

**MILFORD HAVEN SCHOOL  
GOVERNORS' ANNUAL REPORT 2016/17**

For the Academic Year September 2016 to August 2017

**Chairman of Governors:** Mrs Y C Evans  
C/o Milford Haven School  
Steynton Road,  
MILFORD HAVEN.  
SA73 1AE  
Telephone: 01646 690021

**Clerk to the Governors:** The Director for Children & Schools  
Education and Community Services  
County Hall  
HAVERFORDWEST  
Pembs  
SA61 1TP

The current full list of Governors (as 01/11/2017) is:

<b>Name</b>	<b>Status</b>	<b>Term of Office Expires</b>
Mr M Layton	LEA	16.06.2019
Mrs P James	LEA (Vice Chair)	29.11.2018
Clr R Sinnett	LEA	23.10.2020
Clr R Owens	LEA	24.07.2020
Mrs K Wood	LEA	20.11.2020
Mr J Stacey	Parent	17.05.2021
Mrs R Thomas	Parent	12.10.2021
Mrs A Singh	Parent	10.11.2021
Mr D Edwards	Parent	03.11.2019
Mrs A Beegan	Parent	01.10.2021
Mrs E Mayne	Teacher	15.02.2021
Miss N Sizer	Teacher	11.03.2019
Mr J Matthews	Support Staff	05.02.2021
Mr J Bramley	Community	16.10.2020
Mrs Y Evans	Community	16.10.2020
Dr C Mackintosh	Community	19.06.2019
Fr H Williams	Community	05.11.2018
Mr M Rickard	Community	04.11.2019
Mrs B Davies	Acting Headteacher	

In addition to the Governors' termly statutory meetings there have been regular meetings of the Finance/Estates, Policy Review Panel, Performance Management / Pay Panel and Personnel, Pastoral & Curriculum Committees. Governors have attended training sessions organised by Pembrokeshire County Council.

Milford Haven School is an English-medium 11-18 mixed comprehensive school of 919 students and pupils, including 80 in the sixth form compared with 1,281 pupils and students when the school was last inspected. Pupil numbers are expected to increase steadily over the next few years and, following the planned re-organisation of secondary education in

Haverfordwest in 2018, the School's catchment area will be expanded to include Neyland and Johnston which will further increase pupil numbers. Just over 24% of pupils are eligible for free school meals (FSM) which is above the Welsh average for secondary schools. Very few pupils come from Welsh-speaking homes. A small percentage of learners currently learn English as an additional language. The school's intake represents the full range of ability. Just over 1% of pupils have statements of additional learning needs (ALN) which is below the average for Wales as a whole.

The senior leadership team (SLT) comprises the Headteacher, two Deputy Head teachers, two permanent Assistant Head teachers, two Senior Teachers, the Additional Learning Needs Co-ordinator and the Business Manager. The current FTE [Full time equivalent] for teaching staff is 54.9.

The school's key purpose is to provide the best possible education for children of all abilities within a happy, child-centred, pleasant working environment.

The school is a member of the Pembrokeshire South Federation and works in close partnership with two other secondary schools and the local further education college to enhance provision at Key Stage 4 and in the Sixth Form.

### **STAFF & PUPILS**

Number of Teaching Staff September 2017: 51 (including 6 part time, FTE 54.9)

Number of Pupils on Roll January 2017: 885

Number of Pupils on Roll September 2017: 919

### **ATTENDANCE**

Percentage of sessions attended 94%  
 Percentage of sessions missed due to unauthorised absence: 0.9%  
 Percentage of sessions missed due to all other absence: 5.1%

