Pupil Safeguarding Lead

Miss Janette Reynolds - Assistant Headteacher for support for learning

SUPPORT FOR PARENTS/CARERS

PEMBROKESHIRE PARTNERSHIP ADVOCACY
07548 320775

DOMESTIC ABUSE HELPLINE
0808 2000 247

NSPCC
0808 800 5000

CHILDLINE
0800 1111

YOUNG CARERS
01437 761330

PARENT PARTNERSHIP
01437 776354



General Information

Gwybodaeth Gyffredinol

Personal Accident Insurance

The Education Authority only insures pupils against accident resulting from negligence by its employees or fault in provision of equipment or premises.

It has been suggested that this statement of non-insurance should appear on every letter to parents/carers relating to school visits or events. Such an action smacks of scaremongering in that it implies that the activity is more dangerous than it really is when conducted by trained professionals.

To place the matter in context we would suggest that more children are at risk on bicycles or skateboards than on a correctly supervised outdoor pursuits activity. Parents/carers do not take out personal accident policies before buying skateboards or bicycles or letting their children go on a ride at a fun-fair. If you require personal accident cover for your children then you are free to provide it.

Keeping Up-To-Date

The school website is kept up-to-date with important school news, the school calendar, policy documents, option forms, etc. We also release important information via social media.

Personal Property Insurance

The school is not insured for loss of personal property as the costs are prohibitive. Parents/carers should ensure that their own insurance policies provide cover if they are concerned about this.

Complaints Procedure

Complaints regarding the statutory provision of education e.g. National Curriculum, may be taken to the Governing Body, if they cannot be resolved by the School which should be contacted in the first instance. Our full complaints procedure can be found on our school website.

SIMS Parent App

In the UK, 66% of the population are active on social media. For us as a school sharing posts, alerts and announcements on social media platforms opens up a new way to engage with parents, as well as an effective channel for sharing quick updates, and media such as videos and images. Providing this window into what goes on at school during the day can prove incredibly valuable to many parents. SIMS Parent App is the app that we now use at Milford Haven School to share a lot of this information, so if you are a parent of a current pupil and haven't downloaded it yet we recommend you do to stay up to date with school life.

Website

Hi-tech, digital solutions are affecting every aspect of life, and the educational system is no exception. We have invested in a high quality, functional website that reflects the school in terms of its values, prospectus and our engagement with pupils, their families and the wider community. Our website gives a valuable insight into life at Milford Haven School, and is the perfect platform for us to share information about school life.

www.milfordhavenschool.co.uk



Whom to Contact

Pwy i gysylltu â nhw

Pupils encountering problems should speak first to their Tutor.

Parents wishing to discuss their children should contact the Engagement Team, they will liaise with the relevant Head of House regarding the matter:

Mr Samuel Franklin - Defender

Miss Victoria Planner - Dragon

Kaya Henderson - Daring

Molly Griffiths - Diamond

Mr Steve Martin - Inclusion Manager

In an emergency, parents may contact any of the senior staff - Headteacher, Deputy Headteacher, Assistant Headteacher or the Head of House.

Heads of Houses:

DARING - Mr Chris Davies

DRAGON - Ms Brogan Murray

DEFENDER - Mrs Catherine Wilcox

DIAMOND - Ms Lucy Griffiths

In the event that your child is absent from school or will be arriving late, please contact the attendance officer:

Ms Kelly Bowers

01646 690021 OPTION 1

If you need any further information that is not covered in the Prospectus, please contact:

Email:

admin@milfordhavenschool.co.uk

Twitter:

@schoolmilford

Facebook:

www.facebook.com/milfordhavenschool

Milford Haven School

Steynton Road

Milford Haven

SA73 1AE

Tel: 01646 690021

Fax: 01646 696600

Email: admin@milfordhavenschool.co.uk

www.milfordhavenschool.co.uk

Milford Haven School
Ysgol Aberdaugleddau