### **SCHOOL TERMS - ACADEMIC YEAR 2017-18**

TERM	BEGIN	HALF-TERM		END	NO. OF SCHOOL DAYS
		BEGIN	END		
Autumn 2017	Tuesday 5 Sept 2017	Monday 30 October 2017	Friday 03 November 17	Friday 22 December 2017	74
Spring 2018	Monday 8 January 2018	Monday 19 February 2018	Friday 23 February 2018	Thursday 29 March 2018	54
Summer 2018	Tuesday 17 April 2018	Monday 28 May 2018	Friday 1 June 2018	Tuesday 24 July 2016	65
Directed Teacher Days		Monday 4 Sept 2017	Monday 16 April 2018		2
<b>TOTAL</b>					195

### **SENIOR LEADERSHIP TEAM (as at 01/11/17)**

Headteacher (interim)	-	Mrs Beverly Davies
Deputy Headteacher (Curriculum)	-	Mr Andrew Miles
Deputy Headteacher (Pastoral)	-	Mrs Beverley Davies
Assistant Headteacher	-	Mr J Hopkin (secondment)
Assistant Headteacher	-	Mrs Emma Kedward
Assistant Headteacher (Staff mentoring)	-	Mrs C Zoogah
Assistant Headteacher (Differentiation)	-	Mr J Letten
Additional Learning Needs CO-ordinator	-	Miss J Reynolds
Business Manager (Administration)	-	Mrs J Hicks

### **STAFF CHANGES:**

The following staff left the School at the end of the last academic year:

Mrs E Devonald (Art)  
Mrs C Goronwy  
Ms L Parsons  
Ms M Boalch  
Ms S Bodycombe-Jones  
Mr D Clee  
Ms R Francis  
Mr J Gallagher  
Mrs J Hudson  
Ms N Ifans  
Ms J Jones  
Ms C Taylor  
Mr R Francis

The following staff joined the School in September 2017:

Mr L Clark  
Ms E Hewitt  
Mr P Hurrell  
Ms M Scott  
Brogan Murray  
Corrine John  
Anna Thomas  
Vusi Siphika  
Nicky Powell  
Liam Mills  
Pauline Bain

## **FINANCE:**

A summary of the School's budget position at the end of the financial year 2016/17 is shown below indicating that the School delivered a £13296.32 surplus on its use of the resources allocated to it by the local authority. Should any parent wish to have a copy of the detailed figures of income and expenditure, please ask and the School will provide them.

School Reserve Balance b/fwd from Last Year:	<b>91501.80</b>
<b>Total Funding for the Financial Year:</b>	<b>4213478.00</b>
<b>Total Funds Available:</b>	<b>4304979.80</b>
<b>Less: Total Expenditure -</b>	<b>4291683.48</b>
<b>Year End Resources available</b>	<b>13296.32</b>

Financial gifts to the School are sometimes made by the PTA and other organisations but are relatively small. The Governors have resolved to claim expenses only when there is a genuine need and there were no expenses claims during 2016/17.

## **Schools Challenge Cymru**

During 2016/17 the School has benefitted from being part of the Welsh Government's Schools Challenge Cymru project, being one of forty schools in Wales considered to be able to improve results rapidly with an injection of financial support and targeted interventions. The School received additional funding to deliver its School Improvement Plan which was approved by the Welsh Government and which identified the following key priorities:

- Raising standards, particularly at key stage 4, especially in English and maths
- Address the performance of eFSM pupils
- Improve attendance, particularly of eFSM pupils to reduce the impact of deprivation on attainment
- Ensure that the curriculum provision addresses the needs of all pupils, and reduce the barriers to learning for learners from deprived backgrounds
- Ensure excellent standards of learning and teaching across all subject areas
- Address literacy and numeracy issues
- Develop the linguistic progression of the Welsh language from key stage 2 into key stage 3.

## **Pupil Deprivation Grant**

The School also benefitted from the Pupil Deprivation Grant.

The Pupil Deprivation Grant (PDG) is allocated to schools with pupils who come from low income families and are currently known to be eligible for free school meals (eFSM) and pupils who have been looked after continuously for more than six months (LAC).

Schools are expected to make the best use of this funding to implement sustainable strategies that will quickly bring about changes for learners eligible for free school meals or who are LAC. In 2016-17, Milford Haven School was provided with a PDG allocation of £197,800.00.

At Milford Haven School we have incorporated the PDG into our whole school development plan supported by the Welsh Government's Challenge Cymru project which has been approved by both ERW and the Welsh Government.

The key priorities within the plan with particular relevance to PDG are:

- To improve attendance of eFSM learners in order to reduce the impact of deprivation on educational attainment
- Address the academic performance of eFSM pupils, particularly at KS4
- Address the curriculum needs of all pupils and remove barriers to learning for learners from deprived backgrounds.

We have used the funding available to:

- Provide specialist support for targeted pupils in English and Maths
- Established an off-site facility to engage with disaffected pupils in order to re-integrate them into mainstream school
- Employ a school community liaison officer to work with targeted pupils and their families to increase attendance, engagement and attainment
- Employ learning coaches to work directly with targeted pupils in 1:1 and small group settings in addition to their normal timetabled lessons
- Employ inclusion support assistants to be an additional link between school and home to improve attendance across all key stages
- Provide intervention and support programmes such as alternative vocational provision and behavioural support programmes
- Provide specific high-quality training for school staff focussed on supporting disadvantaged learners, including restorative practice, and training for parents of targeted pupils to ensure that they are fully supported in preparing for and taking external examinations.

## **School Performance**

### **Key Stage 3 (Level 5+ performance indicators)**

Performance in the Foundation subjects at L5+ is strong with five of the nine Foundation subjects having performed above each of Family, Wales and the LA in 2017. There is an upward trend in seven subjects since 2015. No subject is performing less well in 2017 compared with 2015.

<b>Subject</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>
<b>English</b>	79%	85%	87%	88%
<b>Maths</b>	85%	88%	91%	92%
<b>Science</b>	88%	85%	94%	94%
<b>Core Subject Indicator</b>	72%	81%	84%	87%
<b>Art</b>	88%	89%	94%	95%
<b>Design Technology</b>	87%	94%	94%	94%
<b>Geography</b>	85%	92%	94%	93%
<b>History</b>	85%	89%	91%	94%
<b>IC T</b>	94%	90%	95%	96%
<b>Modern Foreign Languages</b>	83%	85%	93%	85%
<b>Music</b>	89%	91%	94%	94%
<b>Physical Education</b>	86%	92%	87%	94%
<b>Welsh (2<sup>nd</sup> Language)</b>	78%	79%	82%	81%

## Key Stage 4

The Level 2 including English and Mathematics has dipped slightly after 2016 [the school's best ever result] but remains six percentage points higher than in 2015.

The core subject indicator has shown an upward trend since 2015

Mathematics has gained its best ever A\*-C results, up five percentage points on 2016.

However, some students gained Numeracy but not Mathematics in this figure.

English results dipped slightly but were four percentage points higher than in 2016. The statistic for 2017 includes only English Language whereas the two previous years included English Literature. The English *Language* result for 2017 was higher than the two previous years.

Science results dipped fifteen percentage points from 2016 largely as a result of fewer students being successful at Level 2 BTEC Science.

5A\*-A showed a three percentage points improvement on 2016, but remains an important priority in the School Improvement Plan

The Level 2 including English and Mathematics for eFSM students has dropped significantly and is an area for further development

Twenty six subjects were taught at the school [Chinese and Polish are excluded from this analysis]

Performance across the subjects is variable as are entry numbers. Top performing non core subjects taught at the school at A\*-C were Health and Social care [92%], Music [82%], French [80%], Art [68%] and Geography [66%]

Vocational subjects have continued to play a significant part in the school's improvement journey.

Home Cooking Skills, which is the equivalent of half a GCSE, was introduced for the first time in 2016/2017 and achieved an excellent 100% Level 2 grades.

ICT achieved 84% Level 2 grades, of which 12 were the equivalent of A\* or A grades at GCSE  
Engineering achieved 6 merits [ equivalent to a B grade at GCSE] as part of 81% Level 2 grades.

The Welsh Baccalaureate Skills Certificate [ the equivalent of a GCSE] was gained by 71% of the year group at Level 2.

Subject	Entrie	S	A	B	C	D	E	F	G	U	X	A*-A	A*-C	A*-G
Art	22	0	2	3	1	5	1	1	0	0	0	9%	68%	100
Business	25	0	3	2	1	6	3	6	4	0	0	12%	24%	100
Child	18	0	0	2	3	8	2	2	1	0	0	0%	28%	100
Chinese	1	1	0	0	0	0	0	0	0	0	0	100	100	100
Computing	20	1	1	2	6	1	2	3	2	2	0	10%	50%	90%
DT Food Tech.	20	0	2	4	6	3	4	1	0	0	0	10%	60%	100
DT Product	17	0	2	1	4	3	3	2	1	1	0	12%	41%	94%
DT Res.	4	0	0	0	0	0	0	0	1	3	0	0%	0%	25%
English	137	3	9	3	3	2	1	8	3	1	1	9%	57%	99%
English	103	1	1	2	3	2	5	1	1	0	0	11%	67%	100
French	5	2	0	2	0	1	0	0	0	0	0	40%	80%	100
Geography	50	2	5	8	1	1	3	1	3	0	0	14%	66%	100
Health & Social	13	0	2	4	6	0	0	1	0	0	0	15%	92%	100
History	73	2	7	1	1	1	1	9	6	5	0	12%	41%	93%
Mathematics	137	6	1	1	4	2	1	5	9	5	0	16%	54%	96%
Maths -	137	6	3	2	4	1	2	7	9	5	0	7%	57%	96%
Music	11	1	5	2	1	1	1	0	0	0	0	55%	82%	100
PE	13	0	1	7	5	0	0	0	0	0	0	8%	100	100
Polish	1	1	0	0	0	0	0	0	0	0	0	100	100	100
RE	115	1	3	1	2	1	2	1	1	6	0	3%	41%	95%
Science	109	0	2	3	3	1	1	1	7	1	0	2%	38%	88%
Science (Core)	56	0	0	3	4	1	0	0	0	1	0	0%	79%	98%
Science	27	1	6	9	1	1	0	0	0	0	0	26%	96%	100
Science	27	0	8	1	6	3	0	0	0	0	0	30%	89%	100
Science	27	1	8	1	7	1	0	0	0	0	0	33%	96%	100
Welsh	6	1	2	3	0	0	0	0	0	0	0	50%	100	100
RE (Short)	16	0	0	0	1	1	2	2	4	4	2	0%	6%	63%
Welsh (Short)	119	0	2	4	2	9	1	1	6	6	0	2%	64%	95%

Key Stage 5

## AS subject performance

AS results in 2017 were disappointing. In comparison to 2016, with a similar number of entries, A\*-A, A\*-B, A\*-C and A\* - E were all down and U grades increased by 4 percentage points [there were 34 in total]. Results were better than 2015 in each of these measures however.

Subject	S	A	B	C	D	E	U	A*-	A*-	A*-C	A*-E	U
Art Photography	0	0	1	2	3	0	0	0%	17	50%	100	0%
Biology	0	0	1	1	0	1	6	0%	11	22%	33%	67
Business	0	0	0	2	1	3	4	0%	0%	20%	60%	40
Chemistry	0	0	0	1	0	1	0	0%	0%	50%	100	0%
Computing	0	1	0	0	0	1	2	25	25	25%	50%	50
Electronics	0	0	0	0	2	2	3	0%	0%	0%	57%	43
English Literature	0	1	3	0	2	0	0	17	67	67%	100	0%
French	0	0	0	0	1	1	0	0%	0%	0%	100	0%
Geography	0	0	0	1	0	0	4	0%	0%	20%	20%	80
Health & Social	0	0	4	2	1	0	0	0%	57	86%	100	0%
History	0	0	2	11	12	3	0	0%	7%	46%	100	0%
ICT	12	1	0	1	0	5	0	68	68	74%	100	0%
Mathematics	0	0	0	3	2	1	4	0%	0%	30%	60%	40
Media Studies	0	0	0	1	0	0	0	0%	0%	100	100	0%
Music	0	1	0	2	0	0	0	33	33	100	100	0%
Physics	0	0	0	0	0	1	1	0%	0%	0%	50%	50
Product Design	0	0	0	2	3	3	0	0%	0%	25%	100	0%
Psychology	0	0	0	2	2	1	2	0%	0%	29%	71%	29
Religious Studies	0	2	1	1	1	1	4	20	30	40%	60%	40
Sociology	0	2	4	2	7	3	6	8%	25	33%	75%	25
Sport/PE	0	1	0	2	2	0	0	20	20	60%	100	0%

## A2 subject performance

A2 results have fluctuated over the past three years. In 2017, total A\*-C grades were better than 2016 but below 2015. However the opposite was true for A\*B where 2017 was below 2016 but above 2015. In 2017, the total of A\* and A grades was down considerably with one subject contributing all of the A\* grades and 6 of the total of 22 A grades. The Welsh Bacc continues to be successful with 8 A grades and 22 of the 38 entries gaining A or B grades. The number of U grades was very low. The top performing subject was ICT with 7 A\* and 6 A grades. In Religious Studies 10 out of 12 students gained A or B grades and in History all students gained at least a C grade. In Sociology over half of the students gained at least a B grade.

Subject	S	A	B	C	D	E	U	A*-A	A*-B	A*-C	A*-E	U
Art & Design	0	0	0	1	2	1	0	0%	0%	25%	100	0%
Art Photography	0	0	0	1	0	0	0	0%	0%	100	100	0%



<b>Biology</b>	0	0	0	0	1	2	0	0%	0%	0%	100	0%
<b>Business Studies</b>	0	0	0	1	0	1	0	0%	0%	50%	100	0%
<b>Chemistry</b>	0	0	1	0	0	1	2	0%	25%	25%	50%	50
<b>Drama</b>	0	0	0	0	1	0	0	0%	0%	0%	100	0%
<b>English Literature</b>	0	0	1	4	1	0	0	0%	17%	83%	100	0%
<b>French</b>	0	0	2	0	0	0	0	0%	100	100	100	0%
<b>Geography</b>	0	0	2	0	0	0	0	0%	100	100	100	0%
<b>Health &amp; Social</b>	0	0	0	0	1	0	0	0%	0%	0%	100	0%
<b>History</b>	0	2	3	4	0	0	0	22%	56%	100	100	0%
<b>ICT</b>	7	6	0	2	0	3	0	72%	72%	83%	100	0%
<b>Mathematics</b>	0	3	1	2	4	0	0	30%	40%	60%	100	0%
<b>Maths Further</b>	0	0	1	0	0	0	0	0%	100	100	100	0%
<b>Media Studies</b>	0	0	1	1	0	0	0	0%	50%	100	100	0%
<b>Music</b>	0	0	0	0	1	0	0	0%	0%	0%	100	0%
<b>Physics</b>	0	0	2	1	0	1	1	0%	40%	60%	80%	20
<b>Product Design</b>	0	0	1	1	3	4	0	0%	11%	22%	100	0%
<b>Religious Studies</b>	0	2	8	0	2	0	0	17%	83%	83%	100	0%
<b>WBQ Skills Cert</b>	0	8	14	9	5	0	2	21%	58%	82%	95%	5%
<b>Sociology</b>	0	1	7	2	3	2	0	7%	53%	67%	100	0%
<b>Spanish</b>	0	0	1	0	0	0	0	0%	100	100	100	0%
<b>Sport/PE Studies</b>	0	0	2	0	0	0	0	0%	100	100	100	0%
<b>Welsh (2nd Lang.)</b>	0	0	0	0	1	2	0	0%	0%	0%	100	0%

## **ACCOMMODATION/BUILDINGS & MAINTENANCE**

The School has made significant progress in making the site more secure during the last few years with the erection of fencing under the service level agreement with the local authority, including the provision of electronic entry/exit gates which enable the site to be 'locked down' to ensure the safety of staff and pupils and to control entry into the School.

The School has also benefitted from stage one of the 'Safe Cycle Routes' initiative of the local authority with the creation of a cycle path into the School from the Thornton road entrance and the provision of a secure cycle parking facility in the School.

We also secured capital funding from the Challenge Cymru initiative to refurbish a science lab into a state of the art facility to be used by our A level students and lower ability level pupils. The library has also been completely refurbished to provide a modern and vibrant learning area. A significant amount of minor upgrading work has also been carried out through the year. Sixth form students have taken over a previous classroom to be converted into a common room and they have taken responsibility for painting and decorating the room. They have also been fundraising and seeking financial support to be able to furnish and equip the room. There has also been significant investment to improve toilet facilities for the pupils which are now modern and fit for purpose.

## **RESOURCES**

The school is well resourced and this continues to be a priority. We now have Interactive White Boards in all the teaching classrooms within the school and these have DVD attachments. We

have begun a process of installing interactive TV screens in some classrooms, in place of interactive white boards, and these are proving popular and successful. Students with parental permission have full access to the Internet but we continue to monitor the situation carefully. Any pupils who mis-use the Internet lose their access.

Textbooks will continue as a priority and every child has access to a text book in each subject. The Library is well resourced and is supported by ICT systems.

Several curriculum departments at School have been provided with sets of laptops (or chrome books) within mobile charging units which can be shared within each department.

Additional capital funding has been used over the last few years to purchase IRIS connect equipment for both the School and its feeder primary schools which enables lessons to be recorded and teachers to be able to critically assess the effectiveness of their lessons to ensure all learners are engaged and to have a positive impact on improving learning and teaching in line with the identified priorities.

### **CURRICULUM**

Milford Haven Sixth Form students have been highly successful in the Advanced Level Welsh Baccalaureate (WBQ). This is the equivalent of an 'A' grade at Advanced level.

The school continues to develop the South Pembrokeshire Federation partnership with Pembroke school with students travelling between centres to take advantage of a wider range of courses.

### **PASTORAL CARE**

Pupils are expected to adhere to the school's Positive Behaviour Policy; all pupils are given opportunities to gain merits and receive recognition. Departments and Pastoral teams reward pupils on a daily basis for effort, participation, attainment and behaviour. Rewards are recognised in weekly assemblies; end of term assemblies and in the annual Merit Presentation Ceremony. Pastoral teams and form tutors work very hard to ensure each individual pupil is cared for, supported and encouraged to achieve their potential. A new reward scheme was introduced some years ago for attendance where pupils receive vouchers from local retailers for 100% attendance and most improved attendance over a term. All staff and pupils are allocated to a 'house' and points are earned in various ways through the year to encourage a team ethos and a sense of commitment and belonging.

The school's behaviour referral system is well embedded into daily practice. The 'C form' system is effectively used for behavioural issues. The SMART isolation unit continues to provide an effective sanction for the more serious issues.

The local authority's youth worker service provides invaluable support for pupils who require assistance in developing interpersonal skills, raising self-esteem and developing confidence in both individual and group settings. The School Counsellor continues to provide an invaluable service by providing pupils with professional counselling support, however this service has been severely reduced because of cost pressures at county level. The Police Forum continues to provide information sharing opportunities between the school and the local police. The Police regularly support the school in dealing with internet misuse and drug prevention.

The School has a well-developed bullying policy which was reviewed during the year. Any bullying incidents which occur in the school are immediately dealt with once known about. Anti-bullying messages are continually conveyed to pupils during assemblies and PHSE sessions; the number of reported bullying incidents is low, most of these being linked with cyber bullying. The number of racial abuse incidents occurring within the school is very low.

The School Council is very active and has experienced an extremely successful year. Pupils are very involved in the recruitment of teaching staff.

### **TRANSITION from PRIMARY to SECONDARY SCHOOL**

Transition continues to move forward positively. Discussion and regular interchange of ideas continue with our local Cluster of Schools, where we develop our literacy, numeracy and science bridging units. As in previous years a comprehensive transition programme ensures all pupils are supported and guided fully during their transition from Year 6 to Year 7. Discussion also takes place regarding individual pupils prior to their transfer from Primary to Secondary School. This partnership working has been supported over the last few years by Welsh Government grant funding through the Challenge Cymru project for closer working between the primary and secondary sectors.

There has been a co-ordinated approach involving several subject areas in the School with the primary schools to develop a project, 'Whale of a Time' which is an over-arching project and develops pupils' literacy and numeracy skills across a range of subjects. This project has received national recognition within Wales and has been identified as an exemplar in working across the sectors.

### **SCHOOL SECURITY**

All visitors to the school are directed to the school office where they are registered and issued with security badges. Anyone not wearing a badge is challenged, and asked to leave if they do not have a legitimate reason for being on site: signs at the back of the school clearly state that visitors must report to reception via the front entrance. In the interests of security and safety to children it is not possible to allow visitors, including parents, to walk through the school grounds or building, other than directly from the front gate, through the car park and up the front steps. Our CCTV system, with 51 static and 4 fully functional cameras is extremely useful in preventing vandalism and stopping potential bullying.

Children are not allowed on the premises outside school hours except to attend legitimate supervised classes, clubs, events etc. Although we sympathise with young people who see the school grounds as the ideal place for skateboarding, scootering, cycling, playing tennis, football etc., we are not insured for accidental damage to persons or property and therefore cannot allow it. Most damage to school property is caused in this way. We hope you will understand, and raise the level of campaign to provide these facilities for young people in Milford Haven. This has largely been prevented now by the security gates and fences referred to earlier.

One of our biggest worries is the car park at the back of the school. We ask parents to take extreme care when driving on and off the parking area at the end of the school day. Children have to cross the area on foot to buses and waiting cars or taxis. We have vastly improved the situation by providing safe routes to buses and cars, and have provided much better signage and spaces for school buses.

## **FRIENDS OF THE SCHOOL**

There is a very active Friends of the School group who run events to engage with the local community and anyone wishing to contribute and support the School are more than welcome. Contact details can be obtained from the School office.

## **PUPILS with DISABILITIES**

Arrangements for admission are the same as for other pupils, and we are proud of the special expertise we have developed in helping pupils with speech and language difficulties. Disabled pupils are treated as far as possible the same as other pupils, but unfortunately we do not have wheelchair access to all areas of the curriculum.

A new lift installed some years ago allows access to the Library and the Humanities Block, including ICT, as well as improving access to the Learning Support Department and new disabled toilet facilities. This has greatly improved life for pupils in wheelchairs and their carers. Unfortunately, access to Art, Business and Food Technology is still not possible for wheelchair users; these needs will have to be addressed at a later phase.

## **EXTRA CURRICULUR ACTIVITIES:**

The School runs a number of activities and clubs throughout the week over and above the curriculum including:

Sport – rugby, fitness club, hockey, netball, boccia, cricket, football, gymnastics, multi activity sports, weights

Music – clarinet, sax, folk band, wind band, flute, pop choir, harmony group, brass, samba

Miscellaneous – street dance, craft club, Excel (homework) club

## **SCHOOL EVENTS AND COMMUNITY LINKS 2016-17**

There is a plethora of events that occur throughout the school year, much too many to note here, but a few examples are as follows:

### **The Great Get Together**

The Great Get Together was held on Friday June 16<sup>th</sup>. This involved a 2K fun run on school site, race places were sold at a minimum donation of £1 per entry, and all monies raised were donated to Cancer Research UK. Tesco generously donated some ingredients so we could bake for our cake sale, and some of governors also baked treats, and between the cake sale and donations we raised £323.90!

We had a cross section of the community in attendance, Happy Days Nursery brought along some of their little ones, we had staff, pupils, parents, grandparents and a variety of support services that link with the school. Although we raised a fantastic amount for charity, the bigger success was the celebration of our community. We had 87 runners and well over 100 people in attendance, with some really wonderful feedback and people already enquiring as to whether we will run it again next year!

### **MFL department**

6 pupils from year 8 attended the Pupil Language Ambassador Conference at Swansea University with Miss Edwards. They thoroughly enjoyed their day and are now trained

Ambassadors who are bursting with ideas on how to promote languages at Milford Haven School. In addition to this, they took part in a quiz against 48 other schools and came second.

### **January**

**Rotary Young Musician of the Year.** A number of our more advanced musicians took part in the local round of the Rotary Young Musician of the Year which was held in school on the 18<sup>th</sup> Jan.

**February:** Visit from author Matt Dickinson who spoke to Year 9 pupils about his expeditions to Everest and Antarctica. He then did a mini workshop in the library as a reward for pupils from Year 7 and 8 and the library helpers.

### **Reading Dog**

Bella, the Reading Dog visits school every week with her owner and handler Mrs Lorna Cecil to help pupils build their confidence in reading and communication skills. Bella has been specially trained by the Burns Pet Nutrition Foundation as part of the 'Burns By Your Side' reading and therapy dog scheme to help children improve their reading and communication skills. We are very pleased that we are the first secondary school in Pembrokeshire to work with a Burns by Your Side reading dog and our pupils look forward to Bella's visit each week. More information can be found on [www.burnsbyyourside.org](http://www.burnsbyyourside.org)

**Remembrance Service** – The Service this year was led by the Head Boy and Head Girl. Pupils played 'The Last Post' and 'The Reveille' and the Headteacher read the Exhortation. Once again, we were pleased to welcome guests from the British Legion. Many pupils and students from the School also participated in the community remembrance service at the Cenotaph.

**Carol Service** – St Katharine's and St Peter's Church was, as usual, the venue for this special occasion. Readers performed with dignity and the choir sang beautifully. It is a time when school and the community unite and enjoy mince pies in the Church Hall after the Service.

**Community Award Ceremony** – This takes place in the last week of the Summer Term when a number of organisations in Milford Haven contributed prizes for pupils gaining the highest number of merits in each form. In return pupils gave out the money they had raised in the June Jaunt to a number of local charities of their choice. This ceremony is one of the highlights of the year and further cements the partnership between the school and the local community.

**Charity Work** – The Sixth form supported several charities during the year including raising nearly £4,000 for Children in Need. This brings the total collected for this particular charity to almost £200,000 in the last fifteen or so years.

### **Facebook**

The School has established a very successful Facebook page to enhance its engagement with the local community and many events, activities and news can be found here. We'd be delighted if you have a look and be inspired to get involved in any way you can. Information can be found at <https://www.facebook.com/milfordhavenschool>

### **PARENTS' RIGHTS TO REQUEST A MEETING WITH THE GOVERNING BODY:**

The Schools Standards and Organisation (Wales) Act 2013 (The Act) removed the requirement for school governing bodies to hold an annual meeting with parents. Instead, new arrangements were introduced to enable parents to request up to 3 meetings in any school year with a governing body, on matters which are of concern to them.

Advice on how parents may go about requesting a meeting with a governing body is available on the Welsh Government's website at:

<http://wales.gov.uk/topics/educationandskills/publications/guidance/parents-meetings-statutory-guidance/?lang=en>